

South Carolina Education Profiles is the result of a team effort by staff members of the South Carolina Department of Education and other state agencies. The Department extends its appreciation to all individuals who have contributed to the production of the 2008 edition of this report.

SOUTH CAROLINA DEPARTMENT OF EDUCATION

DIVISION OF ACCOUNTABILITY

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District and School Profile by County

INFORMATION PRESENTED IN THE PROFILES

This report provides statistical profiles of the state, counties, districts, and schools of South Carolina. The most recent available data were used.

The **county profile** presents information such as population, educational attainment, family characteristics, income levels, and the industrial base. County population data are based on the 1990 and 2000 census figures. Each county profile is followed by a profile of each school district within that county.

The **district profile** provides information on students, school finance and staffing, and academic achievement. District data are from the 2005-06, 2006-07 school year.

The **school profile** provides a listing of the school's name, grade span, address, phone number, enrollment, and number of professional school staff for the 2007-08 school year. Each of the career centers serving multiple school districts is shown in the district where it is geographically located.

The **state profile** precedes provides information on the same indicators. For purposes of comparison, state figures are also given for selected items that appear in the county and district profiles. The information in this report is intended to highlight important indicators related to education. More detailed information is available from the following:

- *Rankings of the Counties and School Districts of South Carolina, 2007-2008*, South Carolina

Department of Education, Office of Data Management and Analysis, February 2010.

- *South Carolina Statistical Abstract 2008*, South Carolina Budget and Control Board, Office of Research and Statistics. Available online at <http://www.ors2.state.sc.us/abstract/>.

These additional sources provide information on how South Carolina compares with other states and the nation as a whole:

- Educational Benchmarks 2000 series of reports from the Southern Regional Education Board. Available online at <http://www.sreb.org/main/benchmarks2000/benchmarks2000.asp>
- *Rankings & Estimates: Rankings of the States 2007 and Estimates of School Statistics 2008*, from the National Education Association. Available online at <http://www.nea.org/assets/docs/07rankings.pdf>.
- *KIDS COUNT 2007 Data Book Online*, at <http://www.sckidscount.org/index08.php?COUNTYID=47&Submit=Go>

DEFINITIONS OF TERMS

ability index. A measure of local revenue-producing ability that is based on property values within a school district. It is calculated by dividing the fiscal capacity of a school district by the fiscal capacity of the state. See **fiscal capacity**.

administrative staff. Public school staff located within school districts or schools and involved in duties of managing and organizing local education programs. Administrative positions from the Professional Certified Staff (PCS) listing are used to identify this category of personnel. Administrative positions, for the purpose of this publication, include the following: school principal; assistant principal; principal specialist; career and technology education center director; career and technology education center assistant director; job placement coordinator; adult education director; district superintendent; area superintendent; assistant superintendent, noninstruction; and assistant superintendent, instruction.

adult education, basic. A combination of classroom instruction equivalent to that found in grades one through eight and consisting of basic skill areas such as reading, writing, and mathematics. The program serves adults ages eighteen and over, unless special permission is granted by a local school board for a younger student to enroll. Instruction is provided in school districts, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

adult education, high school. A combination of classroom instruction equivalent to that found in grades nine through twelve. The program serves adults ages eighteen and over, unless special permission is granted by a local school board for a younger student to enroll. Adults who are literate and can function in everyday life but are not proficient in skill areas may enroll. This includes adults seeking a high school diploma or diploma-equivalent completion through the GED (General Educational Development) examination. Classes are offered in school districts, career centers, churches, housing projects, community centers, health care centers, workplaces, and at other sites.

AP (Advanced Placement). A cooperative educational endeavor sponsored by the College Board. It primarily serves students in grades eleven and twelve who wish to pursue college-level studies while still in secondary school.

assessed valuation. The value placed upon property for the purpose of taxation. The process of making the official valuation of property is conducted under the auspices of each county assessor and in cooperation with the State Department of Revenue and Taxation.

average daily membership. The aggregate number of days for which students are enrolled in school divided by the number of days in the reporting period. The Average Daily Membership (ADM) is computed for all public schools and districts at the end of 45 days and 135 days of school. The latter count is considered official for funding purposes.

DEFINITIONS OF TERMS

average selling price of homes. The average sales price of a house classified as residential owner-occupied.

average teacher salary. The sum of individual salaries divided by the number of individual teachers. Included are only those individuals who are teaching full time for a contracted period of at least 190 days within the school year and whose positions fall within the range of position codes from 03 through 08, 17, 44, and 46 (professional instructional staff). The salary is the total contracted salary for the school year and does not include extracurricular supplements.

bachelor's degree plus 18 hours. Professional staff with a class 2 certificate are included in this category. The educator must have 18 hours of graduate credit that he or she earns within seven years from the time the course work is started and must meet requirements for an initial area of certification as adopted by the State Board of Education. Individuals who do not complete the requirements during the seven years must request that the college or university revalidate the course credits before the work can be submitted for credential advancement.

Certain categories of career and technology education teachers attain a class 2 career and technology education work-based certificate through a combination of education and work experience:

- a bachelor's degree and 18 semester hours postgraduate credits in an appropriate field plus at least six months of full-time work experience and/or internship related to the area of certification, or

- a bachelor's degree in an appropriate field plus one year of full-time work experience related to the area of certification, or
- successful completion of three years of college (90 semester hours or the equivalent) in an approved postsecondary program plus two years of full-time work experience related to the area of certification, or
- successful completion of two years (60 semester hours or the equivalent) in an approved postsecondary program plus three years of full-time work experience related to the area of certification, or
- successful completion of one year (30 semester hours or the equivalent) in an approved postsecondary program plus four years of full-time work experience related to the area of certification, or
- five years of successful full-time work experience in the field in which the educator is employed to teach plus a high school diploma or the equivalent.

bachelor's degree. Professional staff with a class 3 certificate are included in this category. Regular teachers must have a bachelor's degree that meets the State Board of Education regulations for teacher certification and program approval and must meet requirements for an initial area of certification as adopted by the State Board of Education.

Certain categories of career and technology education teachers attain a class 3 career and technology education work-based certificate through a combination of education and work experience:

DEFINITIONS OF TERMS

- a bachelor's degree in an appropriate field in accordance with State Board of Education regulations and at least six months of full-time work experience and/or internship related to the area of certification, or
- successful completion of three years of college (90 semester hours or the equivalent) in an approved postsecondary program plus one year of full-time work experience related to the area of certification, or
- successful completion of two years (60 semester hours or the equivalent) in an approved postsecondary program plus two years of full-time work experience related to the area of certification, or
- successful completion of one year (30 semester hours or the equivalent) in an approved postsecondary program plus three years of full-time work experience related to the area of certification, or
- four years of successful full-time work experience in the field employed to teach plus a high school diploma or the equivalent.

capital project. A payment associated with the acquisition of land and buildings, the remodeling and construction of buildings and additions to buildings, the initial installation or extension of service systems and other built-in equipment, and improvement to sites. It is an expenditure that usually results in the acquisition of or improvement to assets intended to be permanent or fixed. Such a payment is a capital investment, or is said to be capital in nature, as contrasted with a current expenditure.

classroom teachers/instructional staff. Includes child development, kindergarten, special education, elementary, secondary, and purchased-service teachers; teacher specialists; speech therapists; and other professional instructional staff.

completers entering employment/other. High school completers who secured gainful employment, entered the armed forces, or pursued other activities. See **completer, high school.**

completers entering other postsecondary schools. High school completers who entered technical college certificate programs or proprietary schools. See **completer, high school.**

completer, high school. A person who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary-level school or who has received a certificate of attendance or other certificate of completion in lieu of a diploma.

county. One of the basic forty-six territorial units of local governments into which the state of South Carolina is divided.

current operations. The activities of a school district for a certain school year. The term is normally used to denote monies that are not of a capital nature and are applied during and for the school year under consideration.

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debt service. A payment or payments made for the purpose of reducing a debt (excluding current loans) and usually resulting from a capital investment. Such payments are not considered to be associated with the current operations of a school district.

disabled. Includes students classified as educable mentally handicapped, learning disabled, trainable mentally handicapped, emotionally handicapped, orthopedically handicapped, visually handicapped, hearing handicapped, speech handicapped, homebound, and autistic.

doctorate. Professional staff with a class 1 advanced certificate are included in this category. Teachers must have an earned doctorate that meets the State Board of Education regulations for teacher certification and program approval and must meet requirements for an initial area of certification as adopted by the State Board of Education.

dropout event rate. The percentage of students enrolled in grades nine through twelve who leave school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.

educational attainment. The level of education that has been achieved by the portion of the state's population who are eighteen years of age and older:

less than ninth grade. Indicates some years of education below grade nine.

high school, no diploma. Indicates some years of education in grades nine through twelve.

high school, diploma. Indicates a state high school diploma or an equivalency degree.

college, no degree. Indicates some years of college.

college, degree. Indicates either the associate's or the bachelor's degree.

college, graduate/professional degree. Indicates a degree beyond the bachelor's level.

enrollment. Compiled from data in the "2006–07 Precode File," reported to the South Carolina Department of Education (SDE).

black. A racial/ethnic category designating a person having origins in any of the black racial groups of Africa. The category does not include persons of Hispanic origin.

white. A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East. The category does not include persons of Hispanic origin.

other. A racial/ethnic category including American Indians, Asian/Pacific islanders, and persons of Hispanic origin.

DEFINITIONS OF TERMS

equalized revenue. The theoretical amount of funds that a school district would receive if local property taxes other than those designated for debt service were distributed to the school districts in direct proportion to the ability indexes of the school districts. The amount is obtained by multiplying the ability index of the school district by the state total of local property taxes for current operations. See **ability index and tax revenue**.

ethnicity. The classification of large groups of people according to common racial, national, or cultural origin or background.

black. A racial/ethnic category designating a person having origins in any of the black racial groups of Africa.

white. A racial/ethnic category designating a person having origins in any of the peoples of Europe, North Africa, or the Middle East.

other. A racial/ethnic category including American Indians and Asian/Pacific islanders.

expenditures per pupil. Current operating expenditures for all school district activities from federal, state, and local sources divided by the pupil count. Excludes capital projects and debt service.

expenditures, building upkeep and maintenance. Includes funds for keeping the grounds, buildings, and equipment safe and in effective working condition. Employee fringe benefits are included.

expenditures, current operating. Funds spent for all school district activities, excluding capital projects and debt service.

expenditures, district leadership. Includes funds spent for activities performed by the board of education, the superintendent, and the deputy, associate, or assistant superintendent, in the direction and management of all affairs of the school district. All personnel and materials in the office of the superintendent are included. Information services and employee fringe benefits are included.

expenditures, instruction and instructional support. Includes funds spent for activities dealing with the teaching of pupils or the interaction between teachers and pupils, regardless of where the activities occur; funds spent for approved instructional media such as television, radio, telephone, technology, software, and correspondence; funds spent for aides, clerks, teaching machines, and the like; funds spent for adult education, community services, and pupil activity; and funds spent for pupil services, instructional staff services, and program development. Employee fringe benefits are included.

expenditures, other. Includes funds spent for student transportation, safety, business operations, out-of-district obligations, and claims and settlements.

DEFINITIONS OF TERMS

expenditures, pupil food service. Includes funds spent for providing food service to pupils. Employee fringe benefits are included.

expenditures, school leadership. Includes funds spent for activities of principals, assistant principals, and other assistants in the general supervision of all operations of the school, in the evaluation of staff members of the school, in the assignment of duties to staff members, in the supervision and maintenance of the school records, and in the coordination of school instructional activities with instructional activities of the school district. The salaries of clerical staff for the activities are included, as are employee fringe benefits.

federal revenue. Funds collected by the federal government and distributed to school districts either directly or through intervening agencies. Excludes funds designated for capital projects and debt service.

fiscal capacity. The assessed value of property located within a school district, adjusted to account for current market value. This measure of school district financial strength is calculated annually by the South Carolina Department of Revenue and Taxation and is the sum of five property tax components.

GED. The acronym for General Educational Development. The South Carolina high school equivalency diploma is awarded on the basis of the successful completion of the GED Tests.

High School Assessment Program (HSAP). A set of two tests—one in English language arts and one in mathematics—that are administered to public high school students in South Carolina in their second year of high school, as required by state and federal law. South Carolina law mandates that all public school students pass an exit examination as one requirement for receiving a high school diploma. Federal law mandates that states assess public high school students' academic achievement in reading, language arts, and mathematics. The HSAP tests are based on the South Carolina academic standards and assess what students are expected to know and be able to do in each subject.

household. A household includes all the persons who occupy a housing unit. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements.

DEFINITIONS OF TERMS

housing unit. A housing unit is a house, an apartment, a group of rooms, or a single room that is occupied as separate living quarters, or, if vacant, is intended for occupancy. Separate living quarters are those in which the occupants live and eat separately from other persons in the building and have direct access from the outside of the building or through a common hall. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated persons who share living arrangements. Both occupied and vacant housing units are included in the housing inventory; tents, caves, boats, vans, and the like are included only if they are occupied. Vacant mobile homes are included, provided they are intended for occupancy on the site where they stand. Vacant mobile homes on dealers' sales lots, at the factory, or in storage yards are excluded from the housing inventory.

infant mortality rate. The percentage of children who die prior to their first birthday.

instructional-oriented staff. Includes librarians/media specialists, guidance counselors, other professional instructional-oriented staff, and Junior Reserve Officer Training Corps (JROTC) instructors.

local revenue. Funds received by the school district from local sources, including local taxes, tuition, transportation fees, earnings on investments, food sales, rentals, donations, and miscellaneous local

sources. Monies received for capital projects and debt service are not included in this category.

local taxes. The part of revenue that a school district receives as a result of local taxation. Included in this category are taxes levied within the school district boundaries, such as levies for current operations, for debt service, for delinquent taxes, for permits and licenses, and for other taxes. Also included are taxes received by the school district from intermediate or other local governmental units. Such taxes include county equalization tax, revenue in lieu of taxes, and money that may not have been earmarked for school purposes. See **tax revenue**.

local tax effort. A ratio calculated for each district by dividing tax revenue (funds received by a school district through taxation of local property) for current operations by the equalized revenue. A ratio above 1.0 indicates a greater than average effort.

lunch, free. School lunches provided to public school students without cost to the student. Student eligibility for free lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for free lunch.

lunch, reduced-price. School lunches provided to public school students for a fee that is less than the full price. Student eligibility for reduced-price lunch is based on the completion of an application by the parent or guardian and the determination that family size and income as declared on the application meet the criteria for reduced-price lunch.

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master's degree plus 30 hours. Professional staff with a class 1 specialist certificate are included in this category. The class 1 specialist certificate (six-year degree) requires a master's degree and an additional 30 semester hours of graduate credit in a planned program approved by the State Board of Education. The planned program can be fulfilled with either one of the following requirements:

- A. The educator must earn 30 semester hours of graduate credit above the master's degree with 21 hours of the graduate credit in one area of concentration. These hours may or may not be in the teacher's initial area of certification. The course work must be completed within seven years from the time it was started. Individuals who do not complete the course work during the seven years must request that the college or university revalidate the course credits before the work can be submitted for credential advancement.
- B. The educator must earn an additional master's degree or specialist's degree that meets State Board of Education regulations for teacher certification and program approval.

The teacher also must meet the requirements for an initial area of certification as adopted by the State Board of Education.

master's degree. Professional staff with a class 1 certificate are included in this category. Regular teachers must have a master's degree that meets the State Board of Education regulations for teacher certification and program approval and must meet requirements for an initial area of certification as adopted by the State Board of Education.

Certain categories of career and technology education teachers attain a class 1 career and technology education work-based certificate through a combination of education and work experience:

- a master's degree in an appropriate field in accordance with State Board of Education regulations and at least six months of full-time work experience and/or internship related to the area of certification, or
- a bachelor's degree and 18 semester hours of postbaccalaureate credits in an appropriate field plus one year of full-time work experience or internship related to the area of certification, or
- a bachelor's degree in an appropriate field plus two years of full-time work experience and/or internship related to the area of certification, or
- successful completion of three years of college (90 semester hours or the equivalent) in an approved postsecondary program plus three years of full-time work experience related to the area of certification, or
- successful completion of two years (60 semester hours or the equivalent) in an approved postsecondary program plus four years of full-time work experience related to the area of certification, or
- successful completion of one year (30 semester hours or the equivalent) in an approved postsecondary program plus five years of full-time work experience related to the area of certification, or
- six years of successful full-time work experience in the field employed to teach plus a high school diploma or the equivalent.

DEFINITIONS OF TERMS

median district. The middle value among all eighty-six districts for a specific category.

mills. Units of property taxation. A mill is one tenth of 1 percent. See **tax levy and value of a mill**.

Palmetto Achievement Challenge Tests (PACT). The criterion-referenced testing program designed to measure the achievement levels of South Carolina students in grades three through eight. PACT uses four levels to indicate student performance: below basic, basic, proficient, and advanced.

per capita. For each person.

per capita income. The mean (average) income for each person. The figure is calculated by adding the total personal incomes of every man, woman, and child in a particular group and dividing by the number of persons in that group, including those with no income. Persons without income (children, for example) tend to lower the per capita income. See **personal income**.

personal income. The United States Bureau of Economic Analysis defines personal income as the income received by, or on behalf of, all residents of an area from all sources. It is the sum of wage and salary disbursements, other labor income, proprietor's income, rental income of persons, personal dividend income, personal interest income, and transfer of payments, minus personal contributions for social insurance. Although most of the income is in monetary form, there are important nonmonetary

inclusions—chiefly, the estimated net rental value to owner-occupants of their homes, the value of services furnished without payment by financial intermediaries, and the value of food consumed on farms. Not only individuals but also nonprofit institutions, private trust funds, and private health and welfare funds, are classified by the Bureau as “persons.”

poverty level. A classification based on the income of families and unrelated individuals, using a poverty index that provides a range of income thresholds varying by the size of the family, the number of children, and the age of the family householder or the unrelated individual.

professional staff. Includes administrative, supervisory, and instructional personnel.

public school. An elementary- or secondary-level school whose operation is managed either by publicly elected officials or by appointed school officials and whose program and activities are under the control of these officials and are supported by public funds.

pupil count. Average daily membership at the end of the 135-day period for kindergarten through grade twelve.

revenue per pupil. Revenue from local, state, and federal sources divided by the pupil count. Excludes capital projects and debt service.

rural population. That part of the population not classified as urban. See **urban population**.

DEFINITIONS OF TERMS

SAT. The acronym for Scholastic Assessment Test (formerly, Scholastic Aptitude Test). An assessment instrument composed of two sections, verbal reasoning and mathematics reasoning, administered by the College Board. The scoring scale for SAT-I, the revised version of the old SAT, was recentered in spring 1995. To make comparisons with previous years, the pre-1996 scores must be converted to the new scale. Refer to the *2007 South Carolina SAT Report* for further information at http://www.collegeboard.com/prod_downloads/about/news_info/cbsenior/yr2007/SC_07.pdf.

school district. The basic administrative unit in the organization of public schools within South Carolina. Public school districts operate under the jurisdiction of local school boards and through the district superintendent or chief administrator.

school staff. Includes administrative, instructional, and instructional-oriented personnel.

single-parent families. Households with children under the age of seventeen that are headed by only one parent, male or female.

state revenue. Funds collected by the state of South Carolina and distributed to school districts. Funds that are dispersed directly by the state, such as those for operating the school bus system, are not included as revenue at the school district level. Excludes funds designated for capital projects or debt service.

supervisory staff. Persons who occupy the professional positions of director, supervisor, consultant, and

coordinator of special instructional areas and who are located within the county or school district office.

tax levy. The tax rate, the ratio of tax to the tax base. For property tax, the rate is in mills and is applied to the assessed valuation to determine the tax. See **mills and value of a mill**.

tax revenue. Funds received by a school district through the taxation of local property.

teen mothers. Women under the age of twenty who have had a live birth.

urbanized areas. These areas are defined by population density and are composed of an incorporated place and of surrounding densely settled areas that have a combined population of at least 50,000. There is no minimum size for the incorporated place that forms the central city of the area. The boundaries of urbanized areas do not generally conform to county boundaries. See **urban population**.

urban population. All persons residing in areas determined to be urbanized areas or in places that are outside of urbanized areas and have a population of 2,500 or more. See **urbanized areas**.

value of a mill. One tenth of 1 percent of the assessed valuation. This is the amount of money that one mill would generate if taxes were collected at 100 percent.

wealth per pupil. The fiscal capacity of a school district divided by the pupil count. See **fiscal capacity**.

SOURCES USED FOR DISTRICT, AND SCHOOL PROFILES

DISTRICT PROFILES

STUDENTS

Enrollment: SDE, “2007–08 Precode File.”

Special Populations: Free and Reduced-Price Lunch, SDE, “2007–08 Precode File.” **Disabled,** SDE, Office of Finance, “135-Day Membership and Attendance Report, 2007–08.” **Dropouts,** SDE, Office of Safe Schools and Youth Services, “School Dropout Listings,” 2006–07.

Advanced Placement Exams: College Board, 2006 Advanced Placement Program. District data may not agree with data reported in the *2006 Results of the Advanced Placement (AP) Examinations*, due to use of different files released on different dates. Performance data are not provided for districts that have schools with subgroups smaller than five.

SAT Scores: College Board, 2007.

High School Completers: SDE, Office of Research, “College Freshman Report, 2007.”

SCHOOL FINANCE AND STAFFING

Wealth/Pupil, Local Tax Effort, Revenue/Pupil, Expenditure/Pupil, Value of a Mill, and Expenditure/Pupil Breakdown: SDE, Office of Research, *Rankings of the Counties and School Districts of South Carolina, 2006–07*, November 2009.

Average Teacher Salary: SDE, Office of Research, “Average Salary Summary, 2006–07,” October 2007.

Education/Certification Level of Professional Staff: SDE, Office of Finance, “Professional Certified Staff File (PCS), Year-End File, 2006–07.”

ACADEMIC ACHIEVEMENT

Palmetto Achievement Challenge Tests (PACT): SDE, Office of Research, 2007 results of the PACT.

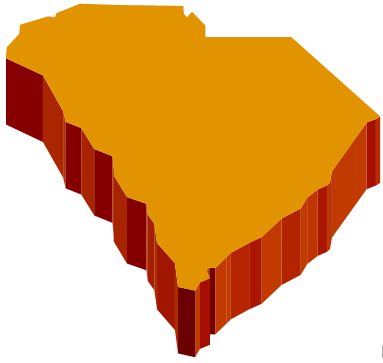
High School Assessment Program (HSAP): SDE, Office of Research, Results of the 2007 administration.

SCHOOL PROFILES

SDE, “Mail Master File, 2007–08;” “2007–08 Precode File;” “Professional Certified Staff File (PCS), Year-End File, 2007–08,” July 07, 2008.

Innovations: SDE, Office of Research. Innovations submitted by school districts to Office of Research, November 2008.

A map of South Carolina showing the number of cases in each county. The counties and their respective case counts are: Greenville (1), Cherokee (2), York (2), Pickens (1), Spartanburg (3), Union (1), Chester (3), Lancaster (1), Chesterfield (2), Marlboro (1), Oconee (4), Anderson (5), Laurens (55), Fairfield (1), Kershaw (2), Darlington (3), Dillon (2), Marion (1), Abbeville (50), Greenwood (52), Newberry (1), Lee (4), Florence (1), Horry (5), McCormick (3), Saluda (1), Lexington (1), Richland (2), Sumter (17), Clarendon (2), Williamsburg (3), Georgetown (4), Edgefield (3), Aiken (1), Calhoun (5), Orangeburg (3), Berkeley (2), Bamberg (2), Dorchester (4), Allendale (1), Hampton (1), Colleton (2), Charleston (2), Jasper (1), and Beaufort (1). The SRS U.S. Govt. logo is located in the lower-left corner.



South Carolina's 2007-08 District and State Profiles

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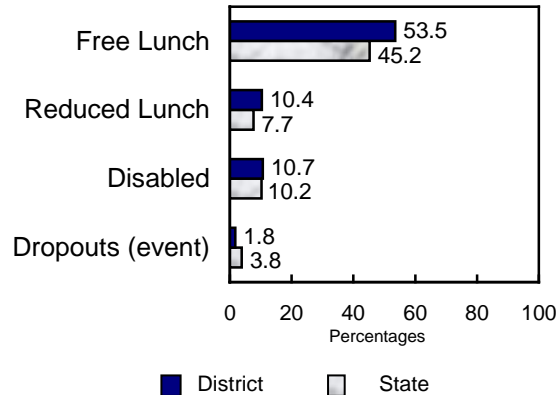
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District Profile: ABBEVILLE

Students

Total Enrollment	3,575	100.0%
Black	1,343	37.6%
White	2,107	58.9%
Other	125	3.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	462V	502M
State Avg SAT Scores	484V	496M

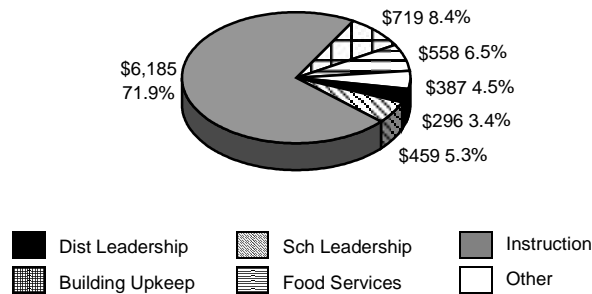
2007 High School Completers –

Entering:		
College (2/4 year)	195	80.2%
Other Postsecondary	1	0.4%
Employment/Other	47	19.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,158	\$17,331
Local Tax Effort	0.949	1.076
Revenue/Pupil	\$2,434	\$2,846
Federal	\$1,022	\$1,073
State:Genl & EIA	\$5,032	\$4,731
Local	\$8,487	\$8,819
Expenditure/Pupil	\$8,604	\$8,628
Value of a Mill	\$57,467	\$96,391

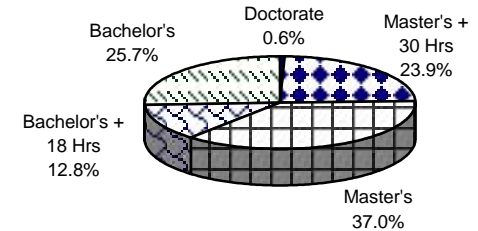
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

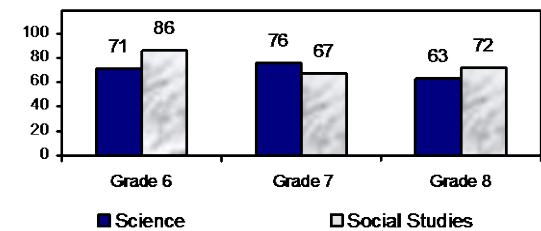
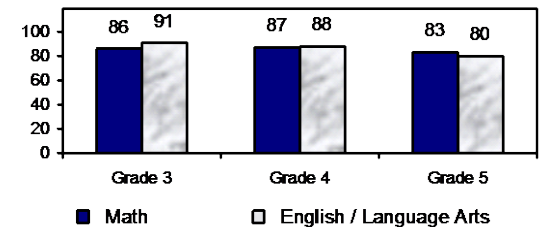
District Average	\$45,555
State Average	\$45,758

Education/Certification Level of Professional Staff

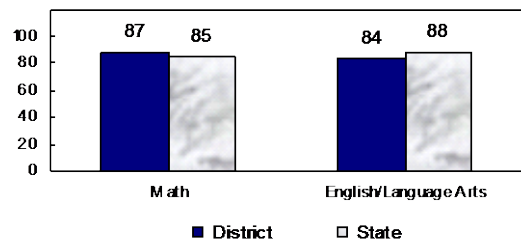


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

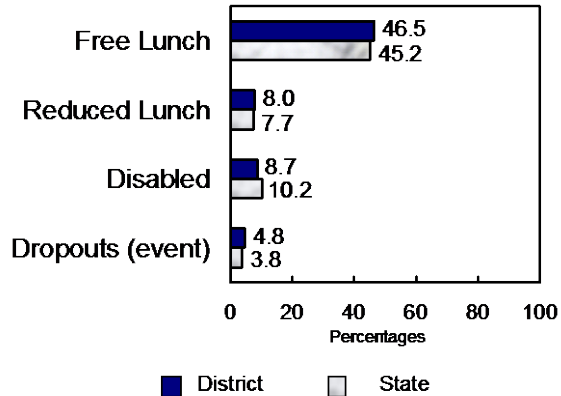


District Profile: AIKEN

Students

Total Enrollment	25,266	100.0%
Black	8,770	34.7%
White	14,541	57.6%
Other	1,955	7.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	494V	508M
State Avg SAT Scores	484V	496M

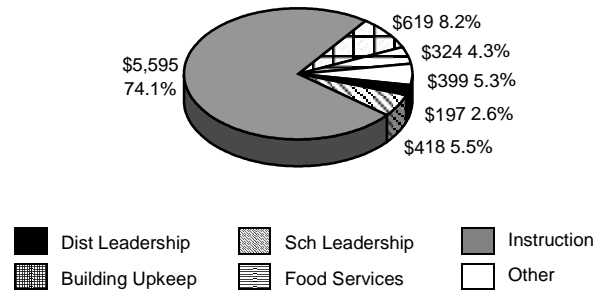
2007 High School Completers – Entering:

College (2/4 year)	1,039	72.4%
Other Postsecondary	24	1.7%
Employment/Other	372	25.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$19,627	\$17,331
Local Tax Effort	0.923	1.076
Revenue/Pupil	\$2,471	\$2,846
Federal	\$907	\$1,073
State:Genl & EIA	\$4,161	\$4,731
Local	\$7,539	\$8,819
Expenditure/Pupil	\$7,551	\$8,628
Value of a Mill	\$477,785	\$96,391

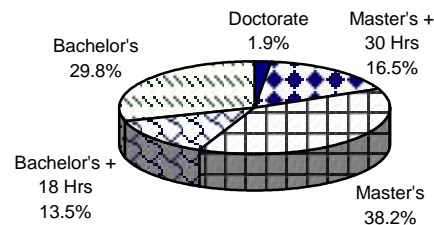
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

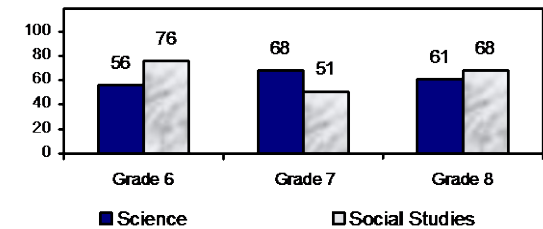
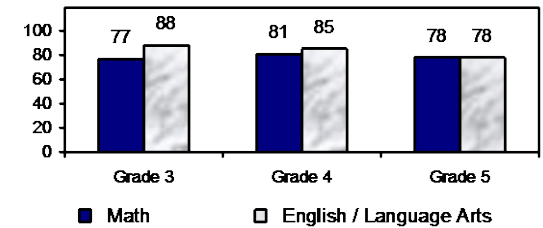
District Average	\$46,833
State Average	\$45,758

Education/Certification Level of Professional Staff

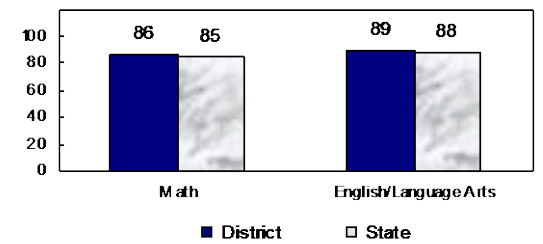


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

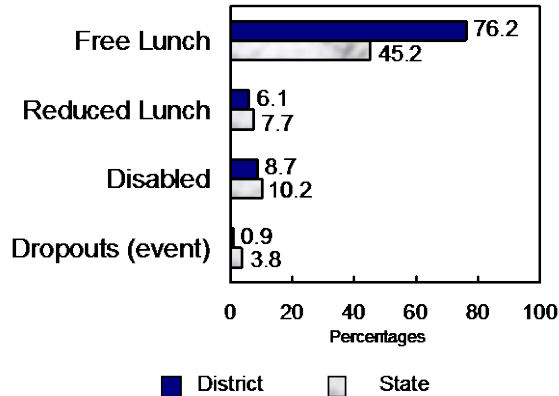


District Profile: ALLENDALE

Students

Total Enrollment	1,671	100.0%
Black	1,583	94.7%
White	44	2.6%
Other	44	2.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	404V	396M
State Avg SAT Scores	484V	496M

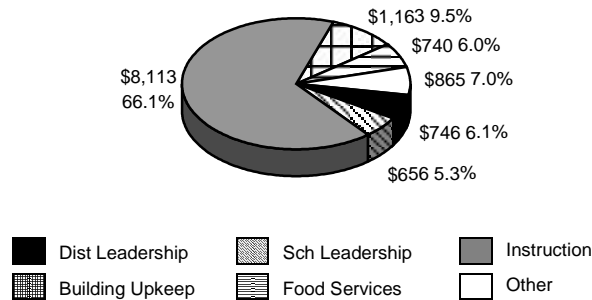
2007 High School Completers – Entering:

College (2/4 year)	47	53.4%
Other Postsecondary	0	0.0%
Employment/Other	41	46.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,131	\$17,331
Local Tax Effort	1.524	1.076
Revenue/Pupil	\$3,151	\$2,846
Federal	\$1,864	\$1,073
State: Genl & EIA	\$6,752	\$4,731
Local	\$11,767	\$8,819
Expenditure/Pupil	\$12,283	\$8,628
Value of a Mill	\$21,987	\$96,391

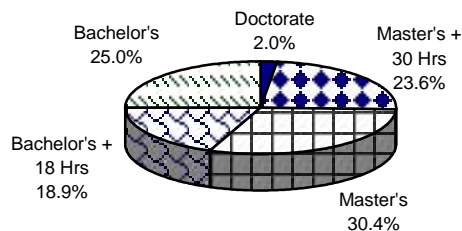
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

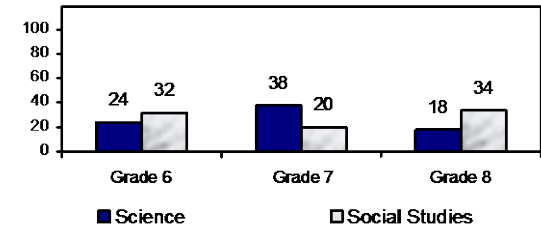
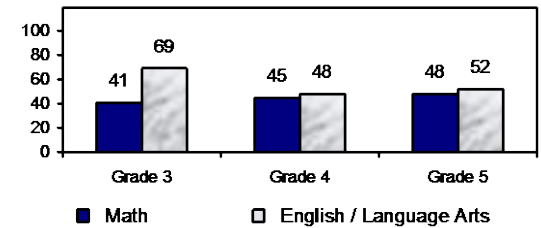
District Average	\$38,459
State Average	\$45,758

Education/Certification Level of Professional Staff

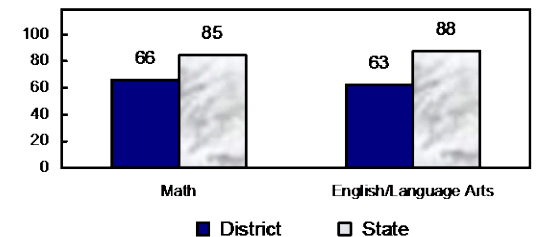


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

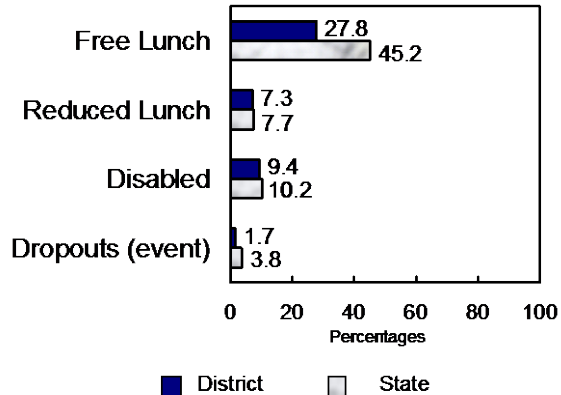


District Profile: ANDERSON 1

Students

Total Enrollment	9,294	100.0%
Black	552	5.9%
White	8,050	86.6%
Other	692	7.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	508V	536M
State Avg SAT Scores	484V	496M

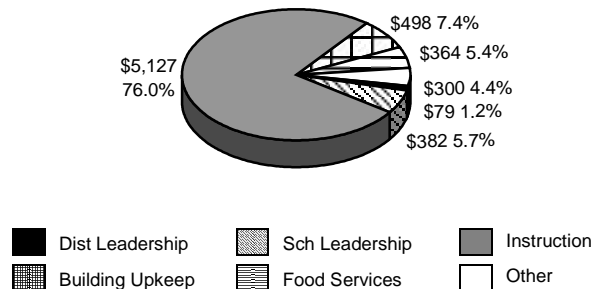
2007 High School Completers – Entering:

College (2/4 year)	378	78.4%
Other Postsecondary	8	1.7%
Employment/Other	96	19.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$16,999	\$17,331
Local Tax Effort	0.884	1.076
Revenue/Pupil	\$2,427	\$2,846
Federal	\$540	\$1,073
State:Genl & EIA	\$4,051	\$4,731
Local	\$7,018	\$8,819
Expenditure/Pupil	\$6,751	\$8,628
Value of a Mill	\$136,657	\$96,391

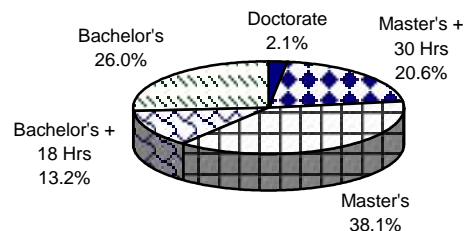
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

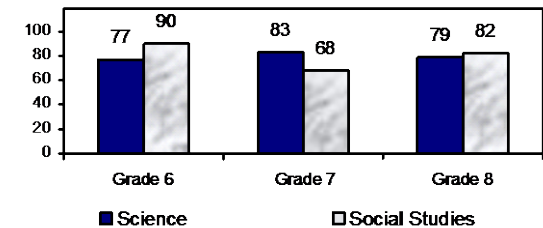
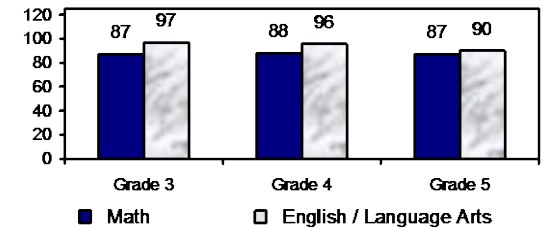
District Average	\$45,893
State Average	\$45,758

Education/Certification Level of Professional Staff

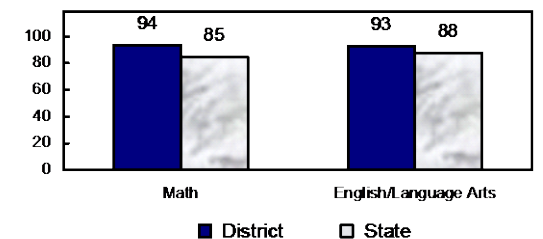


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

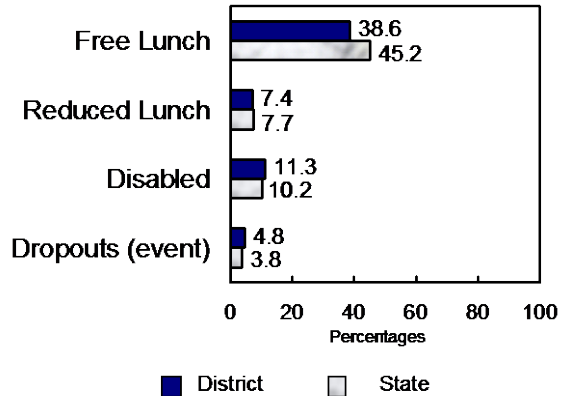


District Profile: ANDERSON 2

Students

Total Enrollment	3,792	100.0%
Black	677	17.9%
White	2,973	78.4%
Other	142	3.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	536V	515M
State Avg SAT Scores	484V	496M

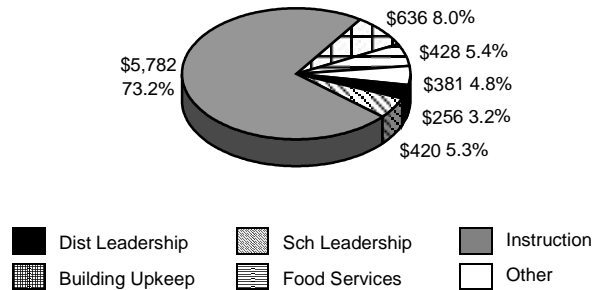
2007 High School Completers – Entering:

College (2/4 year)	93	42.7%
Other Postsecondary	56	25.7%
Employment/Other	69	31.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,311	\$17,331
Local Tax Effort	1.049	1.076
Revenue/Pupil	\$2,563	\$2,846
Federal	\$825	\$1,073
State:Genl & EIA	\$4,688	\$4,731
Local	\$8,075	\$8,819
Expenditure/Pupil	\$7,903	\$8,628
Value of a Mill	\$48,479	\$96,391

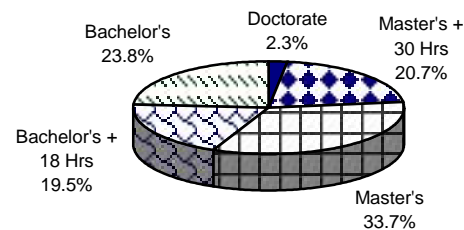
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

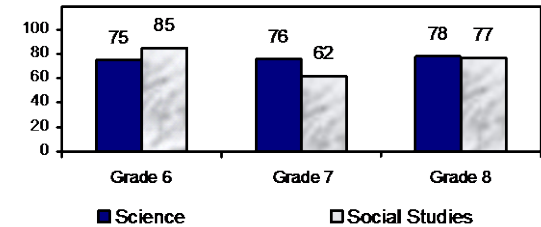
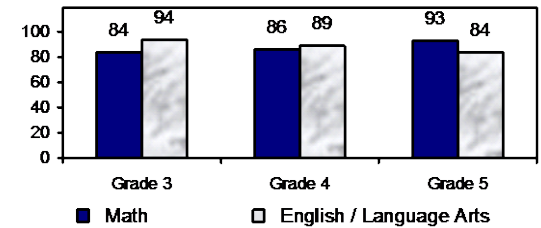
District Average	\$46,368
State Average	\$45,758

Education/Certification Level of Professional Staff

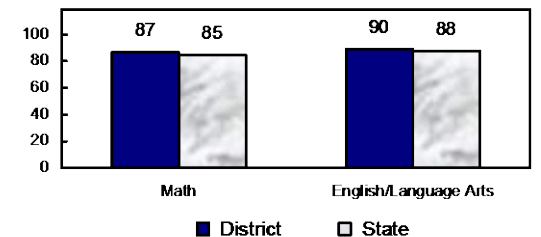


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

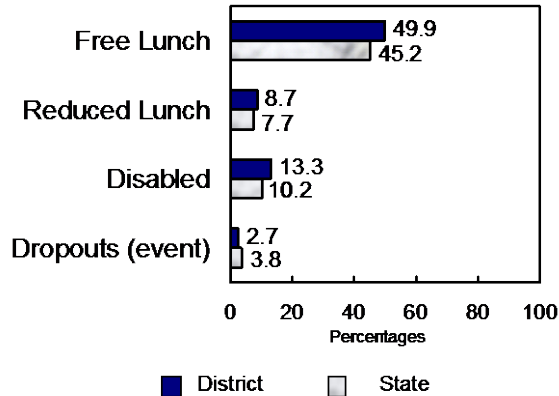


District Profile: ANDERSON 3

Students

Total Enrollment	2,688	100.0%
Black	270	10.0%
White	2,330	86.7%
Other	88	3.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	489V	517M
State Avg SAT Scores	484V	496M

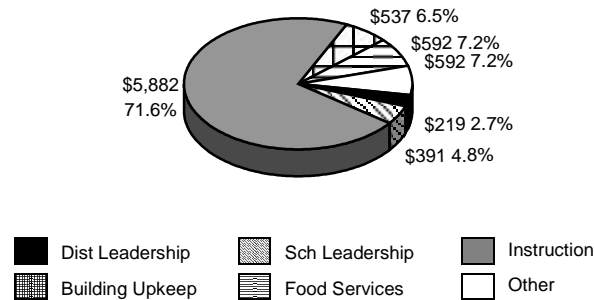
2007 High School Completers – Entering:

College (2/4 year)	61	45.9%
Other Postsecondary	9	6.8%
Employment/Other	63	47.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$16,414	\$17,331
Local Tax Effort	0.971	1.076
Revenue/Pupil	\$2,528	\$2,846
Federal	\$980	\$1,073
State: Genl & EIA	\$4,806	\$4,731
Local	\$8,314	\$8,819
Expenditure/Pupil	\$8,212	\$8,628
Value of a Mill	\$34,695	\$96,391

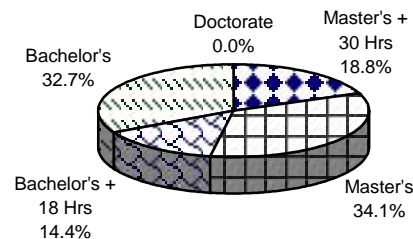
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

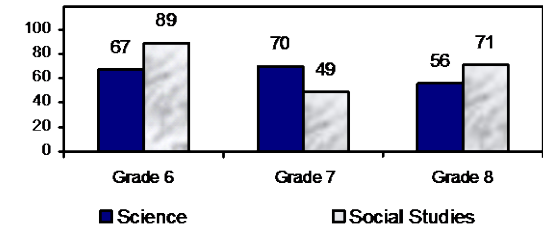
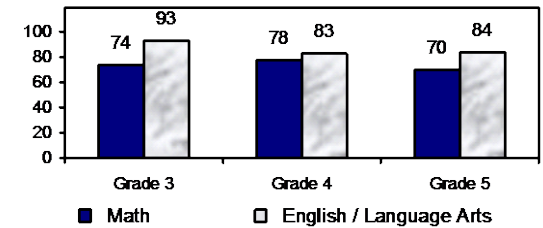
District Average	\$43,970
State Average	\$45,758

Education/Certification Level of Professional Staff

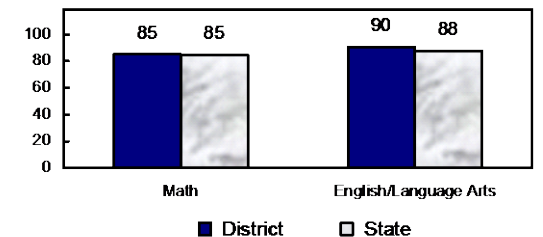


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

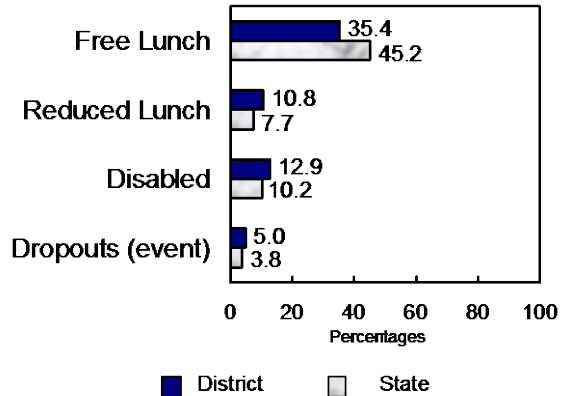


District Profile: ANDERSON 4

Students

Total Enrollment	2,899	100.0%
Black	534	18.4%
White	2,200	75.9%
Other	165	5.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	518V	531M
State Avg SAT Scores	484V	496M

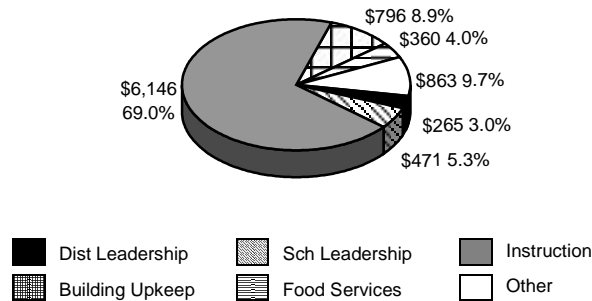
2007 High School Completers – Entering:

College (2/4 year)	75	39.7%
Other Postsecondary	2	1.1%
Employment/Other	112	59.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$3,364	\$17,331
Local Tax Effort	0.909	1.076
Revenue/Pupil	\$4,252	\$2,846
Federal	\$901	\$1,073
State:Genl & EIA	\$3,909	\$4,731
Local	\$9,062	\$8,819
Expenditure/Pupil	\$8,901	\$8,628
Value of a Mill	\$79,756	\$96,391

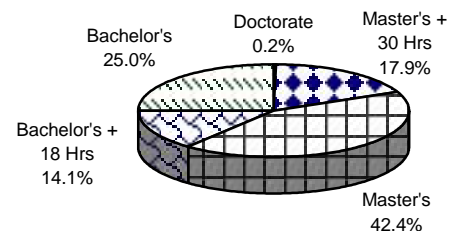
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

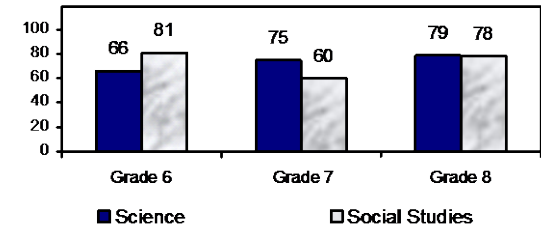
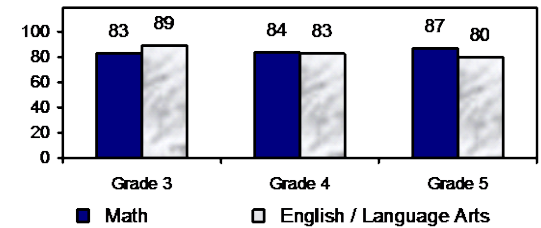
District Average	\$45,107
State Average	\$45,758

Education/Certification Level of Professional Staff

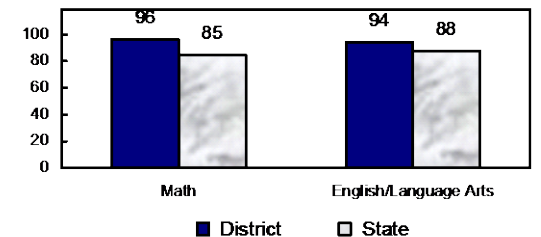


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

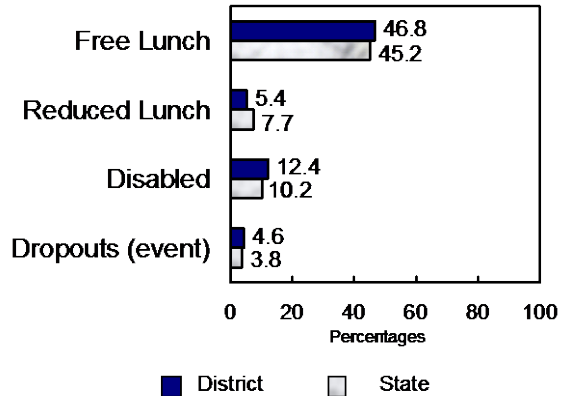


District Profile: ANDERSON 5

Students

Total Enrollment	12,696	100.0%
Black	4,504	35.5%
White	7,330	57.7%
Other	862	6.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	495V	523M
State Avg SAT Scores	484V	496M

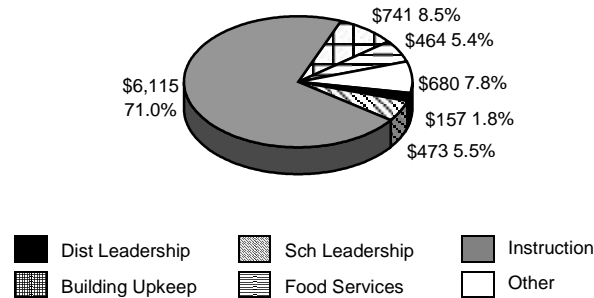
2007 High School Completers – Entering:

College (2/4 year)	579	85.8%
Other Postsecondary	2	0.3%
Employment/Other	94	13.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$22,350	\$17,331
Local Tax Effort	1.023	1.076
Revenue/Pupil	\$3,222	\$2,846
Federal	\$955	\$1,073
State: Genl & EIA	\$4,347	\$4,731
Local	\$8,564	\$8,819
Expenditure/Pupil	\$8,628	\$8,628
Value of a Mill	\$240,850	\$96,391

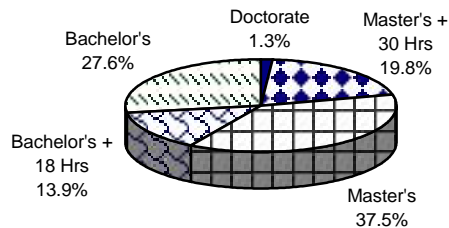
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

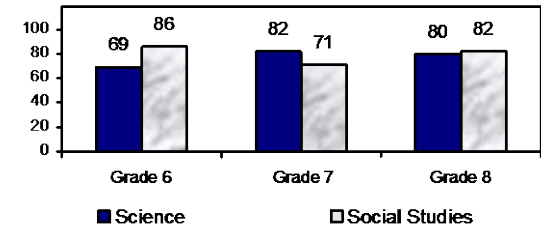
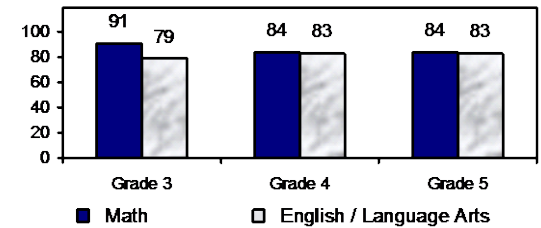
District Average	\$44,433
State Average	\$45,758

Education/Certification Level of Professional Staff

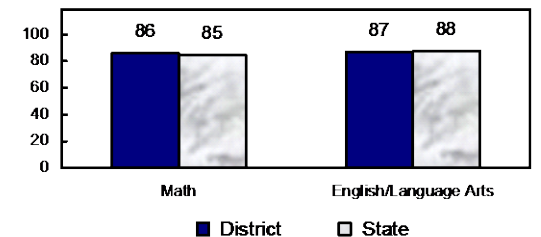


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

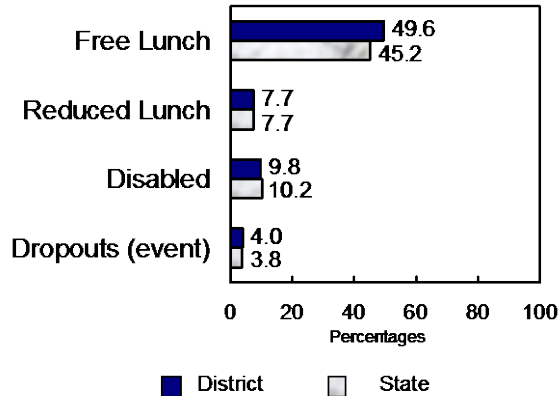


District Profile: BAMBERG 1

Students

Total Enrollment	1,596	100.0%
Black	885	55.5%
White	681	42.7%
Other	30	1.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	428V	451M
State Avg SAT Scores	484V	496M

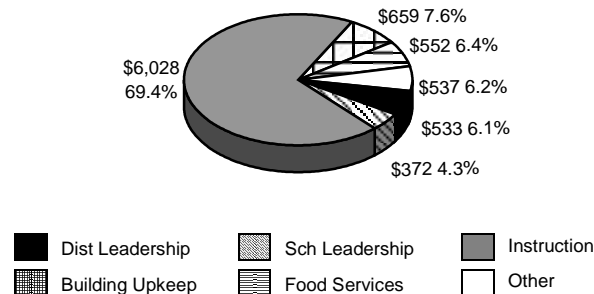
2007 High School Completers – Entering:

College (2/4 year)	63	56.3%
Other Postsecondary	0	0.0%
Employment/Other	49	43.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$11,020	\$17,331
Local Tax Effort	1.319	1.076
Revenue/Pupil	\$2,210	\$2,846
Federal	\$1,450	\$1,073
State: Genl & EIA	\$5,109	\$4,731
Local	\$8,769	\$8,819
Expenditure/Pupil	\$8,680	\$8,628
Value of a Mill	\$16,629	\$96,391

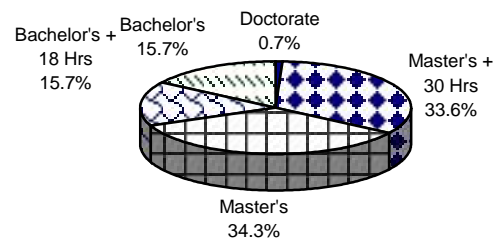
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

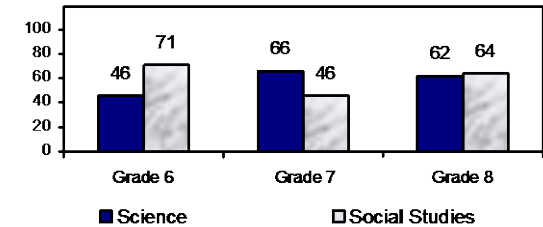
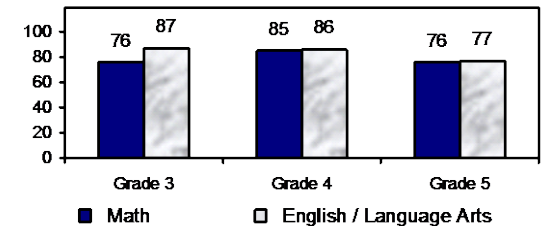
District Average	\$43,590
State Average	\$45,758

Education/Certification Level of Professional Staff

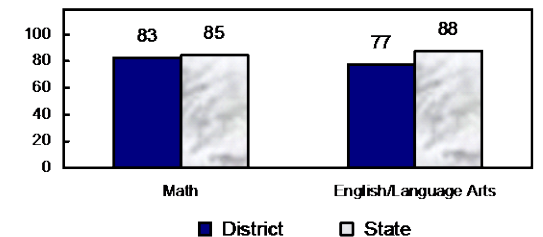


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

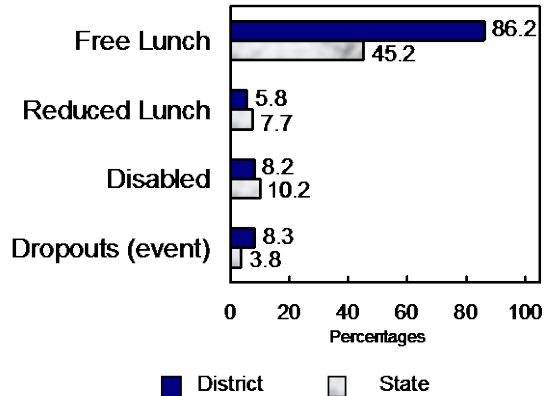


District Profile: BAMBERG 2

Students

Total Enrollment	901	100.0%
Black	870	96.6%
White	9	1.0%
Other	22	2.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	437V	451M
State Avg SAT Scores	484V	496M

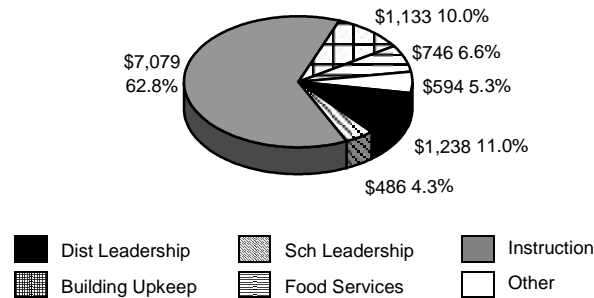
2007 High School Completers – Entering:

College (2/4 year)	21	27.6%
Other Postsecondary	30	39.5%
Employment/Other	25	32.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,392	\$17,331
Local Tax Effort	1.601	1.076
Revenue/Pupil	\$3,269	\$2,846
Federal	\$2,071	\$1,073
State: Genl & EIA	\$6,211	\$4,731
Local	\$11,552	\$8,819
Expenditure/Pupil	\$11,276	\$8,628
Value of a Mill	\$12,603	\$96,391

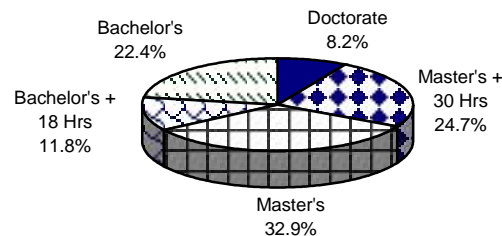
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

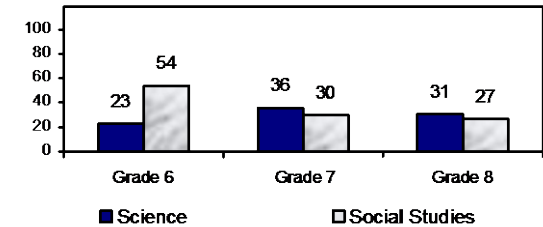
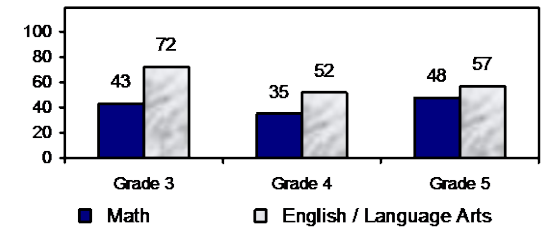
District Average	\$42,938
State Average	\$45,758

Education/Certification Level of Professional Staff

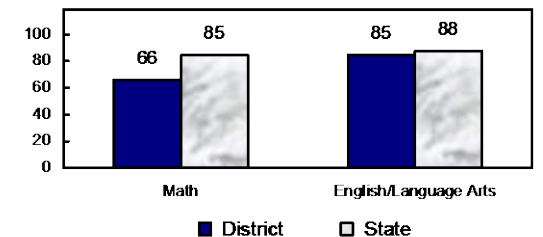


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

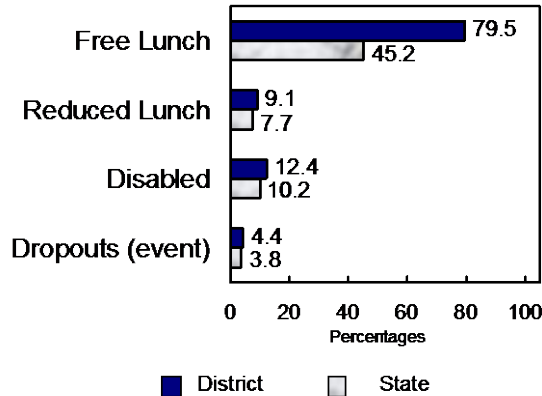


District Profile: BARNWELL 19

Students

Total Enrollment	878	100.0%
Black	663	75.5%
White	191	21.8%
Other	24	2.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	385V	442M
State Avg SAT Scores	484V	496M

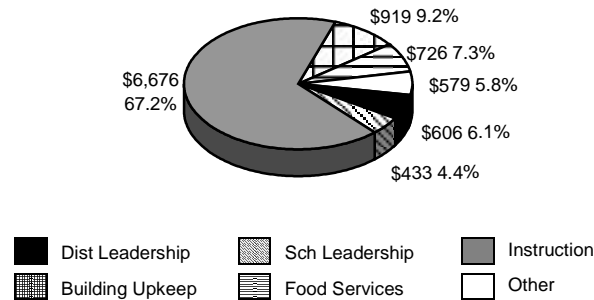
2007 High School Completers – Entering:

College (2/4 year)	27	54.0%
Other Postsecondary	1	2.0%
Employment/Other	22	44.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$10,939	\$17,331
Local Tax Effort	1.359	1.076
Revenue/Pupil	\$2,248	\$2,846
Federal	\$1,925	\$1,073
State:Genl & EIA	\$5,782	\$4,731
Local	\$9,955	\$8,819
Expenditure/Pupil	\$9,940	\$8,628
Value of a Mill	\$9,327	\$96,391

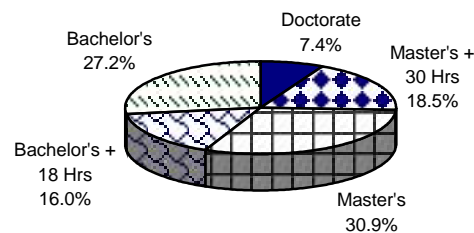
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

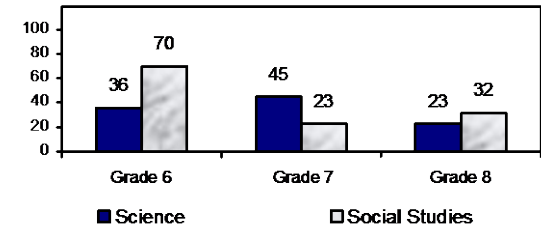
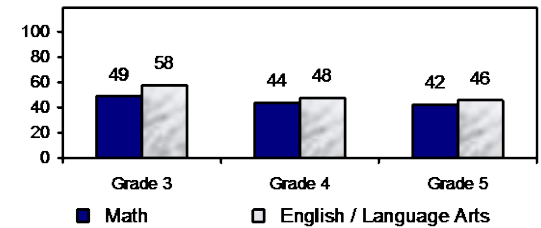
District Average	\$42,160
State Average	\$45,758

Education/Certification Level of Professional Staff

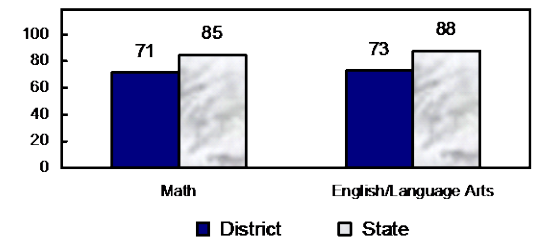


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

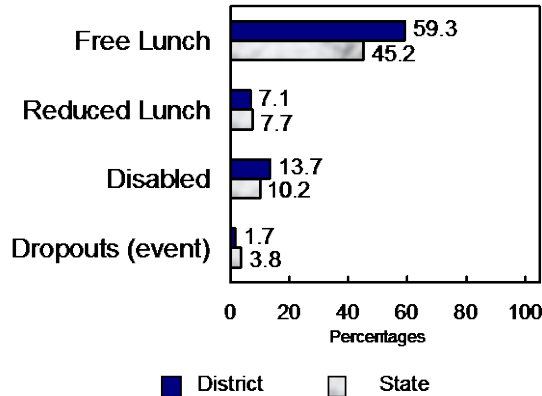


District Profile: BARNWELL 29

Students

Total Enrollment	967	100.0%
Black	527	54.5%
White	422	43.6%
Other	18	1.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	455V	474M
State Avg SAT Scores	484V	496M

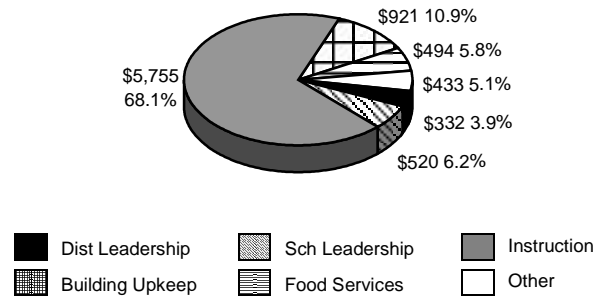
2007 High School Completers – Entering:

College (2/4 year)	37	74.0%
Other Postsecondary	1	2.0%
Employment/Other	12	24.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,079	\$17,331
Local Tax Effort	1.114	1.076
Revenue/Pupil	\$2,630	\$2,846
Federal	\$1,149	\$1,073
State: Genl & EIA	\$5,053	\$4,731
Local	\$8,832	\$8,819
Expenditure/Pupil	\$8,455	\$8,628
Value of a Mill	\$14,481	\$96,391

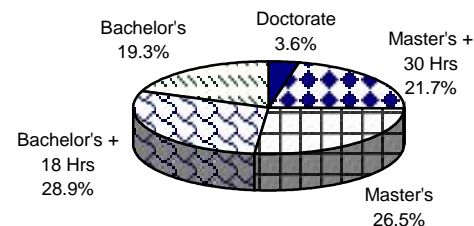
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

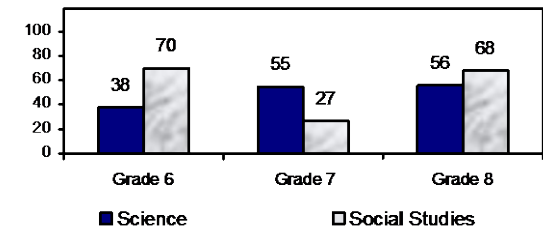
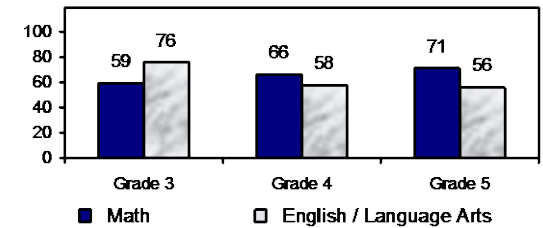
District Average	\$40,697
State Average	\$45,758

Education/Certification Level of Professional Staff

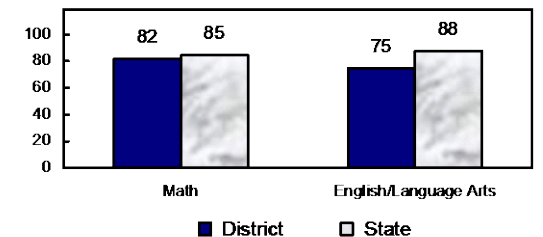


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

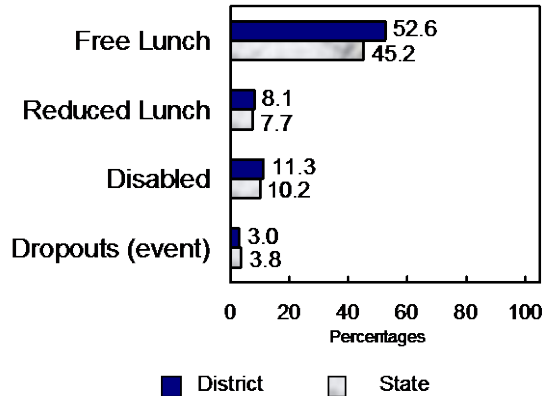


District Profile: BARNWELL 45

Students

Total Enrollment	2,596	100.0%
Black	1,178	45.4%
White	1,319	50.8%
Other	99	3.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	506V	509M
State Avg SAT Scores	484V	496M

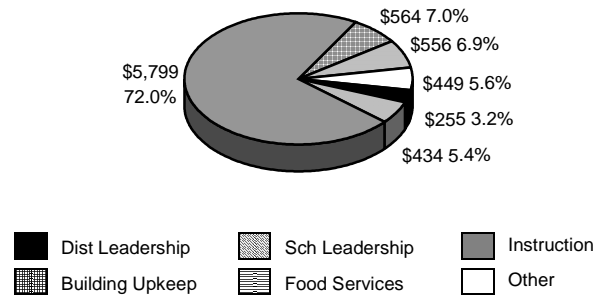
2007 High School Completers – Entering:

College (2/4 year)	87	55.4%
Other Postsecondary	1	0.6%
Employment/Other	69	43.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$11,872	\$17,331
Local Tax Effort	1.088	1.076
Revenue/Pupil	\$2,008	\$2,846
Federal	\$956	\$1,073
State: Genl & EIA	\$5,057	\$4,731
Local	\$8,021	\$8,819
Expenditure/Pupil	\$8,058	\$8,628
Value of a Mill	\$29,444	\$96,391

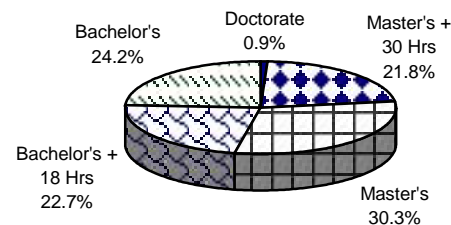
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

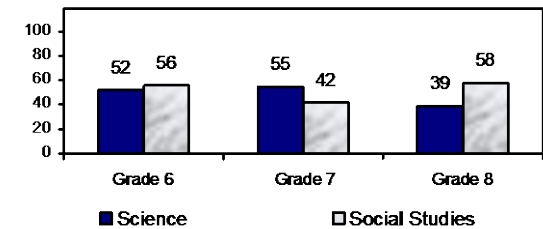
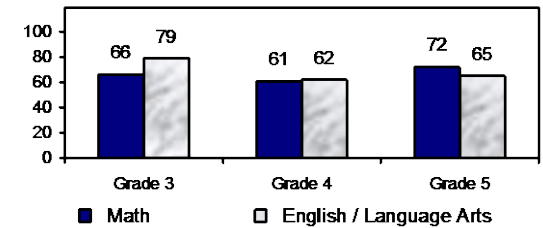
District Average	\$45,673
State Average	\$45,758

Education/Certification Level of Professional Staff

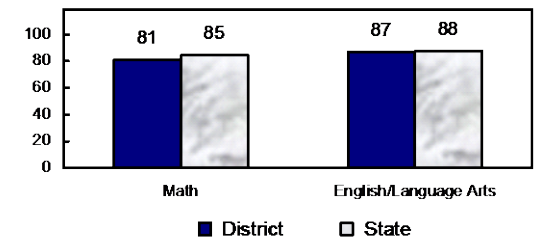


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

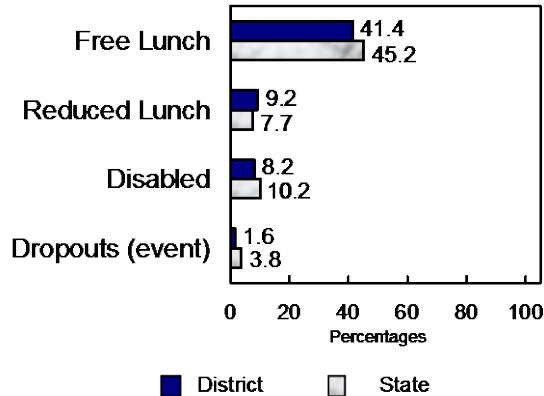


District Profile: BEAUFORT

Students

Total Enrollment	19,957	100.0%
Black	7,007	35.1%
White	8,764	43.9%
Other	4,186	21.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	471V	472M
State Avg SAT Scores	484V	496M

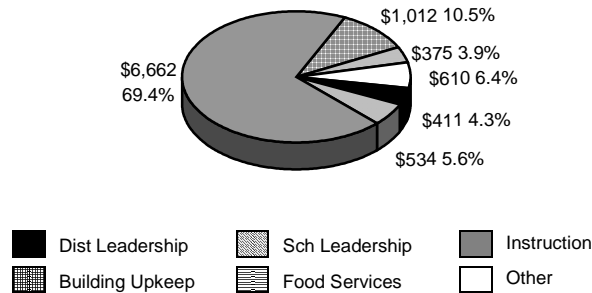
2007 High School Completers – Entering:

College (2/4 year)	696	66.2%
Other Postsecondary	13	1.2%
Employment/Other	342	32.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$81,988	\$17,331
Local Tax Effort	0.694	1.076
Revenue/Pupil	\$7,115	\$2,846
Federal	\$1,055	\$1,073
State:Genl & EIA	\$1,420	\$4,731
Local	\$9,590	\$8,819
Expenditure/Pupil	\$9,604	\$8,628
Value of a Mill	\$1,586,137	\$96,391

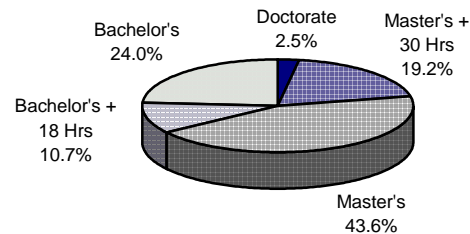
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

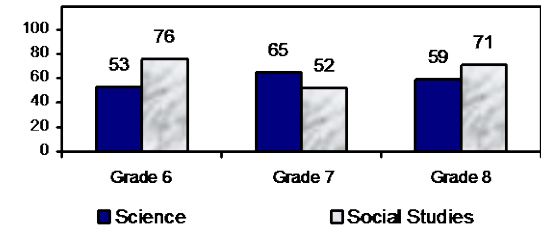
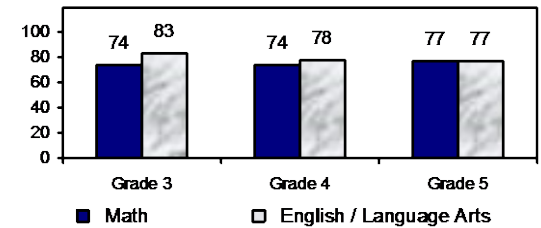
District Average	\$47,914
State Average	\$45,758

Education/Certification Level of Professional Staff

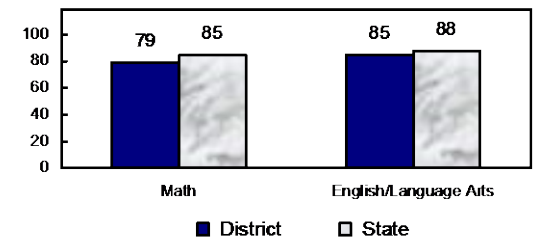


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

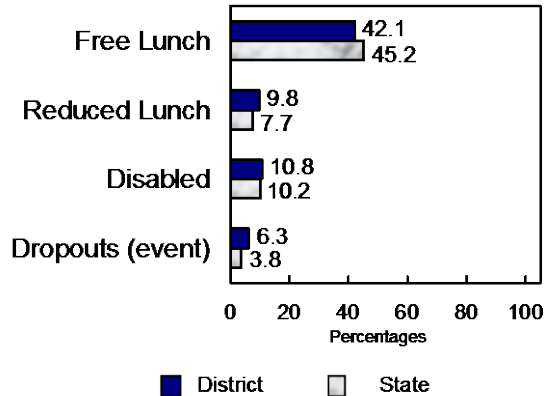


District Profile: BERKELEY

Students

Total Enrollment	28,865	100.0%
Black	9,907	34.3%
White	15,970	55.3%
Other	2,988	10.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	488V	501M
State Avg SAT Scores	484V	496M

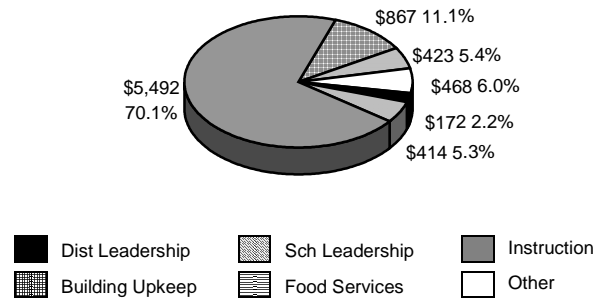
2007 High School Completers – Entering:

College (2/4 year)	1,046	63.5%
Other Postsecondary	26	1.6%
Employment/Other	574	34.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$18,896	\$17,331
Local Tax Effort	1.046	1.076
Revenue/Pupil	\$2,846	\$2,846
Federal	\$898	\$1,073
State:Genl & EIA	\$4,346	\$4,731
Local	\$8,090	\$8,819
Expenditure/Pupil	\$9,836	\$8,628
Value of a Mill	\$545,587	\$96,391

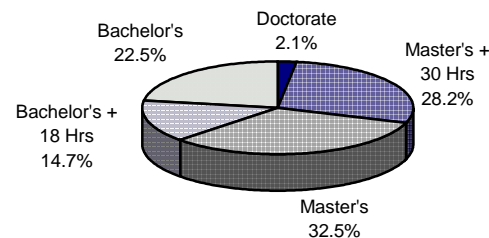
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

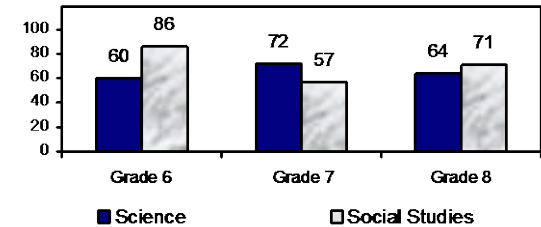
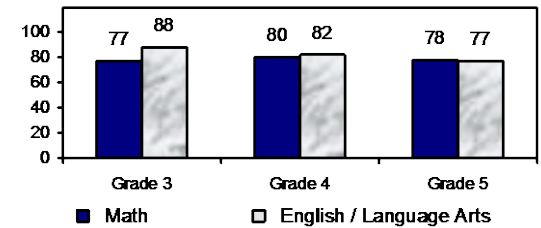
District Average	\$45,430
State Average	\$45,758

Education/Certification Level of Professional Staff

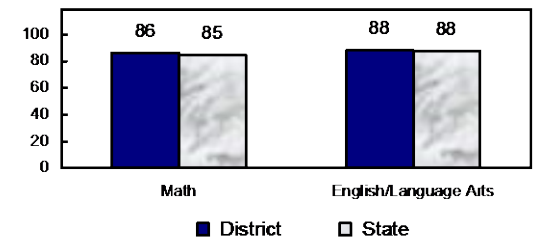


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

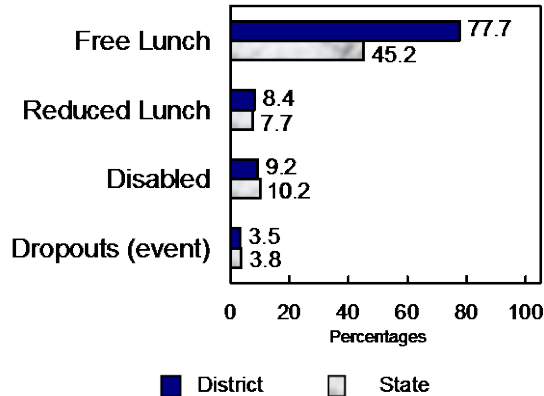


District Profile: CALHOUN

Students

Total Enrollment	1,742	100.0%
Black	1,294	74.3%
White	381	21.9%
Other	67	3.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	410V	441M
State Avg SAT Scores	484V	496M

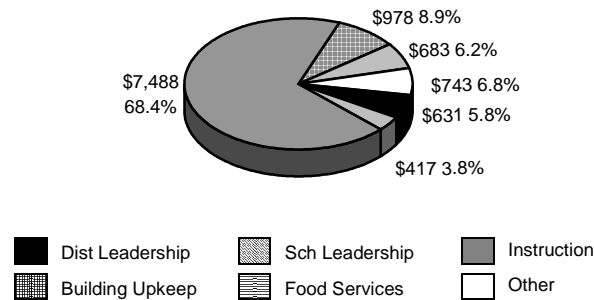
2007 High School Completers – Entering:

College (2/4 year)	50	60.2%
Other Postsecondary	5	6.0%
Employment/Other	28	33.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$34,144	\$17,331
Local Tax Effort	0.944	1.076
Revenue/Pupil	\$4,385	\$2,846
Federal	\$1,262	\$1,073
State: Genl & EIA	\$5,106	\$4,731
Local	\$10,753	\$8,819
Expenditure/Pupil	\$10,919	\$8,628
Value of a Mill	\$75,740	\$96,391

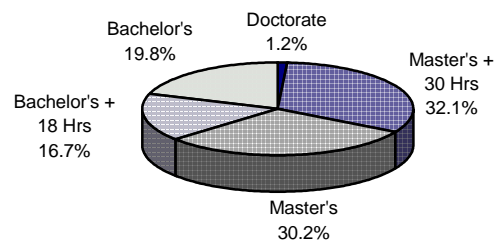
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

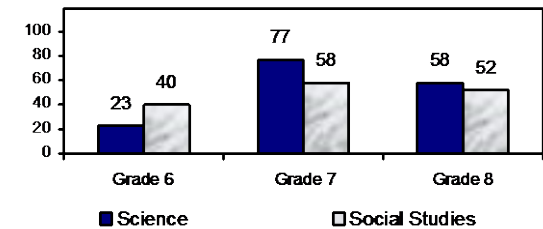
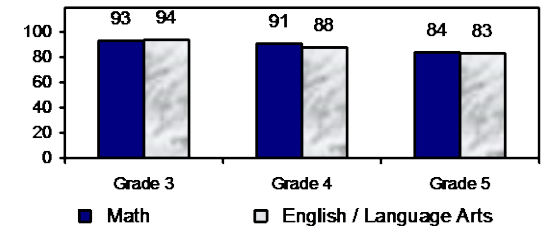
District Average	\$46,626
State Average	\$45,758

Education/Certification Level of Professional Staff

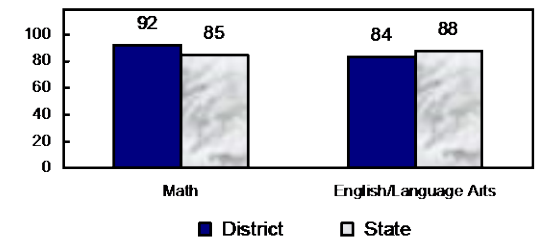


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

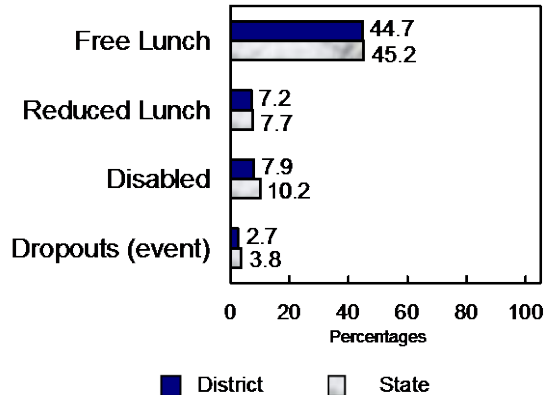


District Profile: CHARLESTON

Students

Total Enrollment	42,747	100.0%
Black	21,480	50.2%
White	17,561	41.1%
Other	3,706	8.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	488V	491M
State Avg SAT Scores	484V	496M

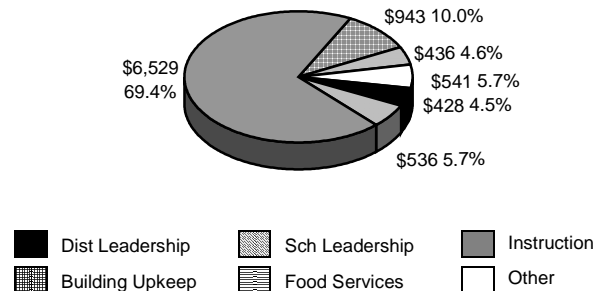
2007 High School Completers – Entering:

College (2/4 year)	1,459	66.2%
Other Postsecondary	49	2.2%
Employment/Other	696	31.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$55,367	\$17,331
Local Tax Effort	0.770	1.076
Revenue/Pupil	\$5,734	\$2,846
Federal	\$1,254	\$1,073
State: Genl & EIA	\$3,031	\$4,731
Local	\$10,019	\$8,819
Expenditure/Pupil	\$9,412	\$8,628
Value of a Mill	\$1,792,000	\$96,391

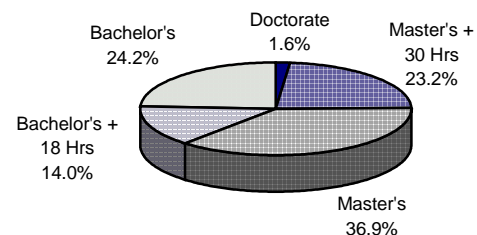
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

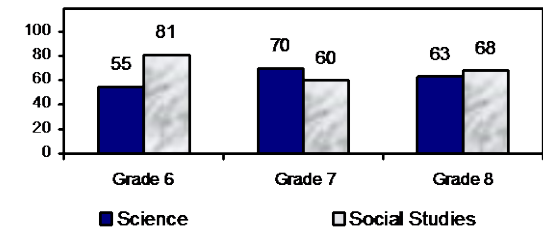
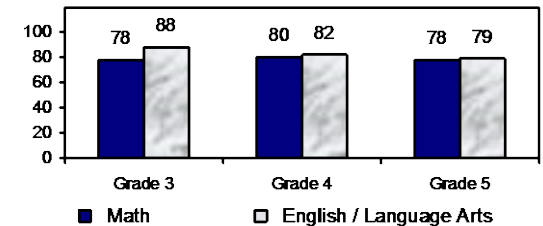
District Average	\$44,394
State Average	\$45,758

Education/Certification Level of Professional Staff

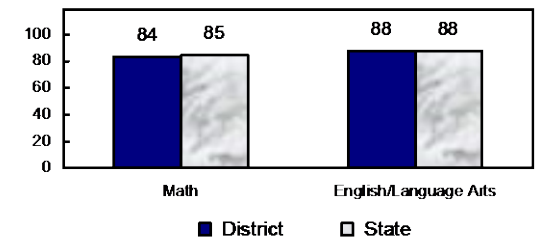


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

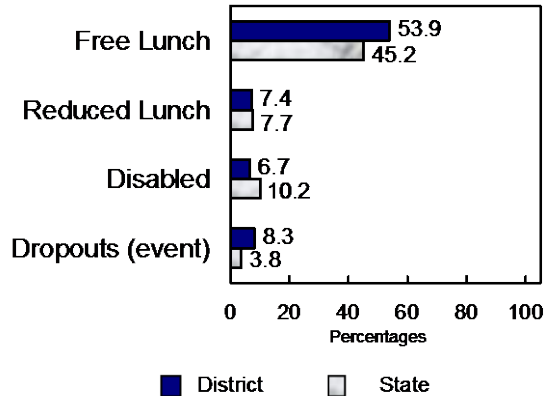


District Profile: CHEROKEE

Students

Total Enrollment	9,499	100.0%
Black	2,511	26.4%
White	6,454	67.9%
Other	534	5.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	456V	497M
State Avg SAT Scores	484V	496M

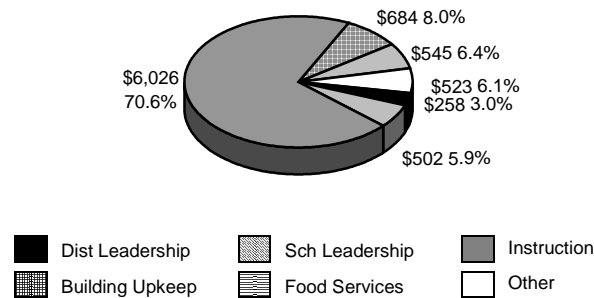
2007 High School Completers – Entering:

College (2/4 year)	248	49.9%
Other Postsecondary	0	0.0%
Employment/Other	249	50.1%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$18,905	\$17,331
Local Tax Effort	1.093	1.076
Revenue/Pupil	\$2,988	\$2,846
Federal	\$1,043	\$1,073
State:Genl & EIA	\$4,584	\$4,731
Local	\$8,615	\$8,819
Expenditure/Pupil	\$8,538	\$8,628
Value of a Mill	\$148,409	\$96,391

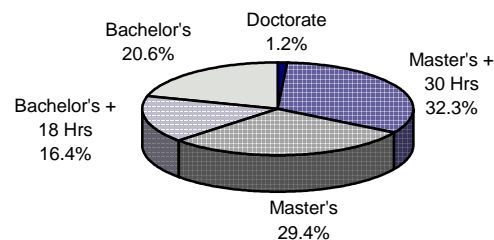
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

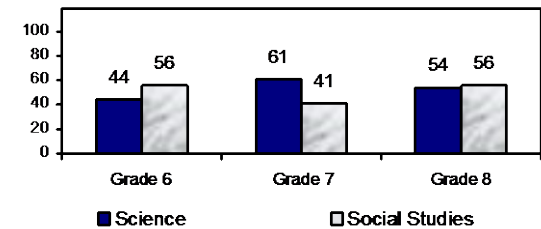
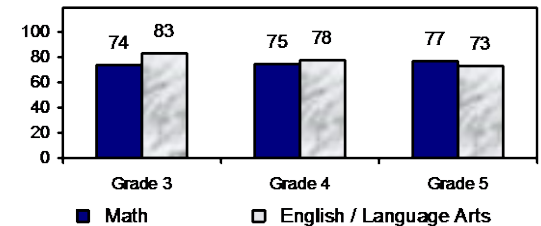
District Average	\$44,489
State Average	\$45,758

Education/Certification Level of Professional Staff

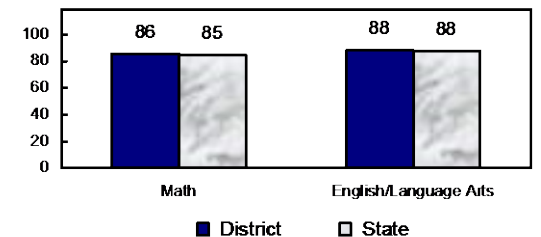


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

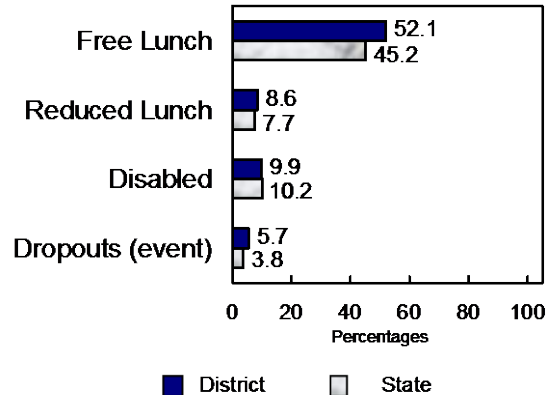


District Profile: CHESTER

Students

Total Enrollment	5,968	100.0%
Black	2,857	47.9%
White	2,923	49.0%
Other	188	3.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	462V	489M
State Avg SAT Scores	484V	496M

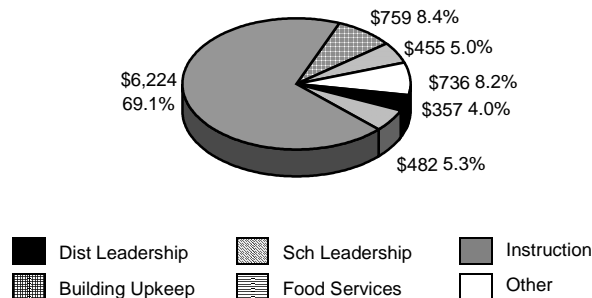
2007 High School Completers – Entering:

College (2/4 year)	169	47.6%
Other Postsecondary	18	5.1%
Employment/Other	168	47.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,807	\$17,331
Local Tax Effort	1.172	1.076
Revenue/Pupil	\$3,060	\$2,846
Federal	\$1,284	\$1,073
State:Genl & EIA	\$4,770	\$4,731
Local	\$9,114	\$8,819
Expenditure/Pupil	\$9,012	\$8,628
Value of a Mill	\$105,924	\$96,391

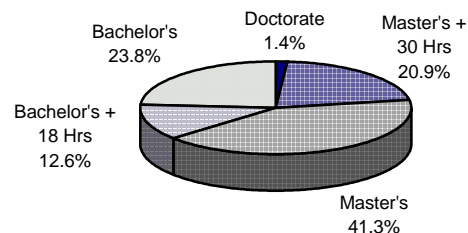
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

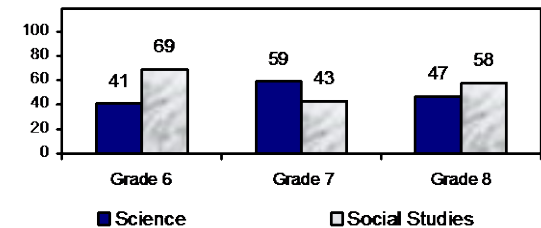
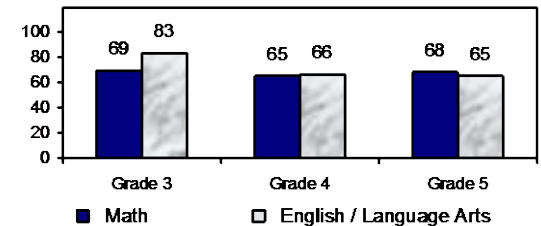
District Average	\$46,191
State Average	\$45,758

Education/Certification Level of Professional Staff

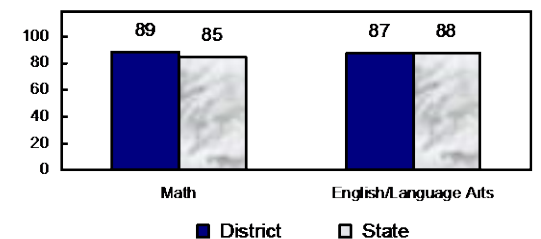


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

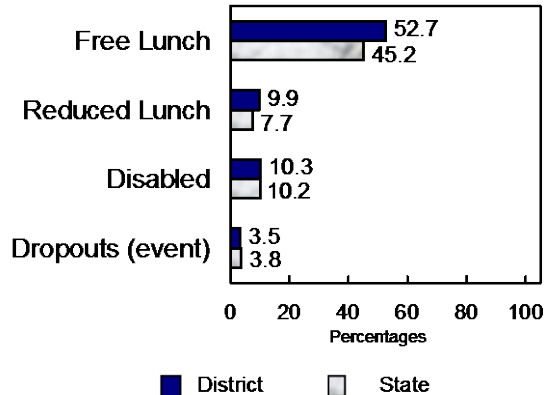


District Profile: CHESTERFIELD

Students

Total Enrollment	8,182	100.0%
Black	3,213	39.3%
White	4,514	55.2%
Other	455	5.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	465V	497M
State Avg SAT Scores	484V	496M

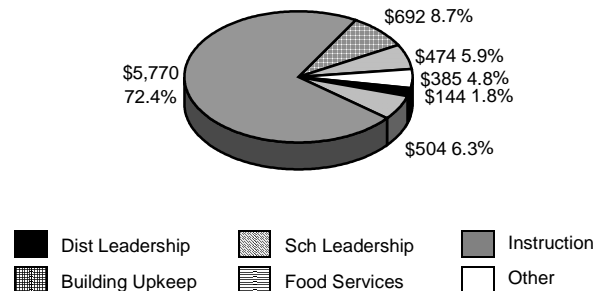
2007 High School Completers – Entering:

College (2/4 year)	241	51.4%
Other Postsecondary	37	7.9%
Employment/Other	191	40.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,800	\$17,331
Local Tax Effort	0.993	1.076
Revenue/Pupil	\$2,297	\$2,846
Federal	\$1,038	\$1,073
State: Genl & EIA	\$4,775	\$4,731
Local	\$8,109	\$8,819
Expenditure/Pupil	\$7,969	\$8,628
Value of a Mill	\$108,909	\$96,391

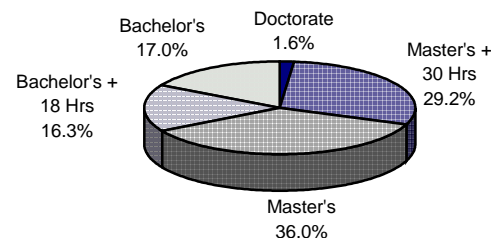
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

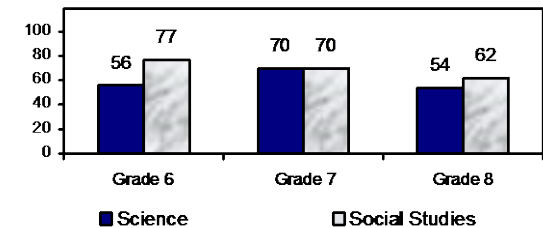
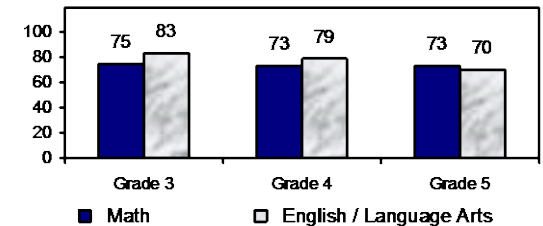
District Average	\$45,535
State Average	\$45,758

Education/Certification Level of Professional Staff

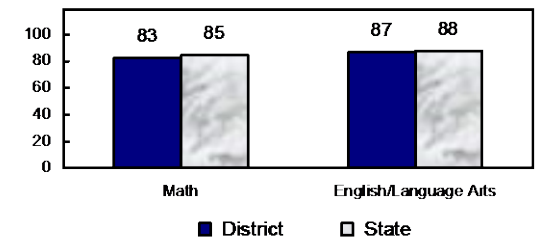


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

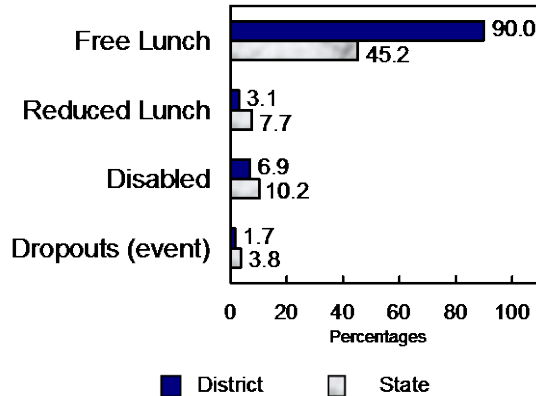


District Profile: CLARENDON 1

Students

Total Enrollment	990	100.0%
Black	950	96.0%
White	23	2.3%
Other	17	1.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	383V	392M
State Avg SAT Scores	484V	496M

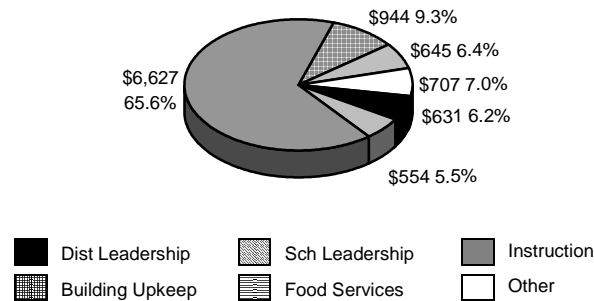
2007 High School Completers – Entering:

College (2/4 year)	36	50.0%
Other Postsecondary	0	0.0%
Employment/Other	36	50.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$28,993	\$17,331
Local Tax Effort	0.725	1.076
Revenue/Pupil	\$3,100	\$2,846
Federal	\$1,839	\$1,073
State: Genl & EIA	\$5,541	\$4,731
Local	\$10,480	\$8,819
Expenditure/Pupil	\$10,107	\$8,628
Value of a Mill	\$27,500	\$96,391

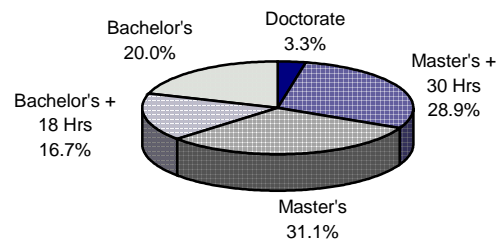
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

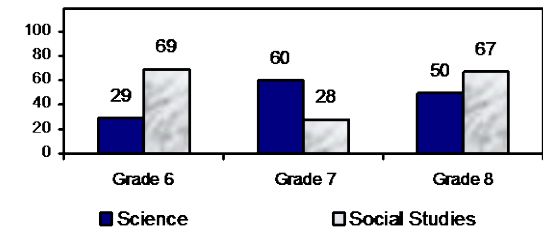
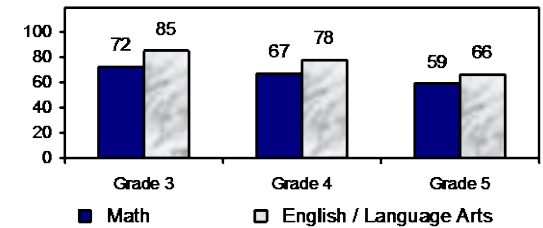
District Average	\$41,083
State Average	\$45,758

Education/Certification Level of Professional Staff

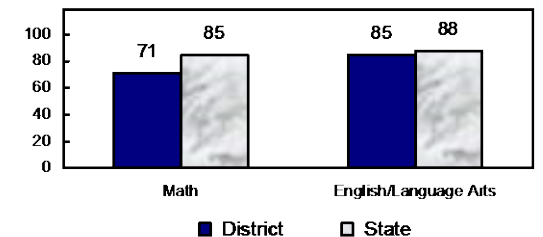


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

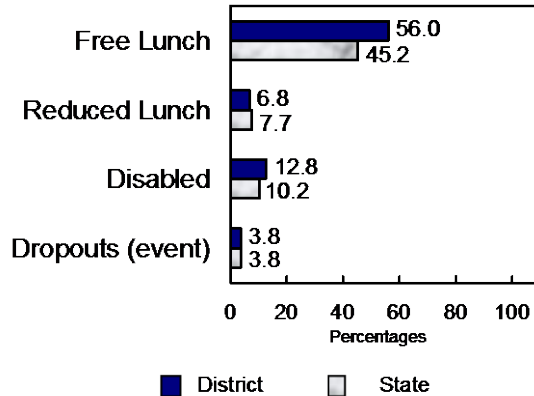


District Profile: CLARENDON 2

Students

Total Enrollment	3,248	100.0%
Black	2,106	64.8%
White	972	29.9%
Other	170	5.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	443V	450M
State Avg SAT Scores	484V	496M

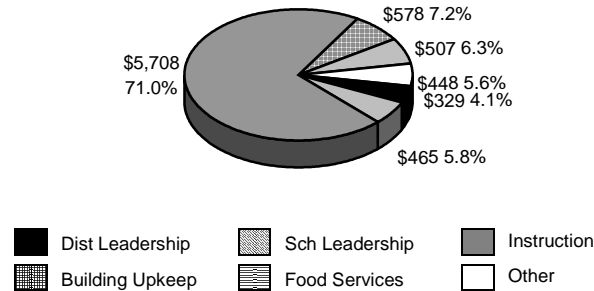
2007 High School Completers – Entering:

College (2/4 year)	106	54.1%
Other Postsecondary	20	10.2%
Employment/Other	70	35.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,716	\$17,331
Local Tax Effort	0.693	1.076
Revenue/Pupil	\$1,838	\$2,846
Federal	\$1,634	\$1,073
State:Genl & EIA	\$4,657	\$4,731
Local	\$8,159	\$8,819
Expenditure/Pupil	\$8,035	\$8,628
Value of a Mill	\$439,27	\$96,391

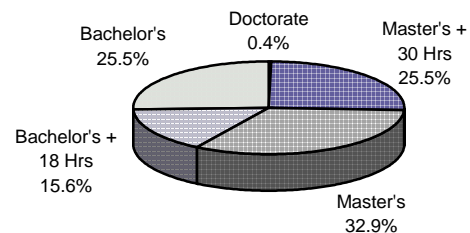
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

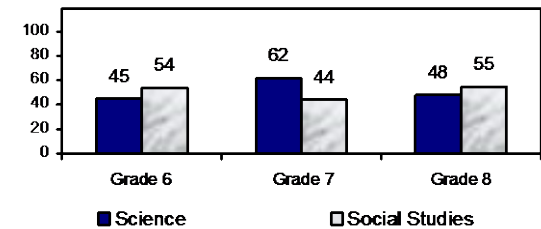
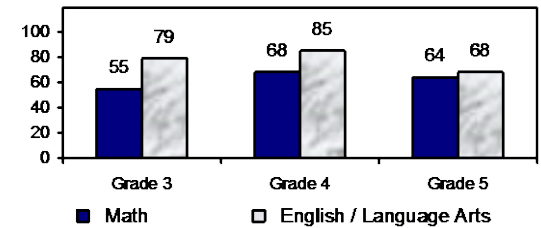
District Average	\$43,193
State Average	\$45,758

Education/Certification Level of Professional Staff

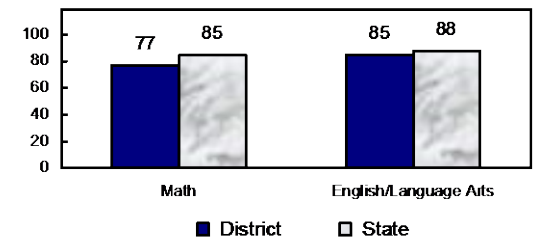


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

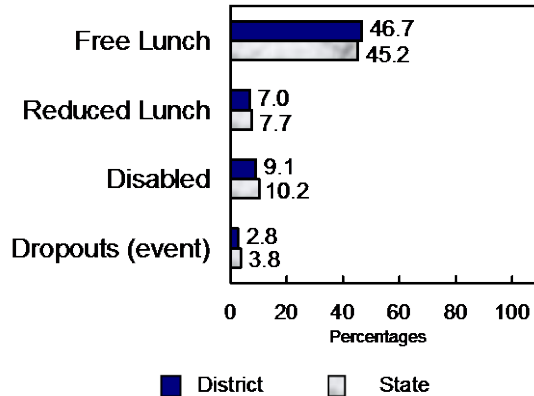


District Profile: CLARENDON 3

Students

Total Enrollment	1,303	100.0%
Black	405	31.1%
White	840	64.5%
Other	58	4.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	437V	461M
State Avg SAT Scores	484V	496M

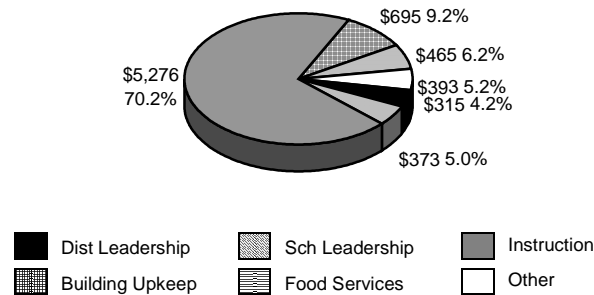
2007 High School Completers – Entering:

College (2/4 year)	36	47.4%
Other Postsecondary	2	2.6%
Employment/Other	38	50.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$6,493	\$17,331
Local Tax Effort	1.510	1.076
Revenue/Pupil	\$1,917	\$2,846
Federal	\$904	\$1,073
State: Genl & EIA	\$5,053	\$4,731
Local	\$7,874	\$8,819
Expenditure/Pupil	\$7,518	\$8,628
Value of a Mill	\$8,055	\$96,391

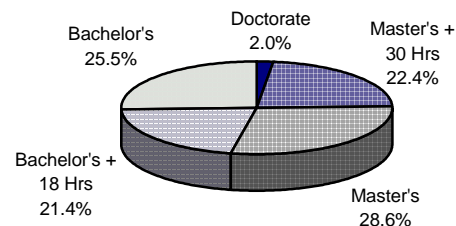
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

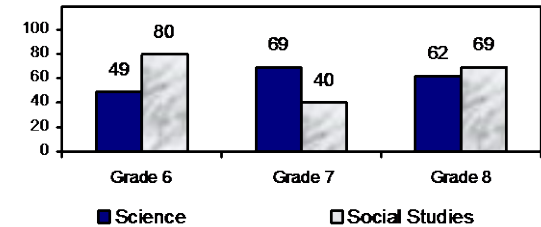
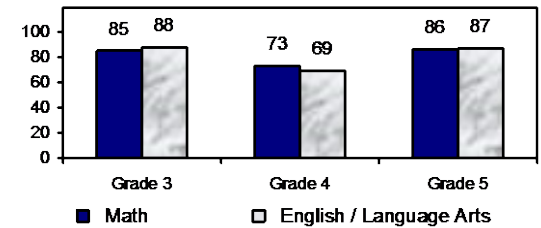
District Average	\$42,419
State Average	\$45,758

Education/Certification Level of Professional Staff

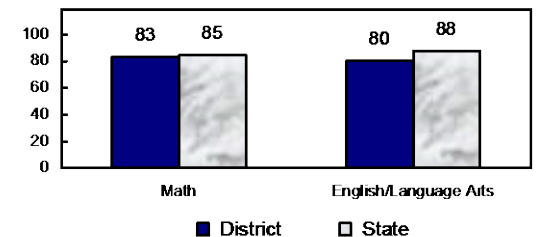


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

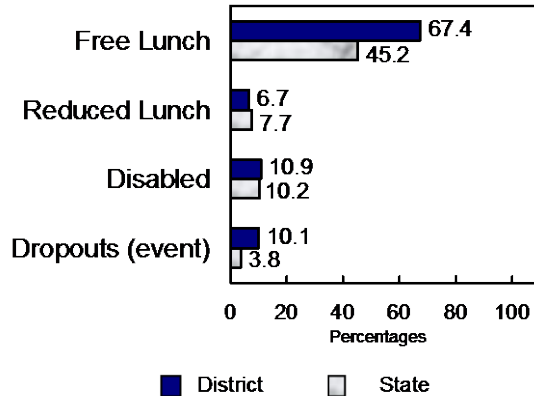


District Profile: COLLETON

Students

Total Enrollment	6,438	100.0%
Black	3,414	53.0%
White	2,635	40.9%
Other	389	6.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	444V	434M
State Avg SAT Scores	484V	496M

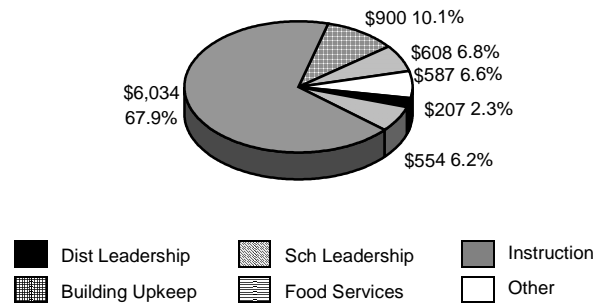
2007 High School Completers – Entering:

College (2/4 year)	129	44.3%
Other Postsecondary	0	0.0%
Employment/Other	162	55.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$20,866	\$17,331
Local Tax Effort	0.874	1.076
Revenue/Pupil	\$2,563	\$2,846
Federal	\$1,486	\$1,073
State:Genl & EIA	\$4,828	\$4,731
Local	\$8,876	\$8,819
Expenditure/Pupil	\$8,889	\$8,628
Value of a Mill	\$162,743	\$96,391

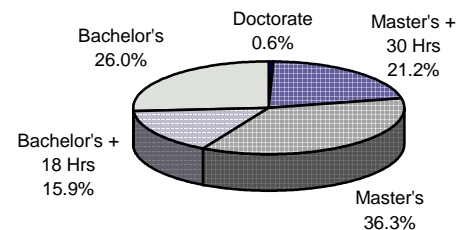
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

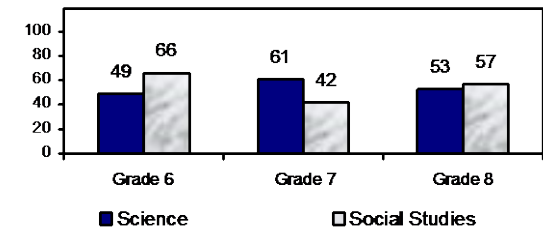
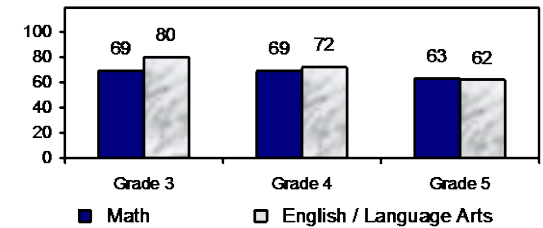
District Average	\$43,957
State Average	\$45,758

Education/Certification Level of Professional Staff

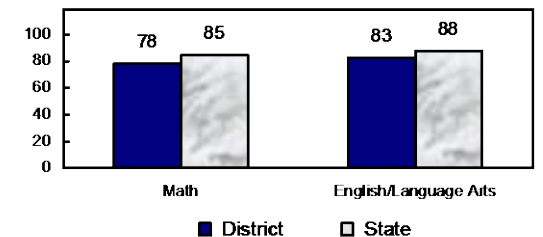


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

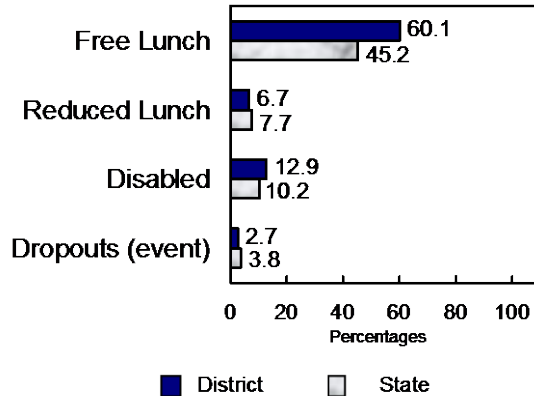


District Profile: DARLINGTON

Students

Total Enrollment	11,374	100.0%
Black	6,485	57.0%
White	4,612	40.5%
Other	277	2.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	479V	503M
State Avg SAT Scores	484V	496M

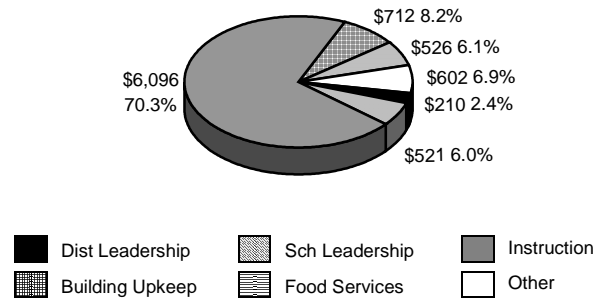
2007 High School Completers – Entering:

College (2/4 year)	342	58.7%
Other Postsecondary	7	1.2%
Employment/Other	234	40.1%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$19,479	\$17,331
Local Tax Effort	1.129	1.076
Revenue/Pupil	\$3,241	\$2,846
Federal	\$1,252	\$1,073
State: Genl & EIA	\$4,701	\$4,731
Local	\$9,194	\$8,819
Expenditure/Pupil	\$8,666	\$8,628
Value of a Mill	\$206,008	\$96,391

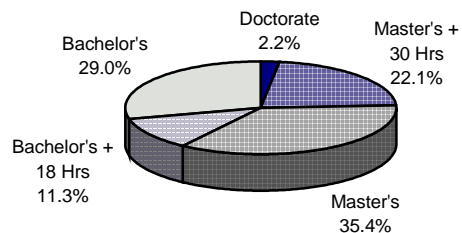
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

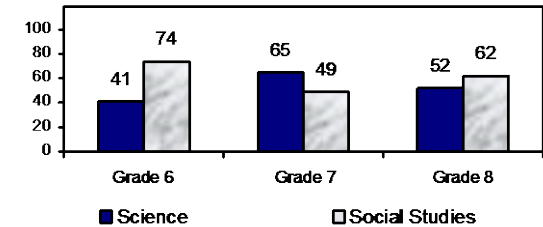
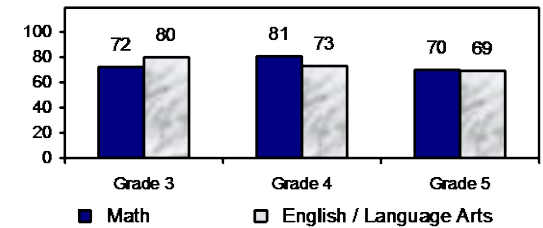
District Average	\$46,201
State Average	\$45,758

Education/Certification Level of Professional Staff

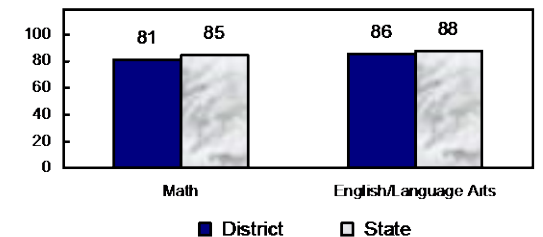


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

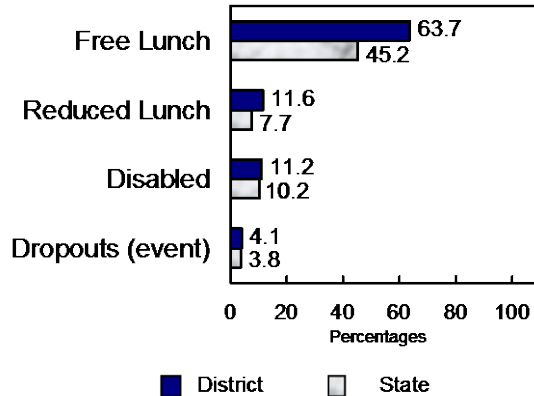


District Profile: DILLON 1

Students

Total Enrollment	903	100.0%
Black	432	47.8%
White	416	46.1%
Other	55	6.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	409V	463M
State Avg SAT Scores	484V	496M

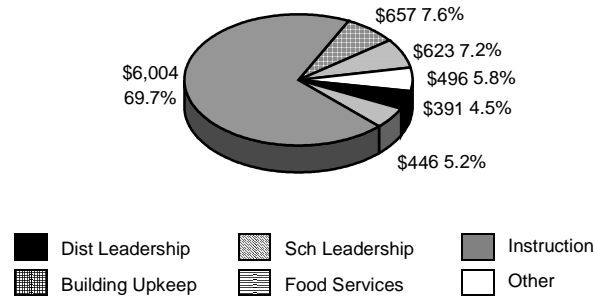
2007 High School Completers – Entering:

College (2/4 year)	27	45.0%
Other Postsecondary	3	5.0%
Employment/Other	30	50.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$10,013	\$17,331
Local Tax Effort	0.987	1.076
Revenue/Pupil	\$1,727	\$2,846
Federal	\$1,252	\$1,073
State: Genl & EIA	\$5,313	\$4,731
Local	\$8,329	\$8,819
Expenditure/Pupil	\$8,615	\$8,628
Value of a Mill	\$8,998	\$96,391

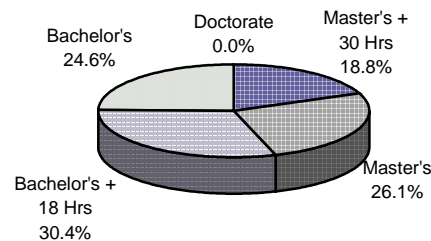
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

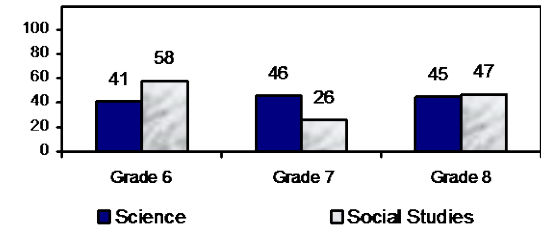
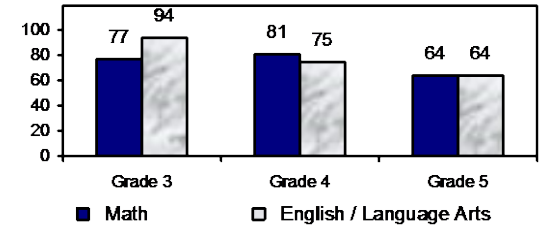
District Average	\$39,511
State Average	\$45,758

Education/Certification Level of Professional Staff

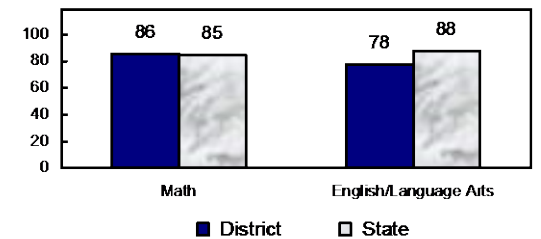


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

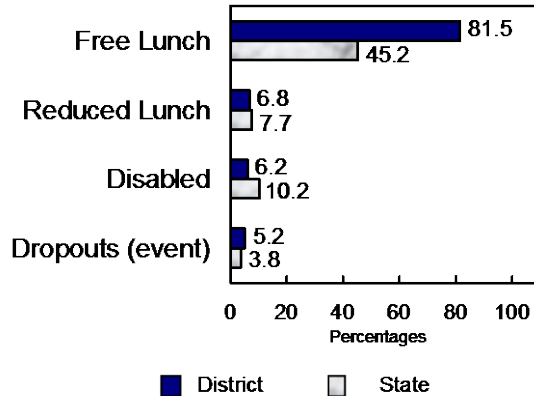


District Profile: DILLON 2

Students

Total Enrollment	3,590	100.0%
Black	2,363	65.8%
White	910	25.3%
Other	317	8.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	398V	459M
State Avg SAT Scores	484V	496M

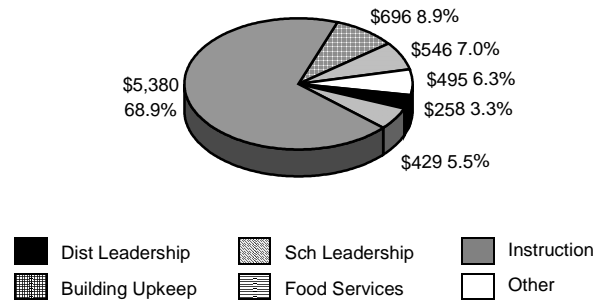
2007 High School Completers – Entering:

College (2/4 year)	78	45.6%
Other Postsecondary	2	1.2%
Employment/Other	91	53.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$12,330	\$17,331
Local Tax Effort	0.881	1.076
Revenue/Pupil	\$1,536	\$2,846
Federal	\$1,482	\$1,073
State:Genl & EIA	\$4,866	\$4,731
Local	\$7,883	\$8,819
Expenditure/Pupil	\$7,803	\$8,628
Value of a Mill	\$45,427	\$96,391

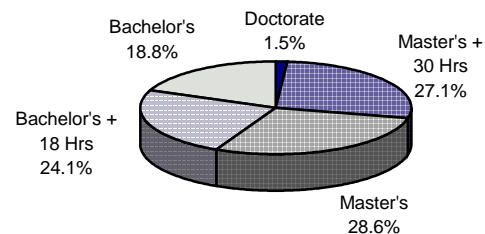
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

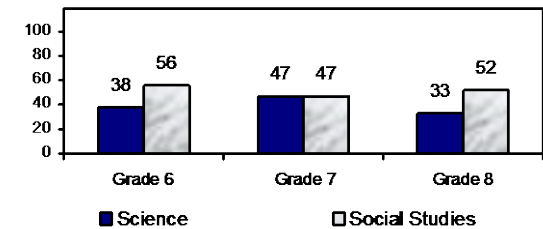
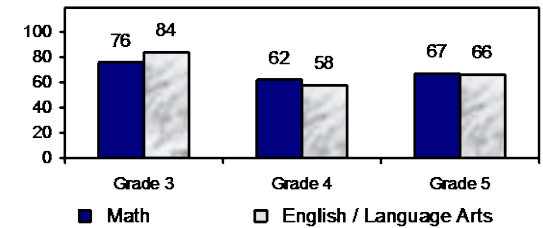
District Average	\$43,067
State Average	\$45,758

Education/Certification Level of Professional Staff

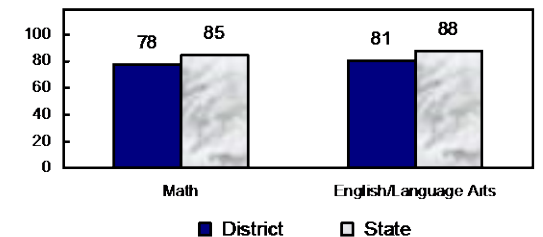


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

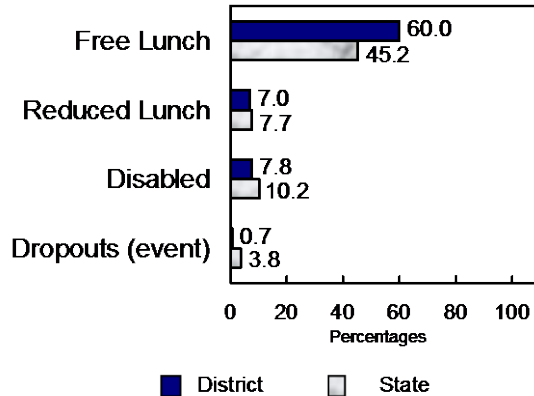


District Profile: DILLON 3

Students

Total Enrollment	1,651	100.0%
Black	664	40.2%
White	899	54.5%
Other	88	5.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	454V	514M
State Avg SAT Scores	484V	496M

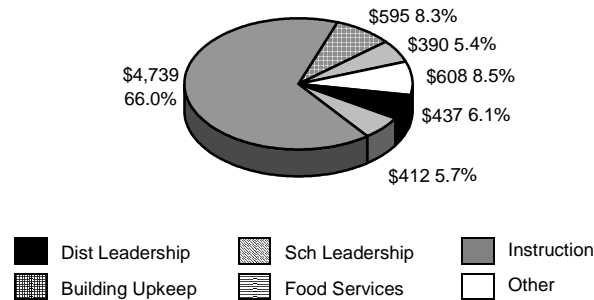
2007 High School Completers – Entering:

College (2/4 year)	51	61.4%
Other Postsecondary	0	0.0%
Employment/Other	32	38.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$9,315	\$17,331
Local Tax Effort	1.102	1.076
Revenue/Pupil	\$1,678	\$2,846
Federal	\$1,181	\$1,073
State:Genl & EIA	\$4,608	\$4,731
Local	\$7,467	\$8,819
Expenditure/Pupil	\$7,182	\$8,628
Value of a Mill	\$16,606	\$96,391

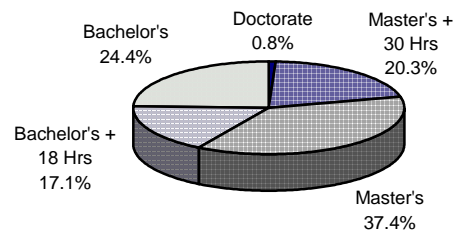
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

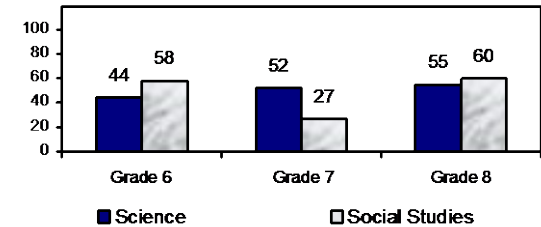
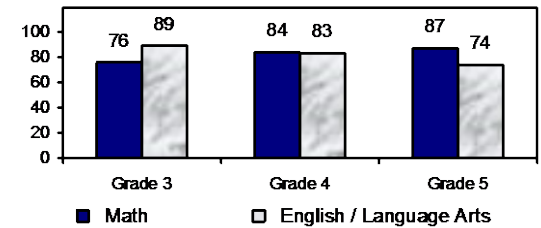
District Average	\$40,764
State Average	\$45,758

Education/Certification Level of Professional Staff

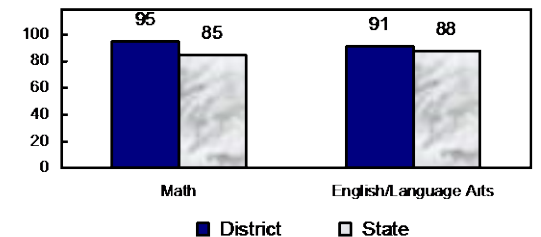


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

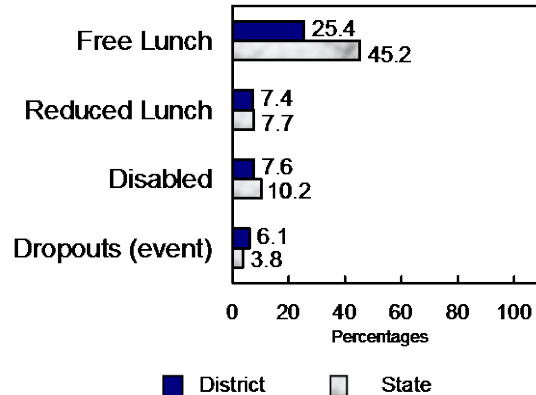


District Profile: DORCHESTER 2

Students

Total Enrollment	21,663	100.0%
Black	5,956	27.5%
White	13,426	62.0%
Other	2,281	10.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	495V	509M
State Avg SAT Scores	484V	496M

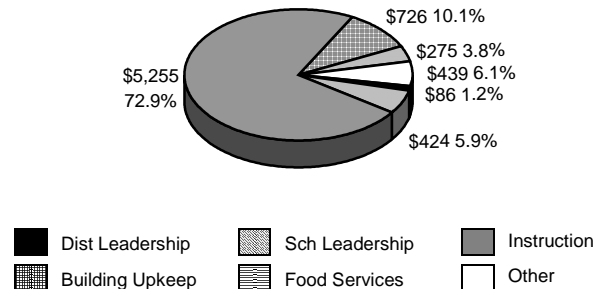
2007 High School Completers – Entering:

College (2/4 year)	667	61.1%
Other Postsecondary	13	1.2%
Employment/Other	412	37.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,418	\$17,331
Local Tax Effort	1.102	1.076
Revenue/Pupil	\$2,552	\$2,846
Federal	\$525	\$1,073
State: Genl & EIA	\$4,184	\$4,731
Local	\$7,260	\$8,819
Expenditure/Pupil	\$7,206	\$8,628
Value of a Mill	\$359,346	\$96,391

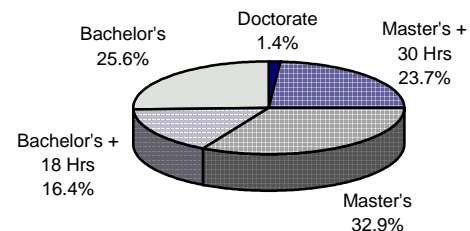
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

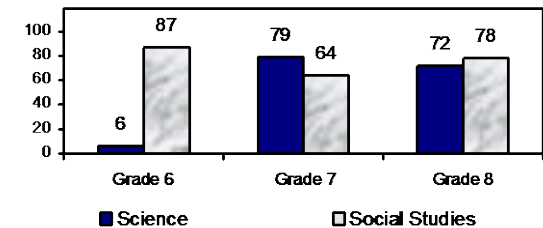
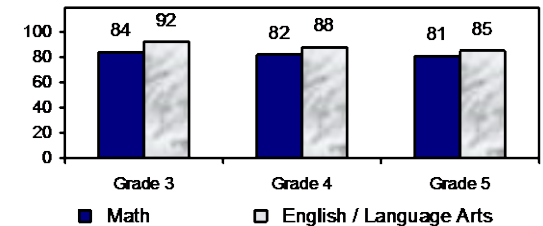
District Average	\$43,973
State Average	\$45,758

Education/Certification Level of Professional Staff

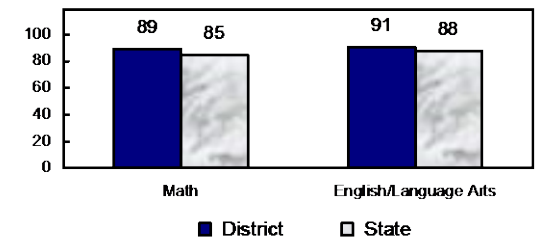


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

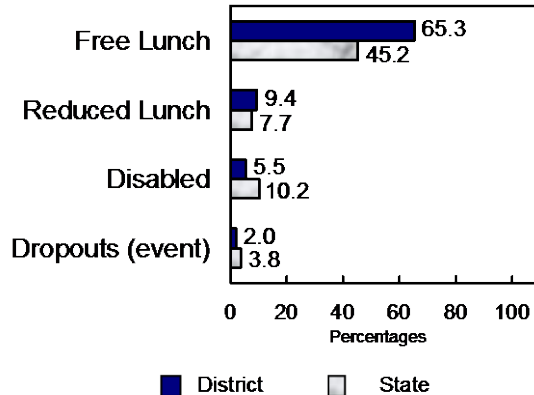


District Profile: DORCHESTER 4

Students

Total Enrollment	2,352	100.0%
Black	1,497	63.6%
White	726	30.9%
Other	129	5.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	438V	420M
State Avg SAT Scores	484V	496M

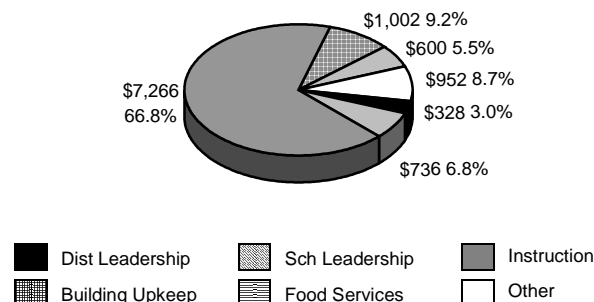
2007 High School Completers – Entering:

College (2/4 year)	57	41.0%
Other Postsecondary	9	6.5%
Employment/Other	73	52.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$22,588	\$17,331
Local Tax Effort	1.444	1.076
Revenue/Pupil	\$4,424	\$2,846
Federal	\$1,492	\$1,073
State:Genl & EIA	\$5,019	\$4,731
Local	\$10,934	\$8,819
Expenditure/Pupil	\$10,883	\$8,628
Value of a Mill	\$46,561	\$96,391

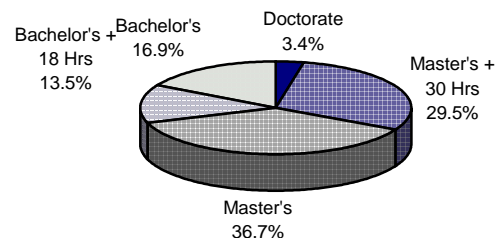
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

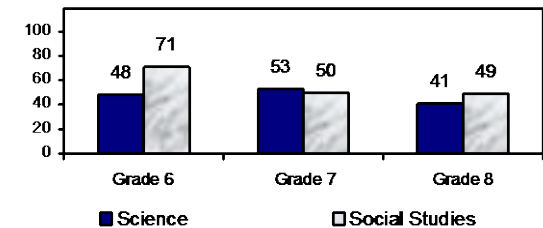
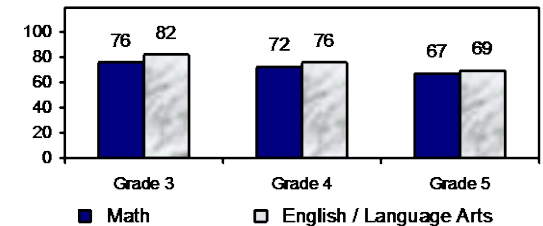
District Average	\$46,873
State Average	\$45,758

Education/Certification Level of Professional Staff

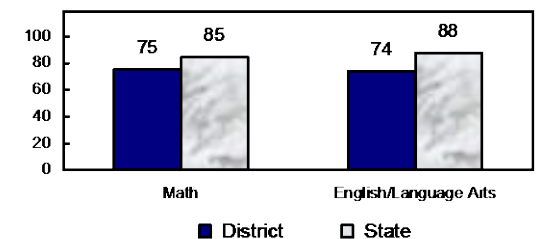


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

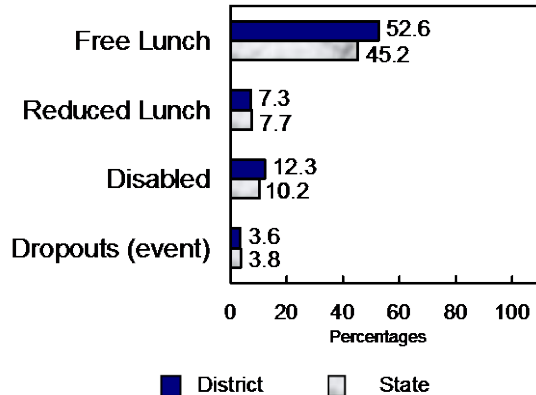


District Profile: EDGEFIELD

Students

Total Enrollment	4,103	100.0%
Black	1,875	45.7%
White	2,074	50.5%
Other	154	3.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	478V	510M
State Avg SAT Scores	484V	496M

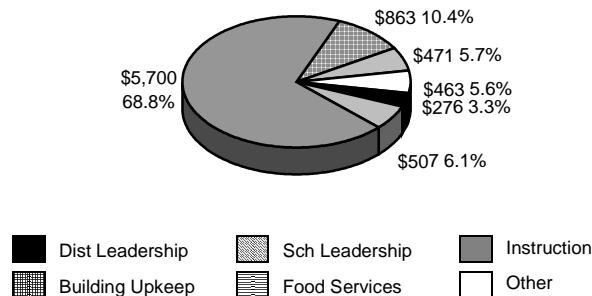
2007 High School Completers – Entering:

College (2/4 year)	137	57.1%
Other Postsecondary	3	1.3%
Employment/Other	100	41.7%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,099	\$17,331
Local Tax Effort	1.271	1.076
Revenue/Pupil	\$2,772	\$2,846
Federal	\$911	\$1,073
State:Genl & EIA	\$4,935	\$4,731
Local	\$8,618	\$8,819
Expenditure/Pupil	\$8,280	\$8,628
Value of a Mill	\$69,389	\$96,391

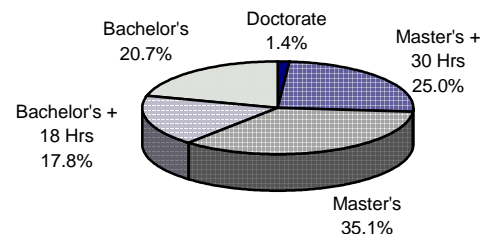
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

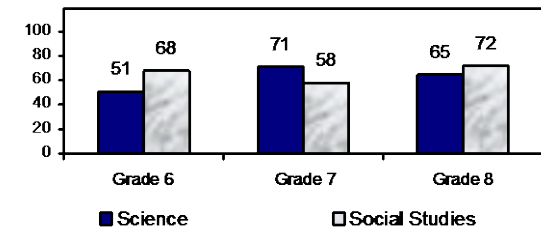
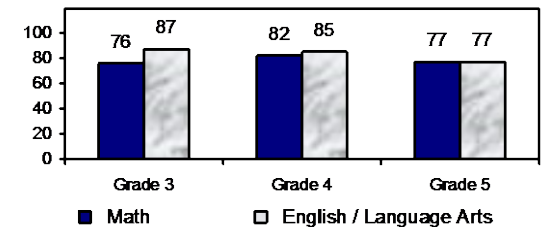
District Average	\$44,721
State Average	\$45,758

Education/Certification Level of Professional Staff

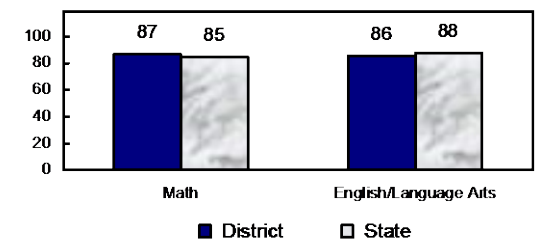


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

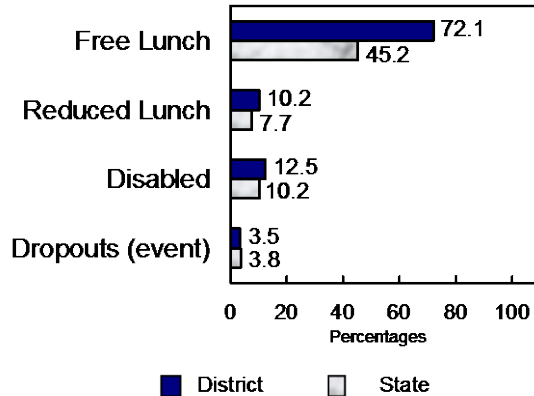


District Profile: FAIRFIELD

Students

Total Enrollment	3,549	100.0%
Black	2,985	84.1%
White	470	13.2%
Other	94	2.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	402V	413M
State Avg SAT Scores	484V	496M

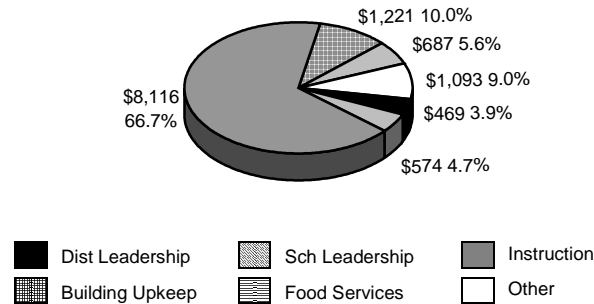
2007 High School Completers – Entering:

College (2/4 year)	107	44.8%
Other Postsecondary	36	15.1%
Employment/Other	96	40.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$36,324	\$17,331
Local Tax Effort	1.330	1.076
Revenue/Pupil	\$6,266	\$2,846
Federal	\$1,409	\$1,073
State:Genl & EIA	\$4,330	\$4,731
Local	\$12,005	\$8,819
Expenditure/Pupil	\$12,160	\$8,628
Value of a Mill	\$124,486	\$96,391

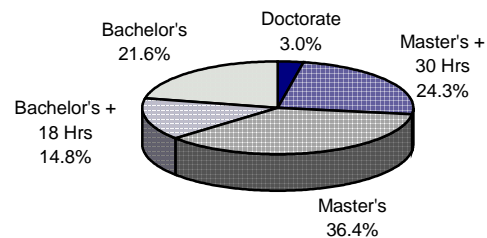
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

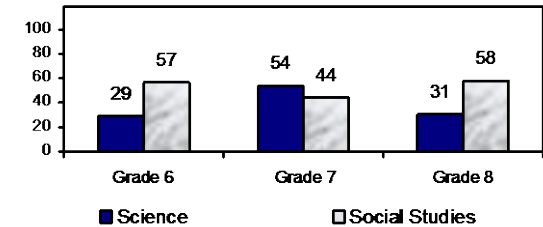
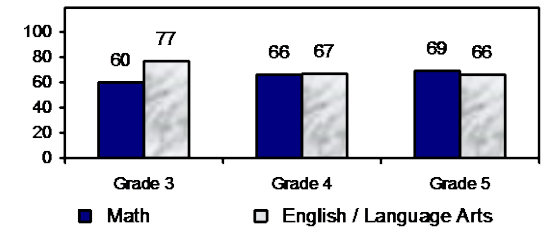
District Average	\$45,343
State Average	\$45,758

Education/Certification Level of Professional Staff

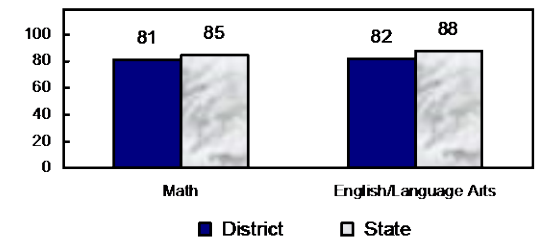


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

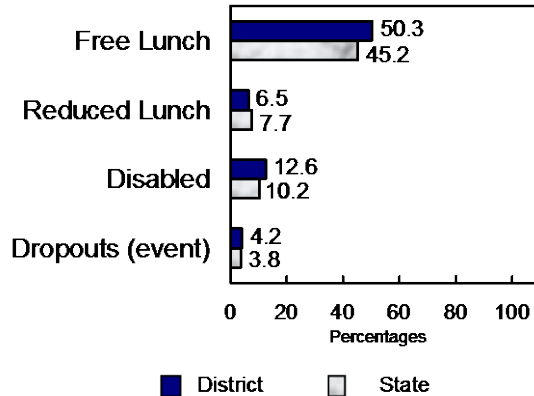


District Profile: FLORENCE 1

Students

Total Enrollment	15,846	100.0%
Black	8,158	51.5%
White	6,914	43.6%
Other	774	4.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	466V	472M
State Avg SAT Scores	484V	496M

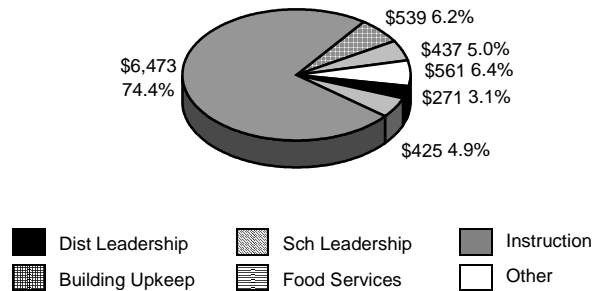
2007 High School Completers – Entering:

College (2/4 year)	745	75.5%
Other Postsecondary	5	0.5%
Employment/Other	237	24.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$22,406	\$17,331
Local Tax Effort	1.072	1.076
Revenue/Pupil	\$3,439	\$2,846
Federal	\$1,055	\$1,073
State:Genl & EIA	\$4,367	\$4,731
Local	\$8,861	\$8,819
Expenditure/Pupil	\$8,707	\$8,628
Value of a Mill	\$320,963	\$96,391

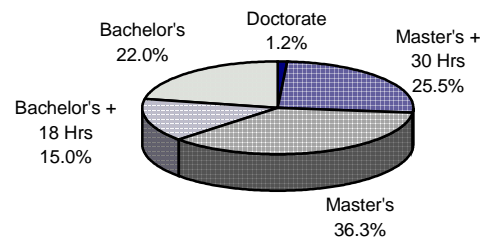
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

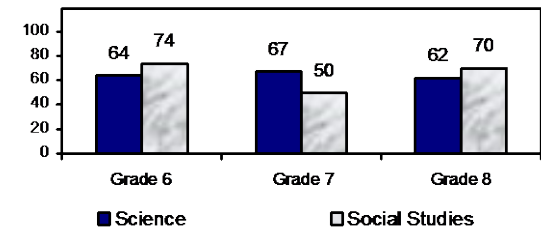
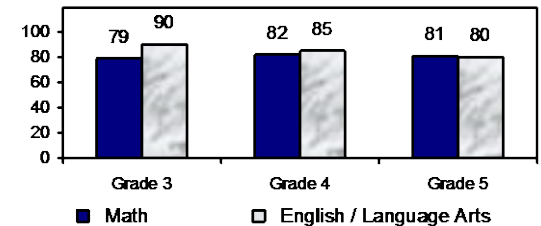
District Average	\$45,632
State Average	\$45,758

Education/Certification Level of Professional Staff

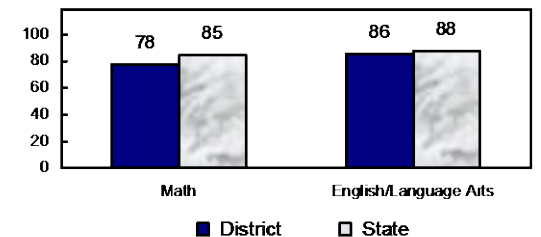


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

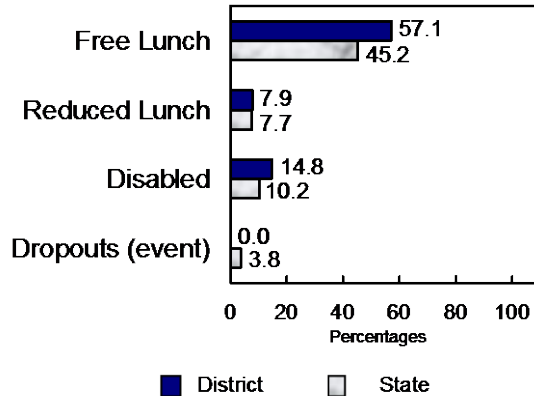


District Profile: FLORENCE 2

Students

Total Enrollment	1,273	100.0%
Black	87	46.1%
White	623	48.9%
Other	63	4.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	448V	468M
State Avg SAT Scores	484V	496M

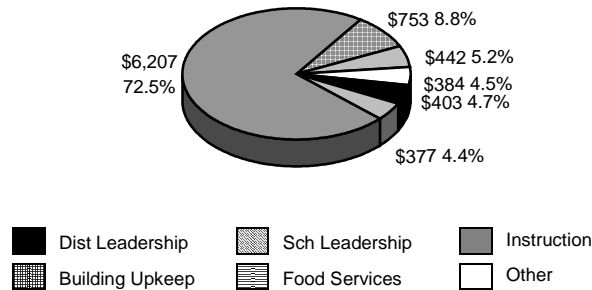
2007 High School Completers – Entering:

College (2/4 year)	44	55.0%
Other Postsecondary	2	2.5%
Employment/Other	34	42.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$11,616	\$17,331
Local Tax Effort	1.059	1.076
Revenue/Pupil	\$2,567	\$2,846
Federal	\$997	\$1,073
State:Genl & EIA	\$4,888	\$4,731
Local	\$8,452	\$8,819
Expenditure/Pupil	\$8,568	\$8,628
Value of a Mill	\$14,048	\$96,391

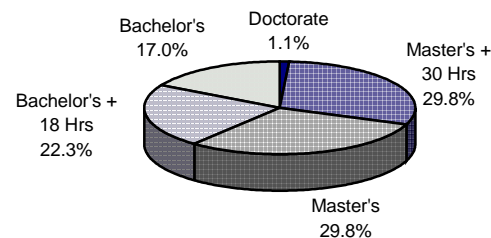
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

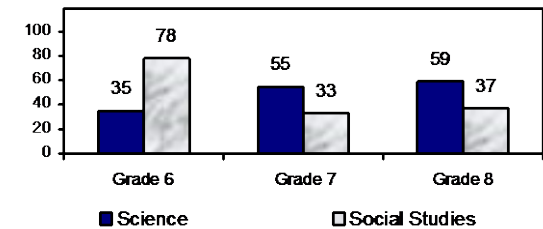
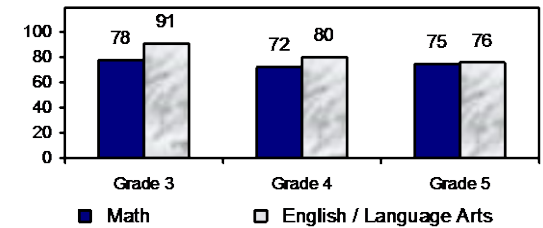
District Average	\$44,722
State Average	\$45,758

Education/Certification Level of Professional Staff

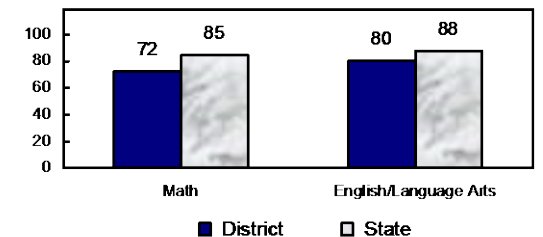


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

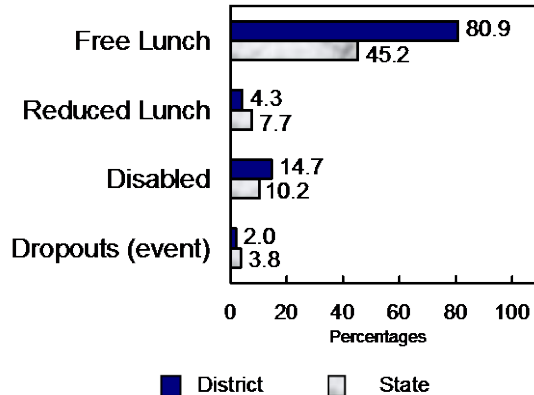


District Profile: FLORENCE 3

Students

Total Enrollment	3,809	100.0%
Black	2,398	63.0%
White	1,278	33.6%
Other	133	3.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	403V	420M
State Avg SAT Scores	484V	496M

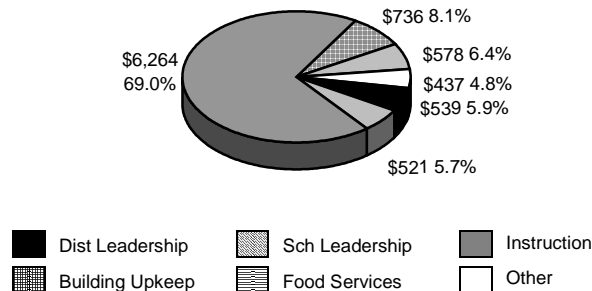
2007 High School Completers – Entering:

College (2/4 year)	109	60.6%
Other Postsecondary	0	0.0%
Employment/Other	71	39.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,020	\$17,331
Local Tax Effort	0.930	1.076
Revenue/Pupil	\$2,067	\$2,846
Federal	\$2,162	\$1,073
State:Genl & EIA	\$5,196	\$4,731
Local	\$9,425	\$8,819
Expenditure/Pupil	\$9,076	\$8,628
Value of a Mill	\$44,186	\$96,391

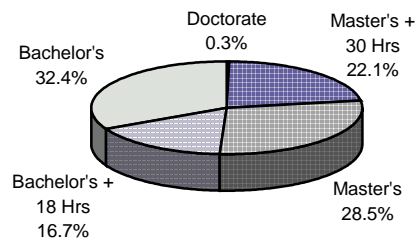
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

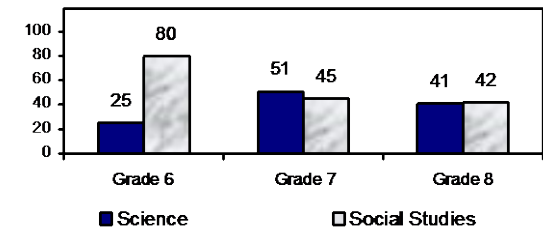
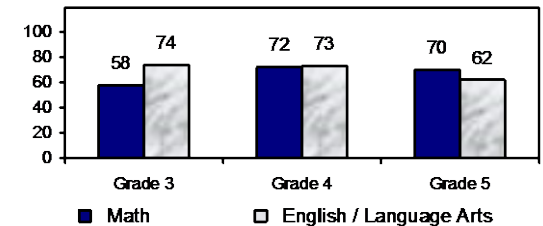
District Average	\$41,821
State Average	\$45,758

Education/Certification Level of Professional Staff

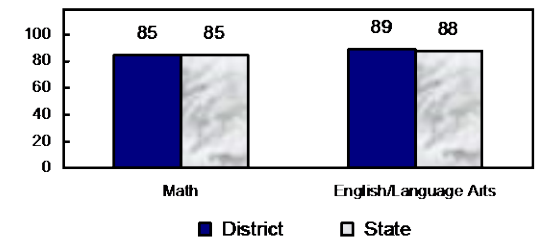


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

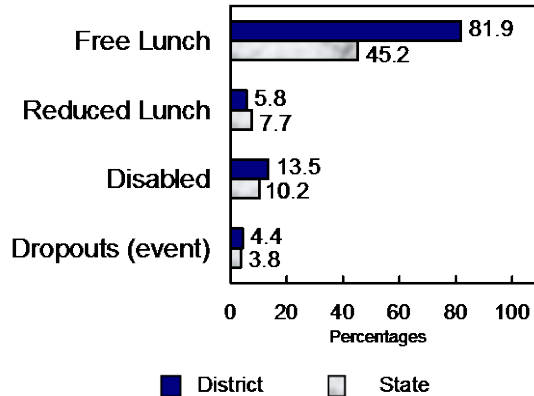


District Profile: FLORENCE 4

Students

Total Enrollment	1,022	100.0%
Black	865	84.6%
White	128	12.5%
Other	29	2.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	391V	395M
State Avg SAT Scores	484V	496M

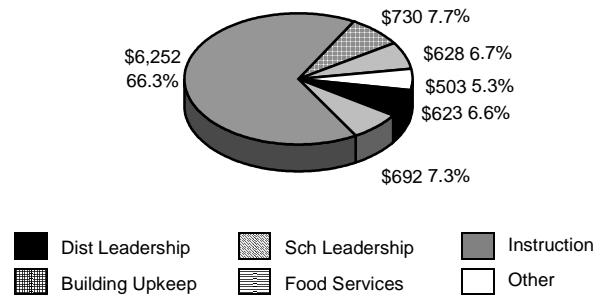
2007 High School Completers – Entering:

College (2/4 year)	42	54.5%
Other Postsecondary	4	5.2%
Employment/Other	31	40.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$19,215	\$17,331
Local Tax Effort	0.872	1.076
Revenue/Pupil	\$2,342	\$2,846
Federal	\$1,512	\$1,073
State:Genl & EIA	\$6,142	\$4,731
Local	\$9,995	\$8,819
Expenditure/Pupil	\$9,429	\$8,628
Value of a Mill	\$13,515	\$96,391

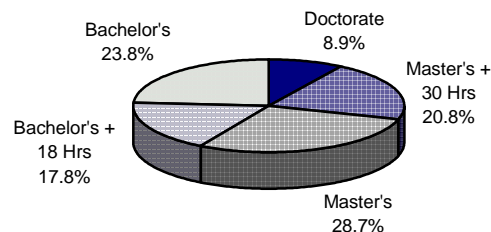
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

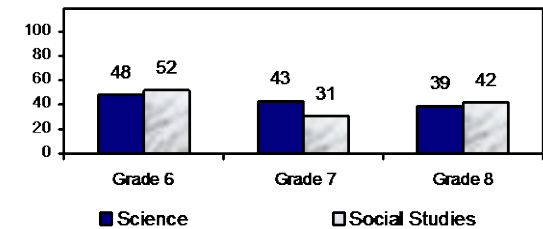
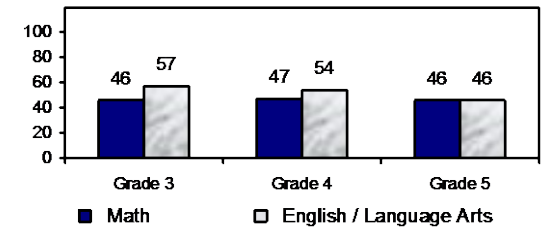
District Average	\$43,099
State Average	\$45,758

Education/Certification Level of Professional Staff

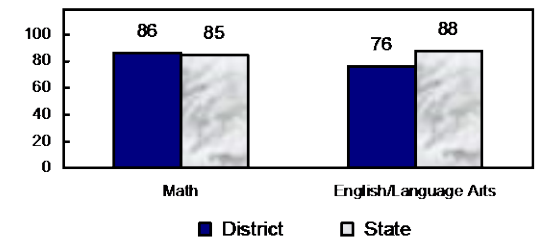


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

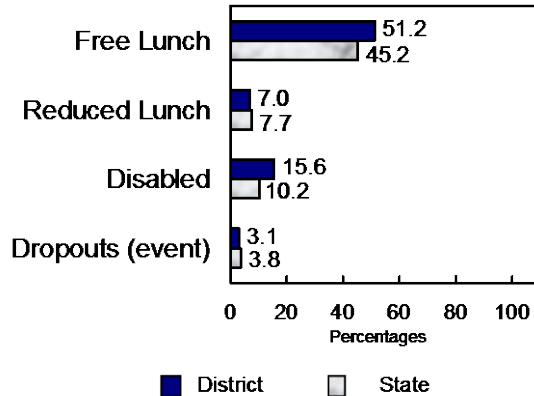


District Profile: FLORENCE 5

Students

Total Enrollment	1,546	100.0%
Black	509	32.9%
White	976	63.1%
Other	61	3.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	461V	484M
State Avg SAT Scores	484V	496M

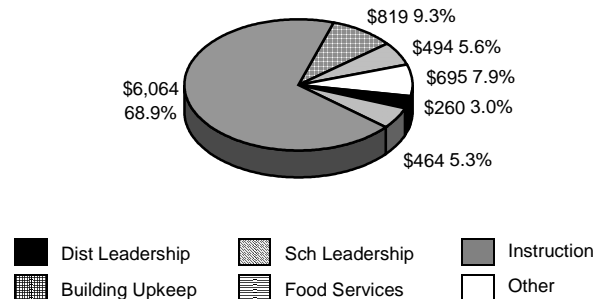
2007 High School Completers – Entering:

College (2/4 year)	52	55.9%
Other Postsecondary	3	3.2%
Employment/Other	38	40.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$10,206	\$17,331
Local Tax Effort	1.276	1.076
Revenue/Pupil	\$3,582	\$2,846
Federal	\$953	\$1,073
State:Genl & EIA	\$4,818	\$4,731
Local	\$9,353	\$8,819
Expenditure/Pupil	\$8,797	\$8,628
Value of a Mill	\$14,237	\$96,391

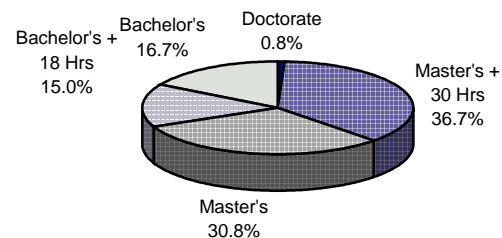
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

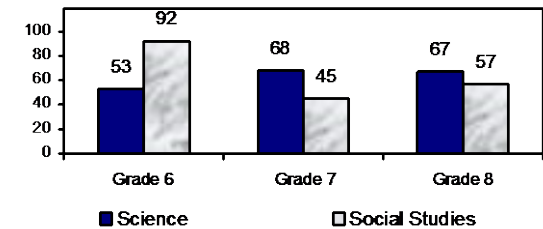
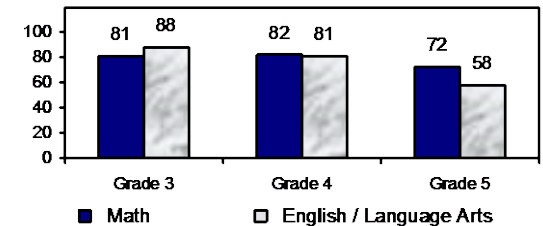
District Average	\$45,884
State Average	\$45,758

Education/Certification Level of Professional Staff

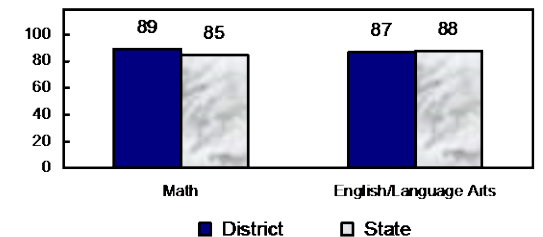


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

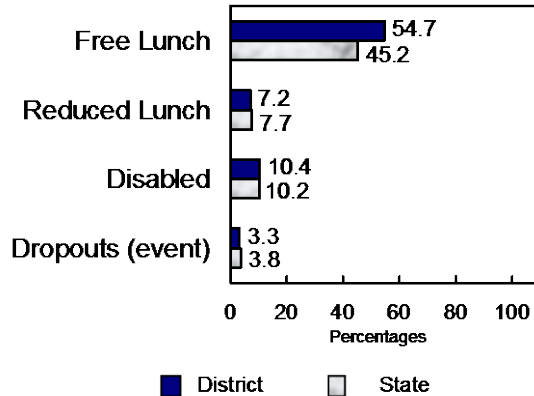


District Profile: GEORGETOWN

Students

Total Enrollment	10,353	100.0%
Black	5,000	48.3%
White	4,945	47.8%
Other	408	3.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	464V	483M
State Avg SAT Scores	484V	496M

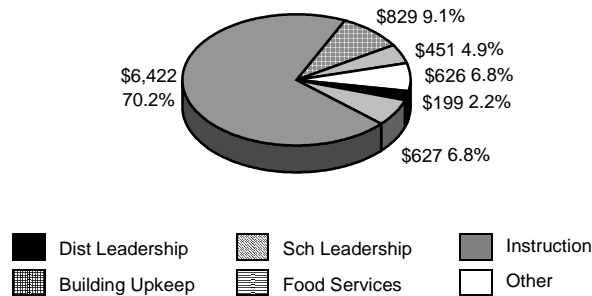
2007 High School Completers – Entering:

College (2/4 year)	364	58.1%
Other Postsecondary	10	1.6%
Employment/Other	253	40.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$42,000	\$17,331
Local Tax Effort	0.817	1.076
Revenue/Pupil	\$4,528	\$2,846
Federal	\$1,107	\$1,073
State:Genl & EIA	\$3,670	\$4,731
Local	\$9,306	\$8,819
Expenditure/Pupil	\$9,154	\$8,628
Value of a Mill	\$545,495	\$96,391

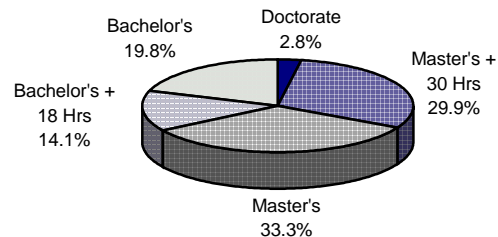
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

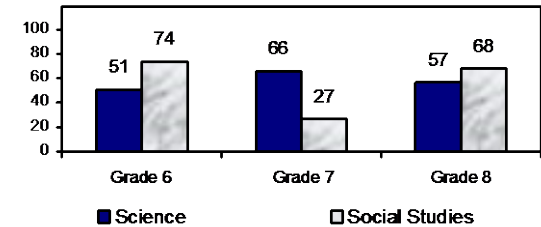
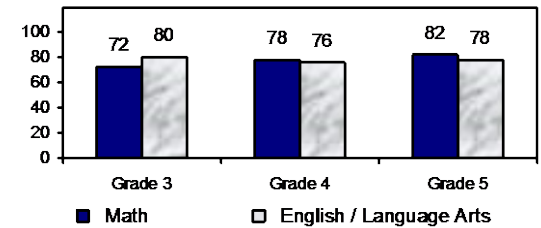
District Average	\$47,624
State Average	\$45,758

Education/Certification Level of Professional Staff

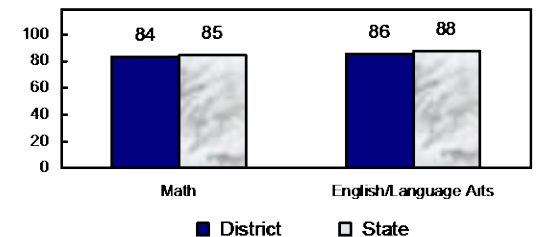


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

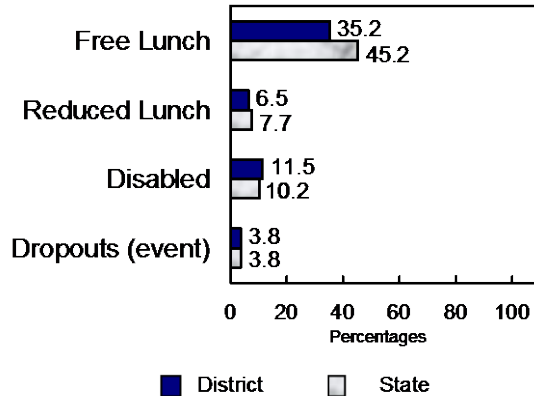


District Profile: GREENVILLE

Students

Total Enrollment	70,924	100.0%
Black	17,838	25.2%
White	42,373	59.7%
Other	10,713	15.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	496V	500M
State Avg SAT Scores	484V	496M

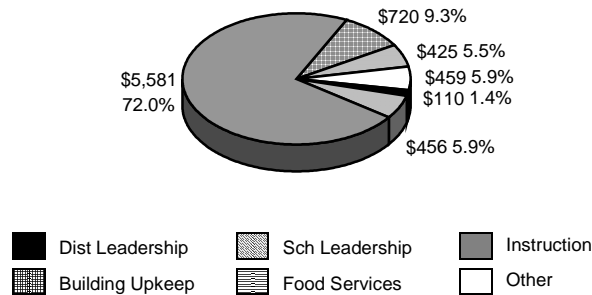
2007 High School Completers – Entering:

College (2/4 year)	2,836	75.1%
Other Postsecondary	277	7.3%
Employment/Other	662	17.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$26,530	\$17,331
Local Tax Effort	0.743	1.076
Revenue/Pupil	\$2,998	\$2,846
Federal	\$786	\$1,073
State:Genl & EIA	\$4,040	\$4,731
Local	\$7,824	\$8,819
Expenditure/Pupil	\$7,751	\$8,628
Value of a Mill	\$1,706,473	\$96,391

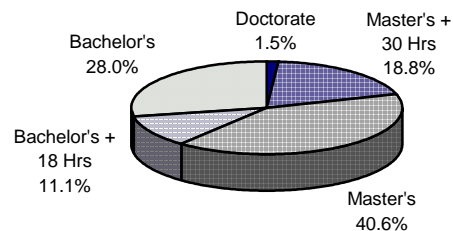
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

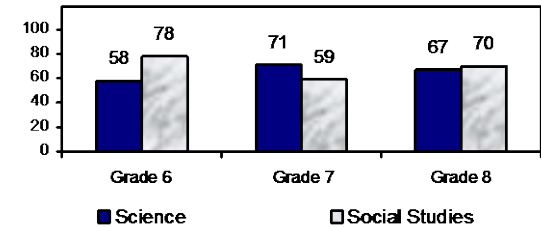
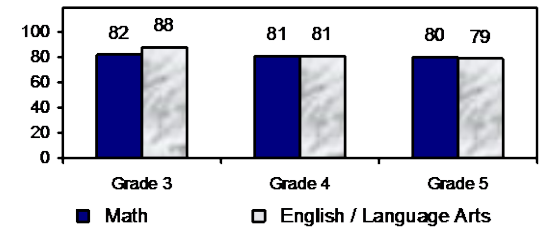
District Average	\$44,454
State Average	\$45,758

Education/Certification Level of Professional Staff

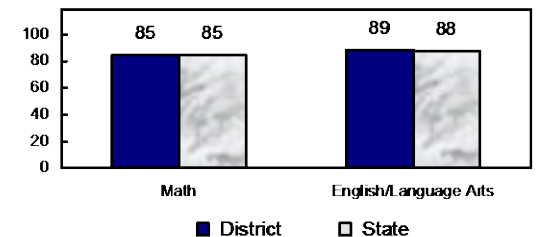


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

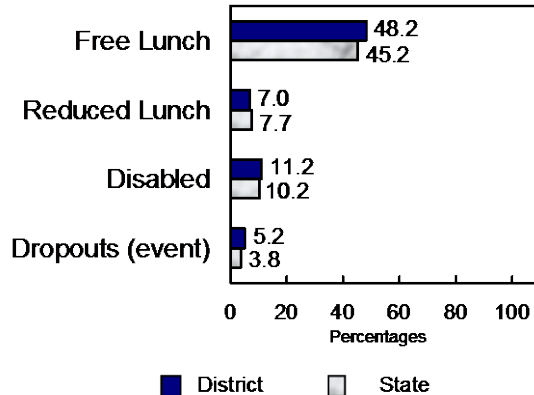


District Profile: GREENWOOD 50

Students

Total Enrollment	9,481	100.0%
Black	3,981	42.0%
White	4,518	47.7%
Other	982	10.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	482V	521M
State Avg SAT Scores	484V	496M

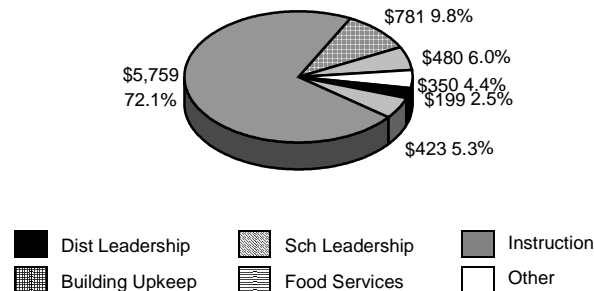
2007 High School Completers – Entering:

College (2/4 year)	388	82.4%
Other Postsecondary	0	0.0%
Employment/Other	83	17.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$20,249	\$17,331
Local Tax Effort	1.114	1.076
Revenue/Pupil	\$3,189	\$2,846
Federal	\$919	\$1,073
State: Genl & EIA	\$4,284	\$4,731
Local	\$8,392	\$8,819
Expenditure/Pupil	\$7,992	\$8,628
Value of a Mill	\$152,944	\$96,391

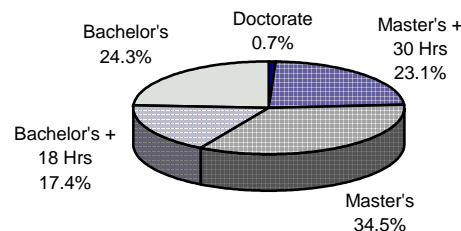
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

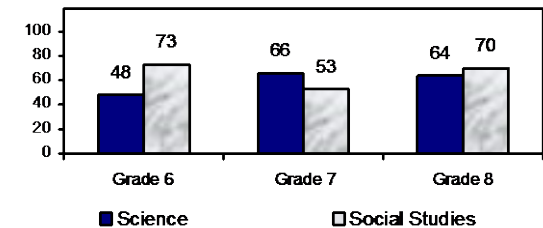
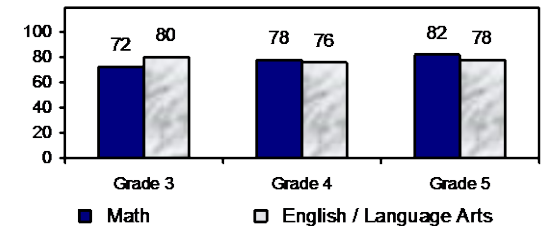
District Average	\$44,791
State Average	\$45,758

Education/Certification Level of Professional Staff

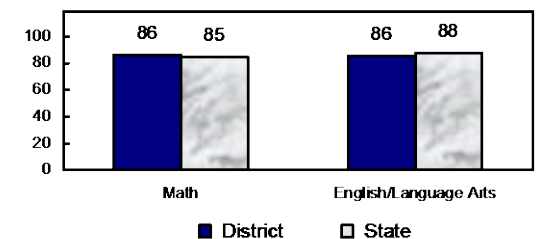


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

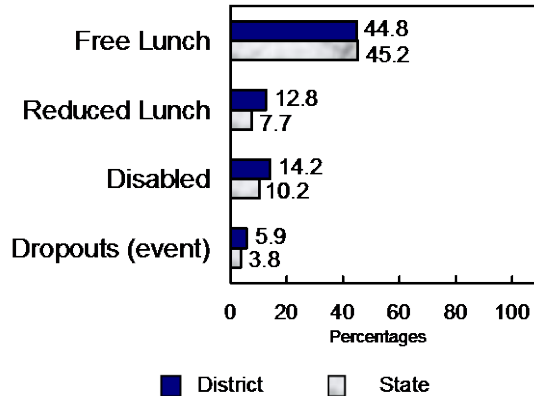


District Profile: GREENWOOD 51

Students

Total Enrollment	1,146	100.0%
Black	226	19.7%
White	884	77.1%
Other	36	3.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	474V	470M
State Avg SAT Scores	484V	496M

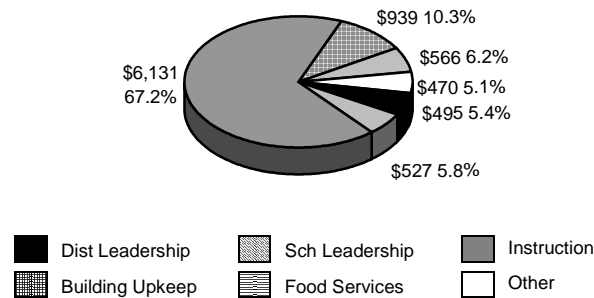
2007 High School Completers – Entering:

College (2/4 year)	43	63.2%
Other Postsecondary	0	0.0%
Employment/Other	25	36.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$13,460	\$17,331
Local Tax Effort	1.565	1.076
Revenue/Pupil	\$3,128	\$2,846
Federal	\$996	\$1,073
State:Genl & EIA	\$5,143	\$4,731
Local	\$9,267	\$8,819
Expenditure/Pupil	\$9,128	\$8,628
Value of a Mill	\$18,894	\$96,391

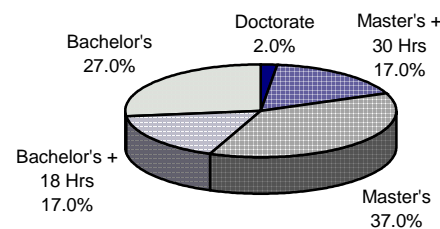
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

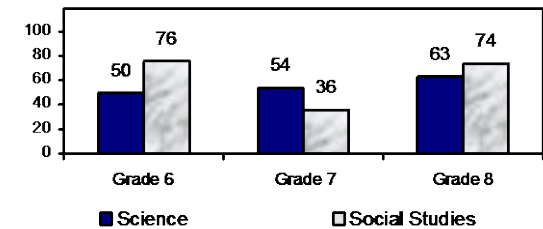
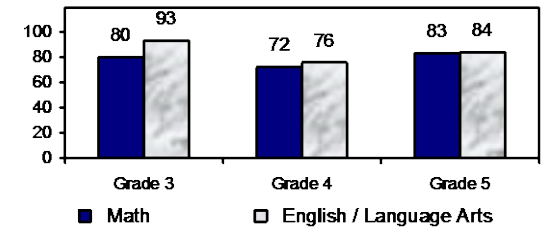
District Average	\$40,481
State Average	\$45,758

Education/Certification Level of Professional Staff

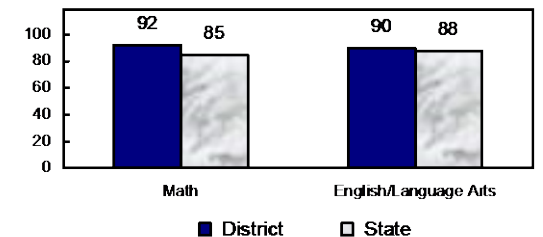


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

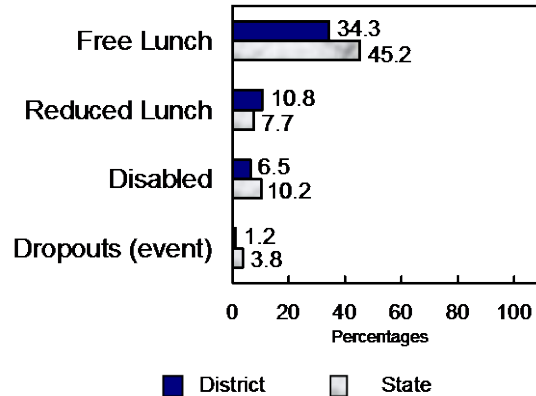


District Profile: GREENWOOD 52

Students

Total Enrollment	1,649	100.0%
Black	346	21.0%
White	1,277	77.4%
Other	26	1.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	465V	484M
State Avg SAT Scores	484V	496M

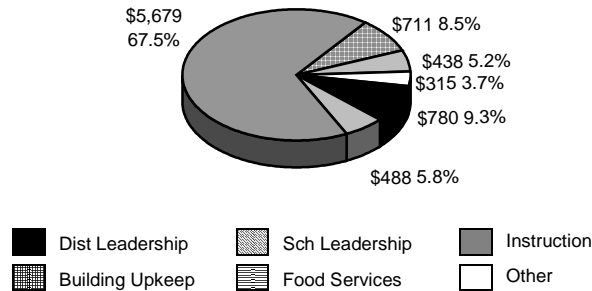
2007 High School Completers – Entering:

College (2/4 year)	70	51.5%
Other Postsecondary	32	23.5%
Employment/Other	34	25.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$38,314	\$17,331
Local Tax Effort	0.928	1.076
Revenue/Pupil	\$4,704	\$2,846
Federal	\$637	\$1,073
State: Genl & EIA	\$3,170	\$4,731
Local	\$8,511	\$8,819
Expenditure/Pupil	\$8,412	\$8,628
Value of a Mill	\$57,843	\$96,391

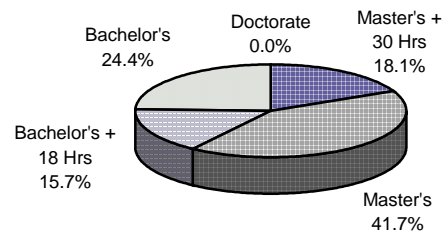
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

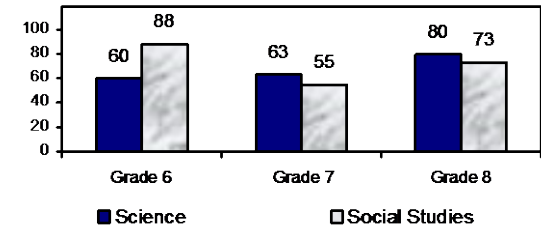
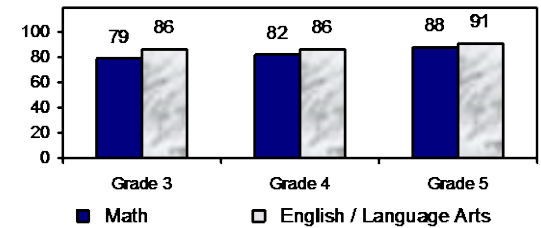
District Average	\$45,804
State Average	\$45,758

Education/Certification Level of Professional Staff

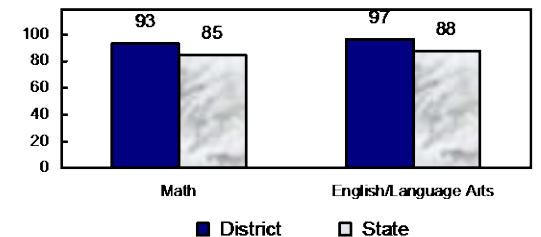


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

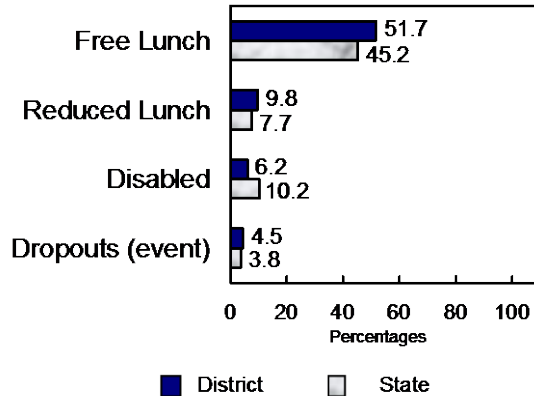


District Profile: HAMPTON 1

Students

Total Enrollment	2,851	100.0%
Black	1,517	53.2%
White	1,277	44.8%
Other	57	2.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	453V	460M
State Avg SAT Scores	484V	496M

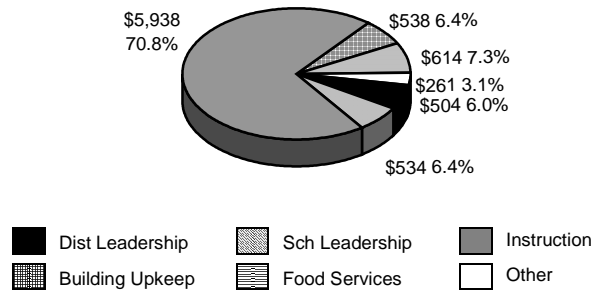
2007 High School Completers – Entering:

College (2/4 year)	85	58.6%
Other Postsecondary	8	5.5%
Employment/Other	52	35.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$10,825	\$17,331
Local Tax Effort	1.283	1.076
Revenue/Pupil	\$2,211	\$2,846
Federal	\$1,188	\$1,073
State: Genl & EIA	\$4,984	\$4,731
Local	\$8,382	\$8,819
Expenditure/Pupil	\$8,389	\$8,628
Value of a Mill	\$30,866	\$96,391

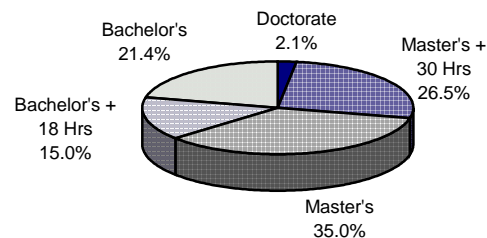
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

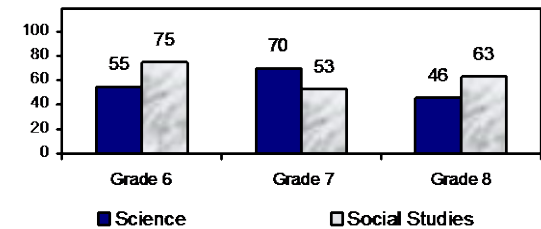
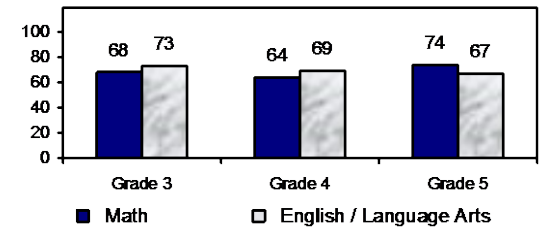
District Average	\$44,657
State Average	\$45,758

Education/Certification Level of Professional Staff

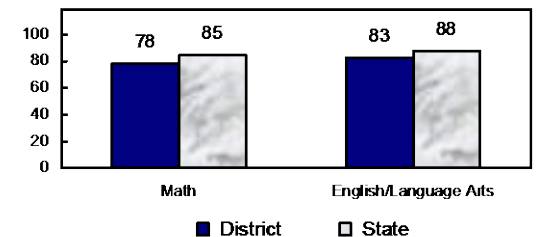


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

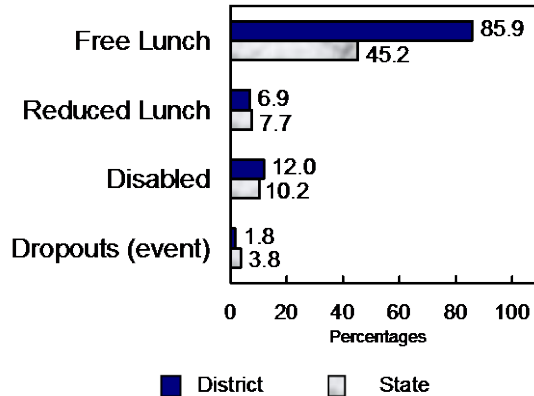


District Profile: HAMPTON 2

Students

Total Enrollment	1,249	100.0%
Black	1,196	95.8%
White	14	1.1%
Other	39	3.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	355V	371M
State Avg SAT Scores	484V	496M

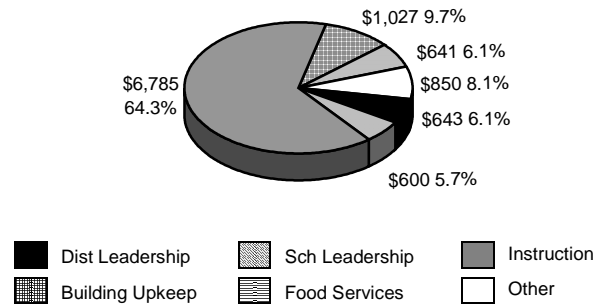
2007 High School Completers – Entering:

College (2/4 year)	18	18.2%
Other Postsecondary	2	2.0%
Employment/Other	79	79.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$9,910	\$17,331
Local Tax Effort	2.005	1.076
Revenue/Pupil	\$2,799	\$2,846
Federal	\$1,784	\$1,073
State:Genl & EIA	\$6,386	\$4,731
Local	\$10,970	\$8,819
Expenditure/Pupil	\$10,546	\$8,628
Value of a Mill	\$13,031	\$96,391

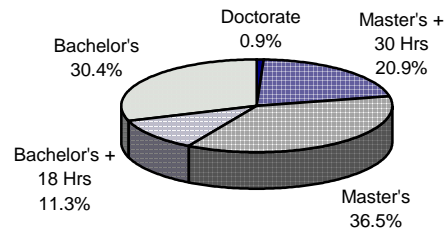
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

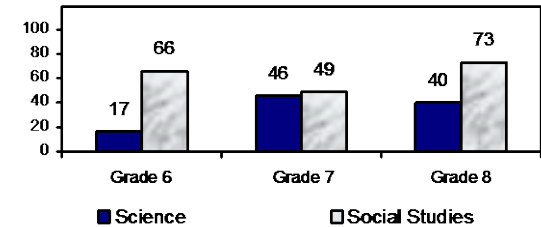
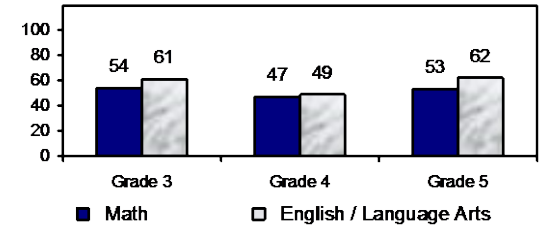
District Average	\$41,370
State Average	\$45,758

Education/Certification Level of Professional Staff

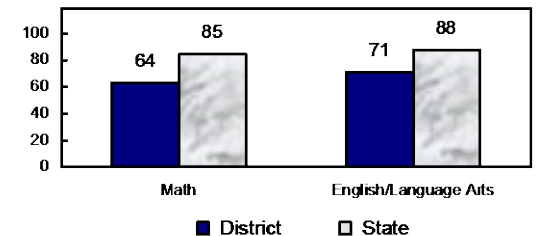


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

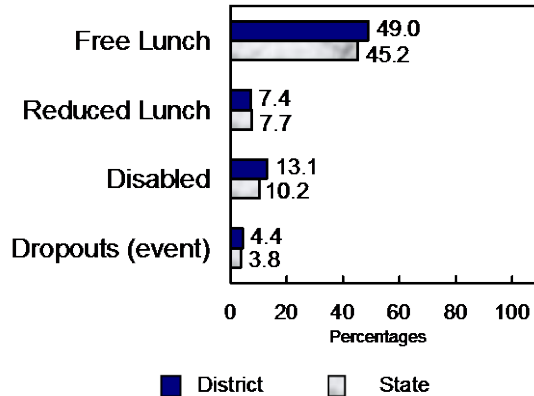


District Profile: Horry

Students

Total Enrollment	38,192	100.0%
Black	8,237	21.6%
White	25,530	66.8%
Other	4,425	11.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	494V	510M
State Avg SAT Scores	484V	496M

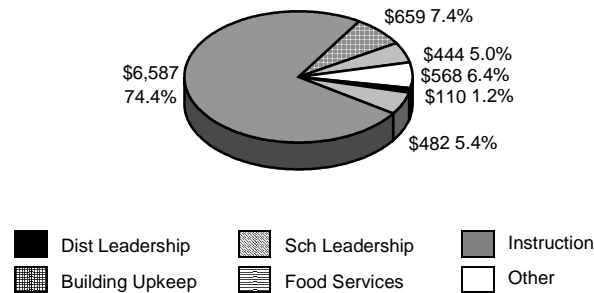
2007 High School Completers – Entering:

College (2/4 year)	1,095	55.5%
Other Postsecondary	73	3.7%
Employment/Other	805	40.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$37,422	\$17,331
Local Tax Effort	0.954	1.076
Revenue/Pupil	\$4,791	\$2,846
Federal	\$894	\$1,073
State: Genl & EIA	\$3,474	\$4,731
Local	\$9,160	\$8,819
Expenditure/Pupil	\$8,851	\$8,628
Value of a Mill	\$1,622,622	\$96,391

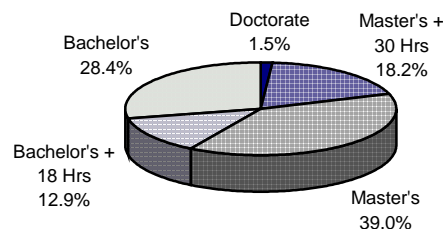
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

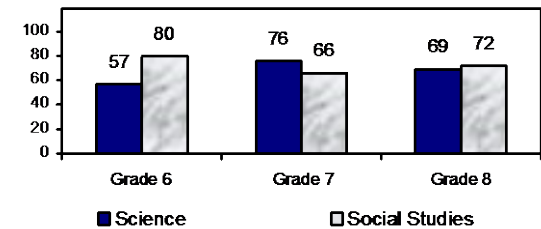
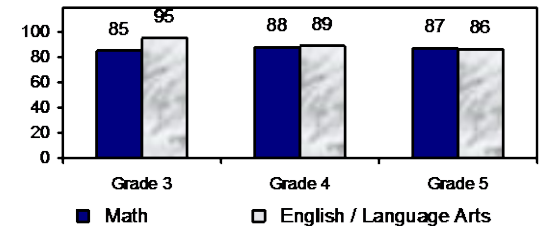
District Average	\$47,556
State Average	\$45,758

Education/Certification Level of Professional Staff

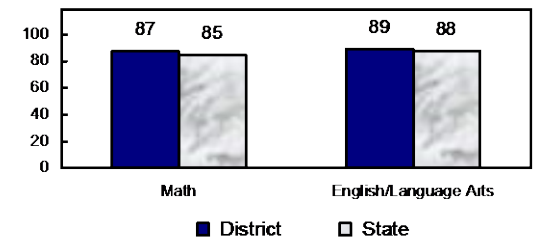


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

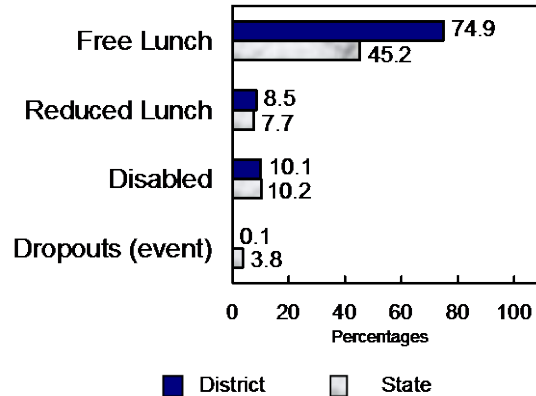


District Profile: JASPER

Students

Total Enrollment	3,446	100.0%
Black	2,237	64.9%
White	451	13.1%
Other	758	22.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	410V	409M
State Avg SAT Scores	484V	496M

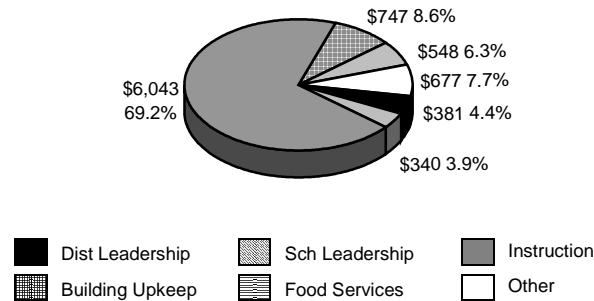
2007 High School Completers – Entering:

College (2/4 year)	66	40.0%
Other Postsecondary	38	23.0%
Employment/Other	61	37.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$26,194	\$17,331
Local Tax Effort	0.957	1.076
Revenue/Pupil	\$3,376	\$2,846
Federal	\$1,533	\$1,073
State: Genl & EIA	\$4,731	\$4,731
Local	\$9,640	\$8,819
Expenditure/Pupil	\$8,737	\$8,628
Value of a Mill	\$93,467	\$96,391

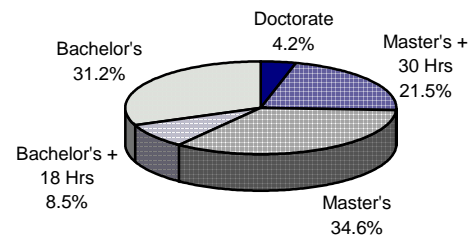
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

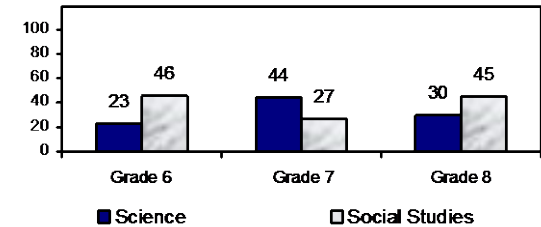
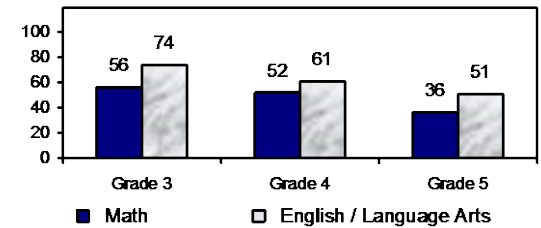
District Average	\$46,215
State Average	\$45,758

Education/Certification Level of Professional Staff

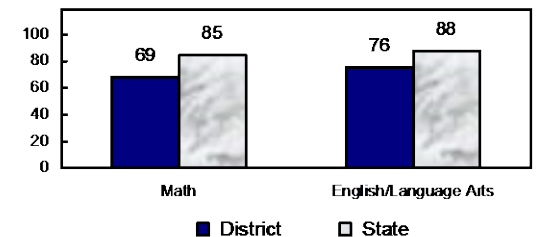


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

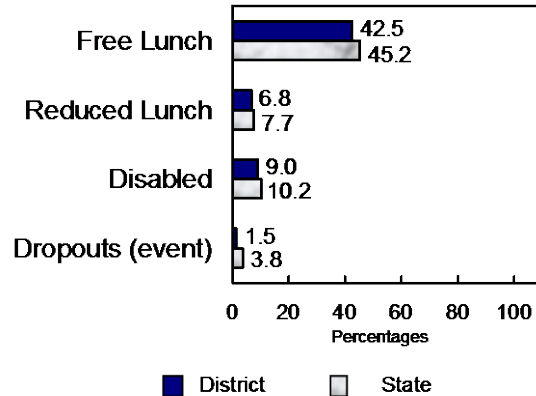


District Profile: KERSHAW

Students

Total Enrollment	10,687	100.0%
Black	3,111	29.1%
White	7,008	65.6%
Other	568	5.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	499V	503M
State Avg SAT Scores	484V	496M

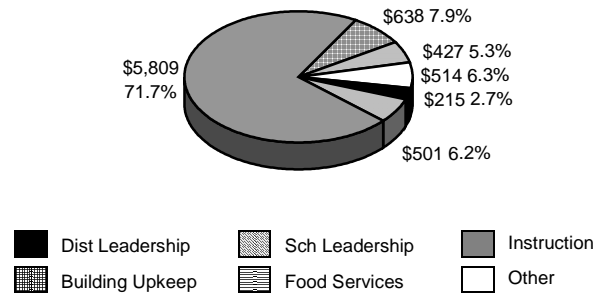
2007 High School Completers – Entering:

College (2/4 year)	332	57.8%
Other Postsecondary	13	2.3%
Employment/Other	229	39.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$18,472	\$17,331
Local Tax Effort	1.007	1.076
Revenue/Pupil	\$2,707	\$2,846
Federal	\$882	\$1,073
State:Genl & EIA	\$4,642	\$4,731
Local	\$8,231	\$8,819
Expenditure/Pupil	\$8,104	\$8,628
Value of a Mill	\$188,033	\$96,391

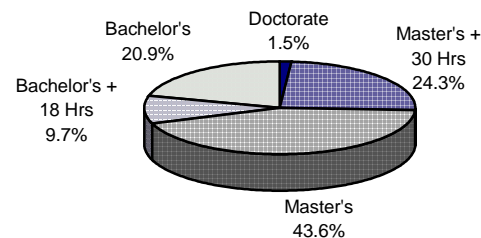
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

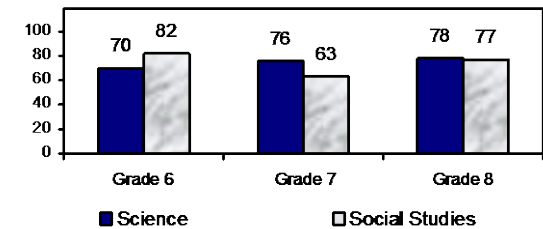
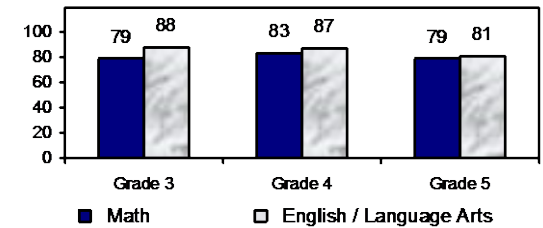
District Average	\$46,924
State Average	\$45,758

Education/Certification Level of Professional Staff

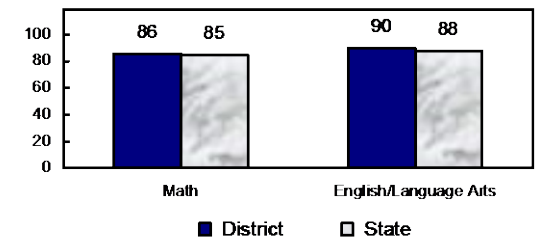


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

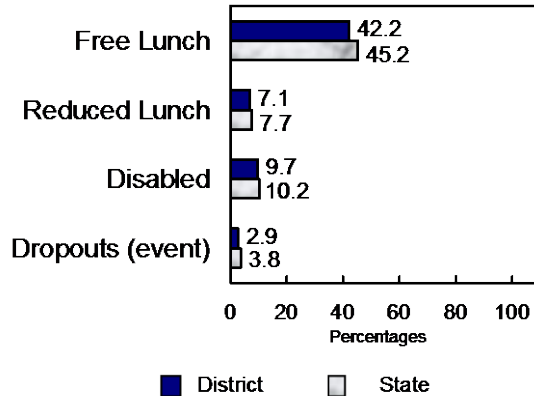


District Profile: LANCASTER

Students

Total Enrollment	11,759	100.0%
Black	3,627	30.8%
White	7,318	62.2%
Other	814	6.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	454V	477M
State Avg SAT Scores	484V	496M

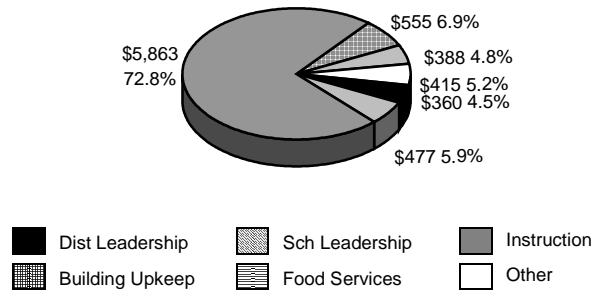
2007 High School Completers – Entering:

College (2/4 year)	479	65.7%
Other Postsecondary	18	2.5%
Employment/Other	232	31.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,740	\$17,331
Local Tax Effort	0.900	1.076
Revenue/Pupil	\$2,511	\$2,846
Federal	\$1,130	\$1,073
State: Genl & EIA	\$4,491	\$4,731
Local	\$8,132	\$8,819
Expenditure/Pupil	\$8,057	\$8,628
Value of a Mill	\$233,791	\$96,391

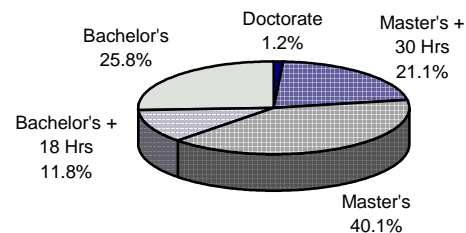
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

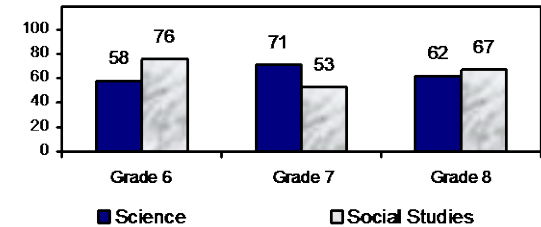
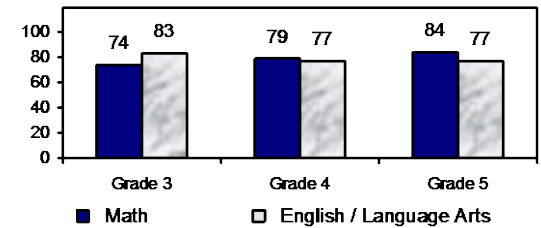
District Average	\$45,860
State Average	\$45,758

Education/Certification Level of Professional Staff

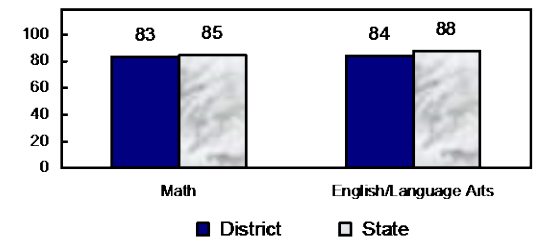


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

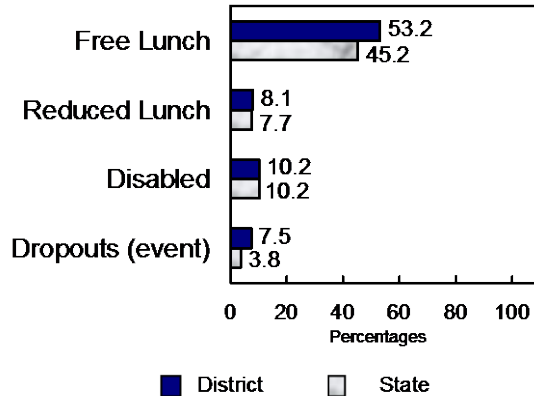


District Profile: LAURENS 55

Students

Total Enrollment	6,131	100.0%
Black	1,846	30.1%
White	3,827	62.4%
Other	458	7.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	458V	478M
State Avg SAT Scores	484V	496M

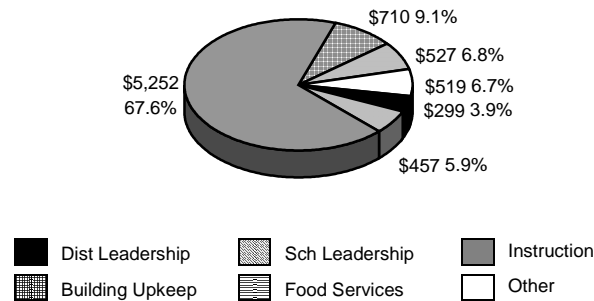
2007 High School Completers – Entering:

College (2/4 year)	220	62.9%
Other Postsecondary	4	1.1%
Employment/Other	126	36.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,270	\$17,331
Local Tax Effort	0.982	1.076
Revenue/Pupil	\$2,244	\$2,846
Federal	\$997	\$1,073
State:Genl & EIA	\$4,617	\$4,731
Local	\$7,859	\$8,819
Expenditure/Pupil	\$7,764	\$8,628
Value of a Mill	\$88,486	\$96,391

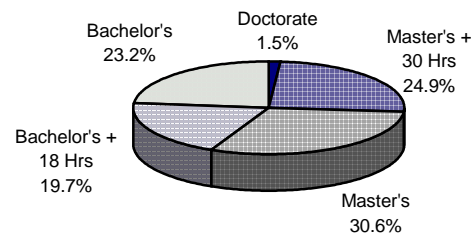
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

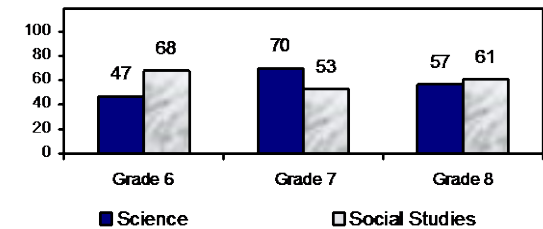
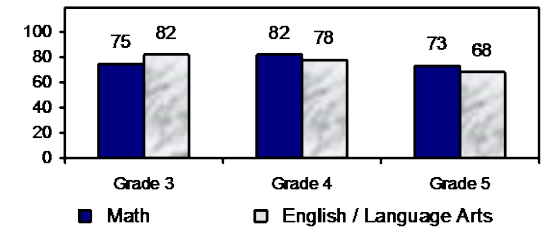
District Average	\$43,743
State Average	\$45,758

Education/Certification Level of Professional Staff

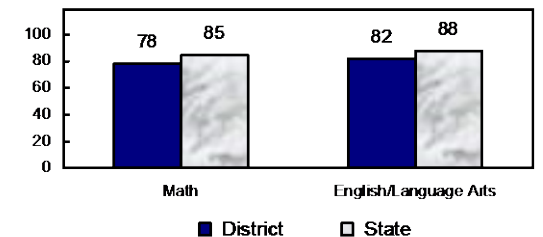


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

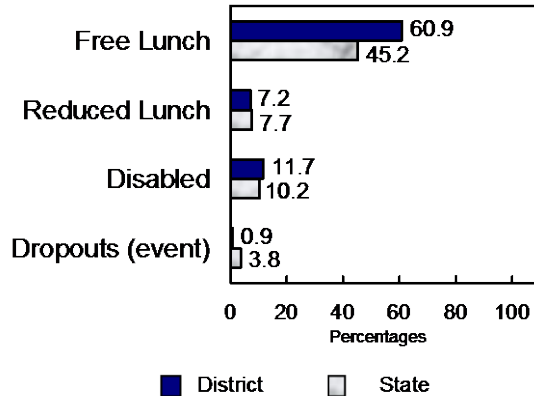


District Profile: LAURENS 56

Students

Total Enrollment	3,372	100.0%
Black	1,330	39.4%
White	1,888	56.0%
Other	154	4.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	456V	463M
State Avg SAT Scores	484V	496M

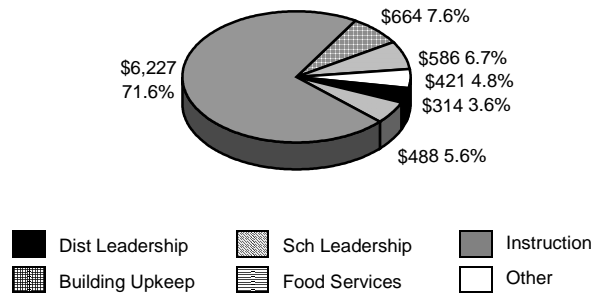
2007 High School Completers – Entering:

College (2/4 year)	103	50.7%
Other Postsecondary	2	1.0%
Employment/Other	98	48.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,621	\$17,331
Local Tax Effort	1.071	1.076
Revenue/Pupil	\$2,580	\$2,846
Federal	\$1,457	\$1,073
State:Genl & EIA	\$5,054	\$4,731
Local	\$9,090	\$8,819
Expenditure/Pupil	\$8,700	\$8,628
Value of a Mill	\$48,000	\$96,391

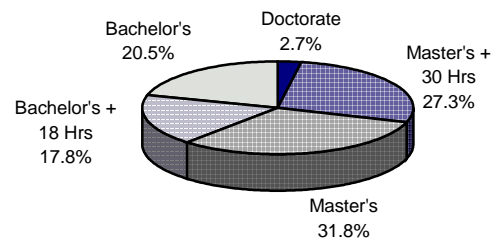
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

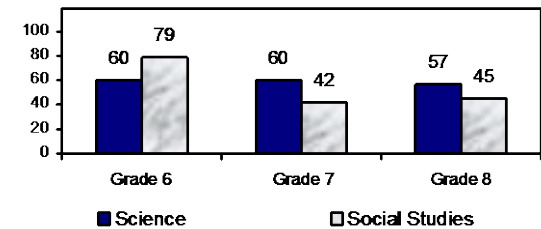
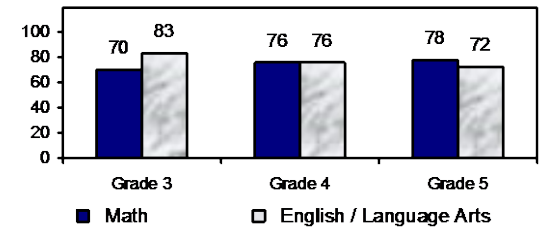
District Average	\$45,616
State Average	\$45,758

Education/Certification Level of Professional Staff

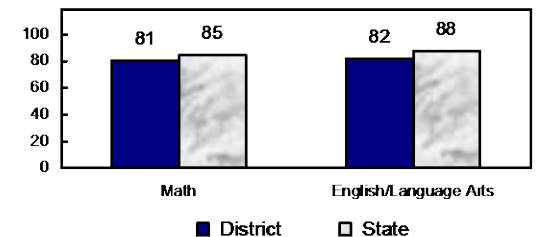


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

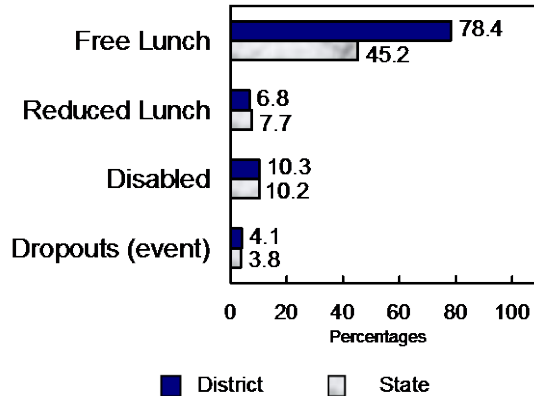


District Profile: LEE

Students

Total Enrollment	2,592	100.0%
Black	2,413	93.1%
White	111	4.3%
Other	68	2.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	393V	413M
State Avg SAT Scores	484V	496M

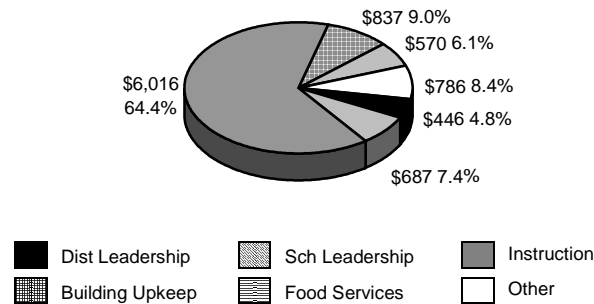
2007 High School Completers – Entering:

College (2/4 year)	87	64.4%
Other Postsecondary	5	3.7%
Employment/Other	43	31.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$13,001	\$17,331
Local Tax Effort	0.917	1.076
Revenue/Pupil	\$1,833	\$2,846
Federal	\$1,733	\$1,073
State: Genl & EIA	\$6,215	\$4,731
Local	\$9,782	\$8,819
Expenditure/Pupil	\$9,343	\$8,628
Value of a Mill	\$32,060	\$96,391

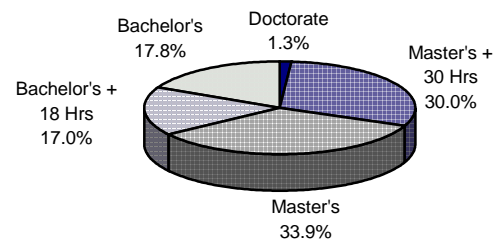
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

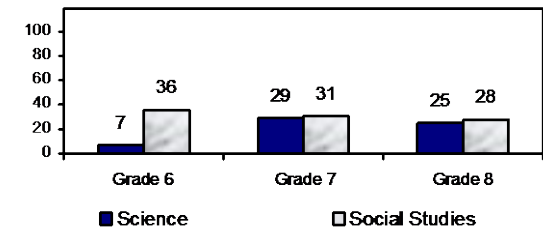
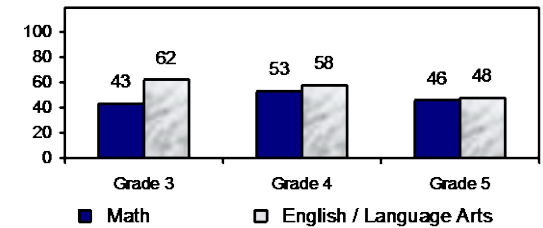
District Average	\$41,894
State Average	\$45,758

Education/Certification Level of Professional Staff

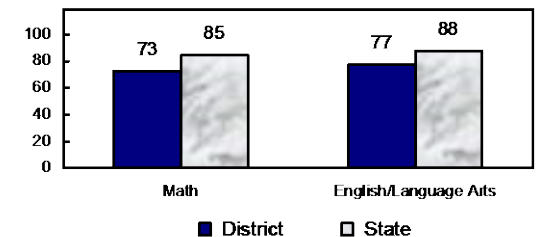


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

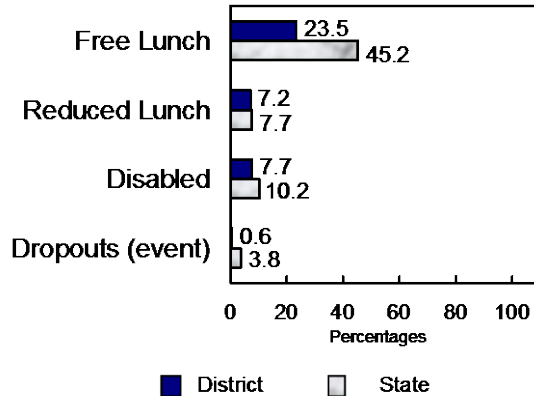


District Profile: LEXINGTON 1

Students

Total Enrollment	21,431	100.0%
Black	1,856	8.7%
White	17,654	82.4%
Other	1,921	9.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	512V	535M
State Avg SAT Scores	484V	496M

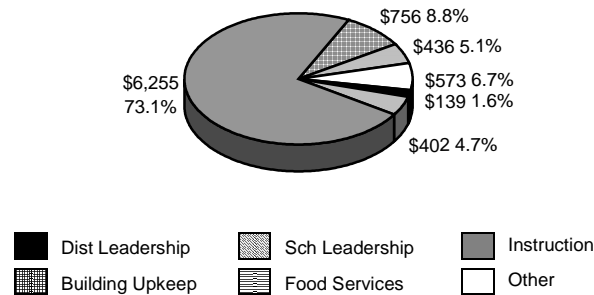
2007 High School Completers – Entering:

College (2/4 year)	936	79.9%
Other Postsecondary	22	1.9%
Employment/Other	213	18.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,102	\$17,331
Local Tax Effort	1.633	1.076
Revenue/Pupil	\$3,967	\$2,846
Federal	\$560	\$1,073
State: Genl & EIA	\$4,449	\$4,731
Local	\$8,975	\$8,819
Expenditure/Pupil	\$8,561	\$8,628
Value of a Mill	\$362,294	\$96,391

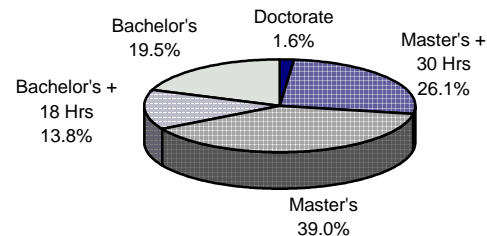
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

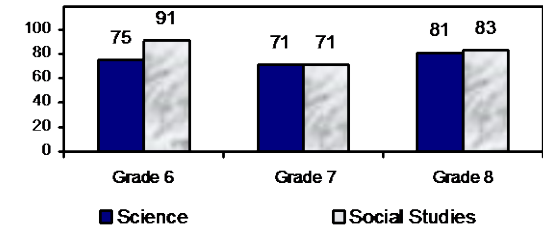
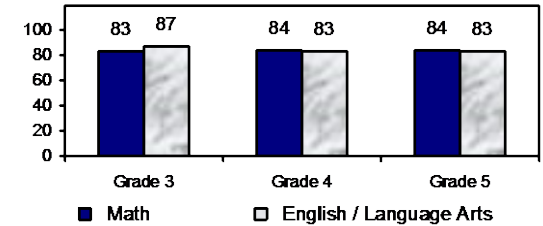
District Average	\$46,205
State Average	\$45,758

Education/Certification Level of Professional Staff

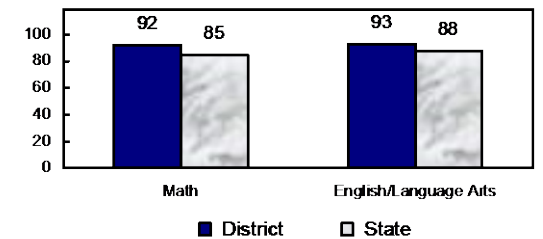


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

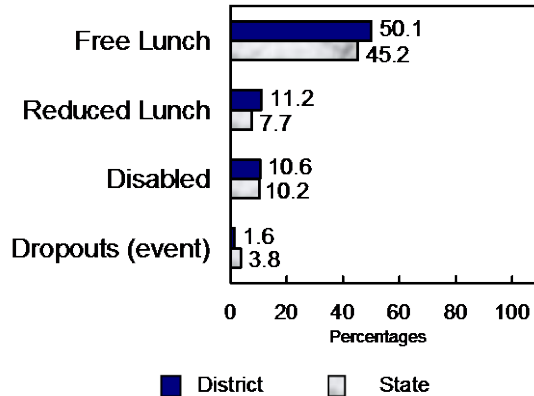


District Profile: LEXINGTON 2

Students

Total Enrollment	9,356	100.0%
Black	3,146	33.6%
White	5,163	55.2%
Other	1,047	11.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	494V	501M
State Avg SAT Scores	484V	496M

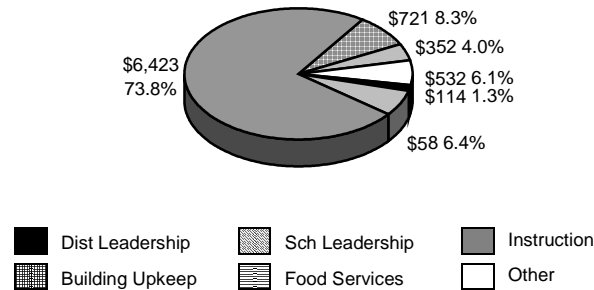
2007 High School Completers – Entering:

College (2/4 year)	309	57.9%
Other Postsecondary	10	1.9%
Employment/Other	215	40.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$25,203	\$17,331
Local Tax Effort	0.910	1.076
Revenue/Pupil	\$3,267	\$2,846
Federal	\$898	\$1,073
State: Genl & EIA	\$4,648	\$4,731
Local	\$8,814	\$8,819
Expenditure/Pupil	\$8,701	\$8,628
Value of a Mill	\$215,335	\$96,391

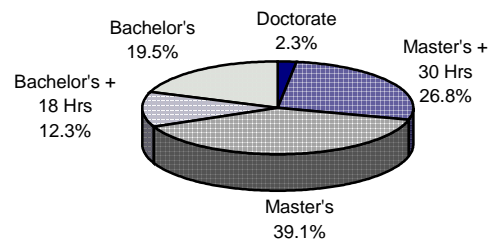
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

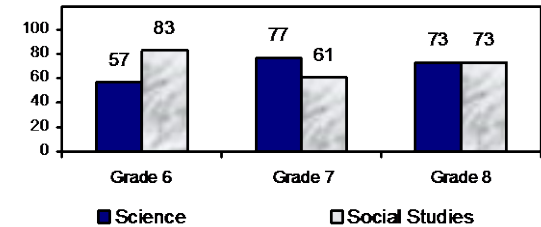
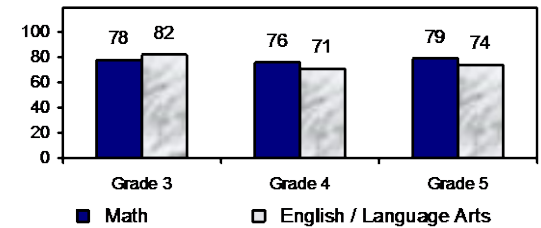
District Average	\$46,900
State Average	\$45,758

Education/Certification Level of Professional Staff

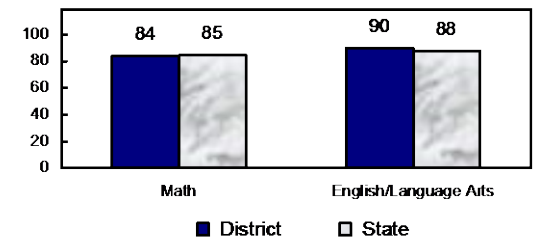


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

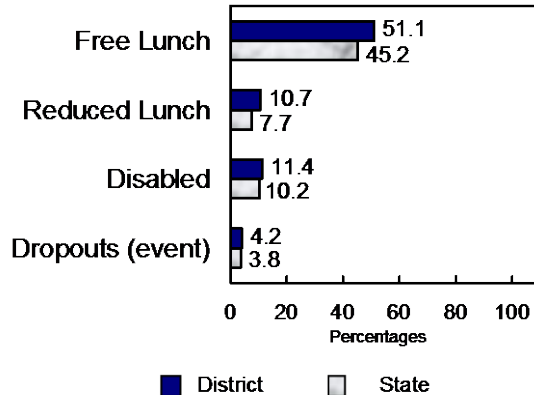


District Profile: LEXINGTON 3

Students

Total Enrollment	2,138	100.0%
Black	903	42.2%
White	1,072	50.1%
Other	163	7.6%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	458V	492M
State Avg SAT Scores	484V	496M

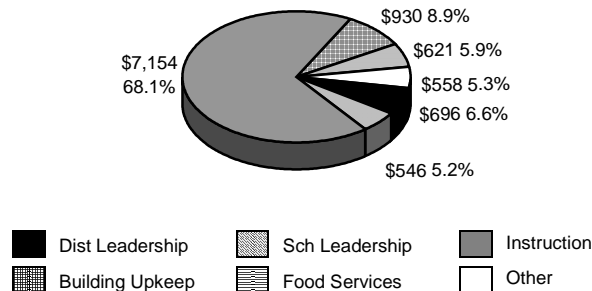
2007 High School Completers – Entering:

College (2/4 year)	72	61.5%
Other Postsecondary	4	3.4%
Employment/Other	41	35.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,881	\$17,331
Local Tax Effort	1.673	1.076
Revenue/Pupil	\$4,396	\$2,846
Federal	\$1,229	\$1,073
State: Genl & EIA	\$4,993	\$4,731
Local	\$10,619	\$8,819
Expenditure/Pupil	\$10,504	\$8,628
Value of a Mill	\$37,765	\$96,391

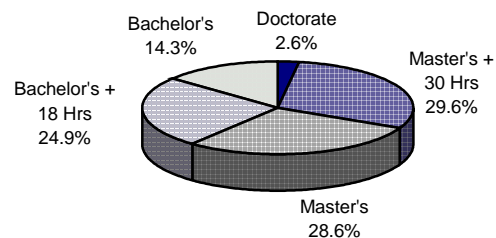
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

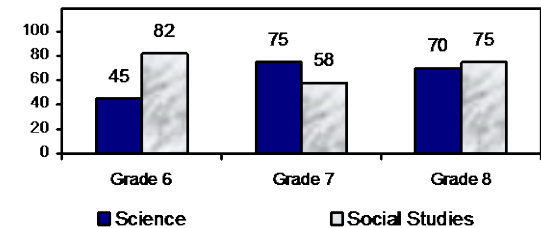
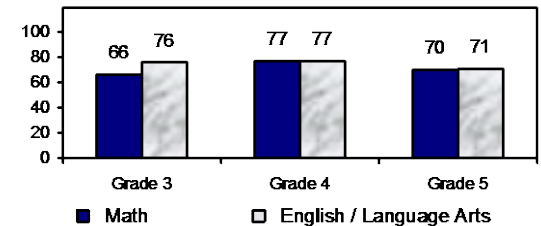
District Average	\$46,801
State Average	\$45,758

Education/Certification Level of Professional Staff

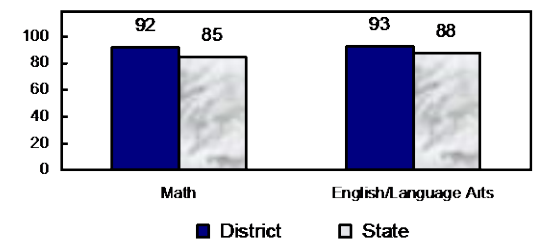


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

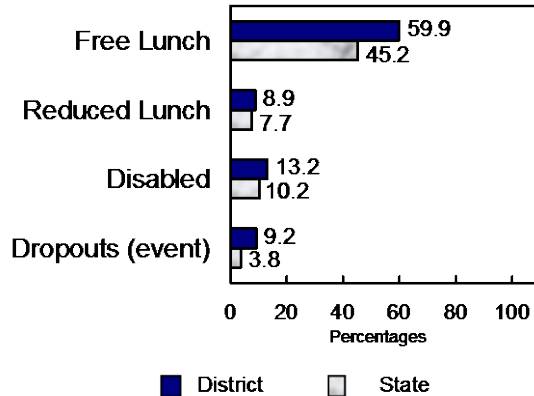


District Profile: LEXINGTON 4

Students

Total Enrollment	3,532	100.0%
Black	685	19.4%
White	2,593	73.4%
Other	254	7.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	461V	463M
State Avg SAT Scores	484V	496M

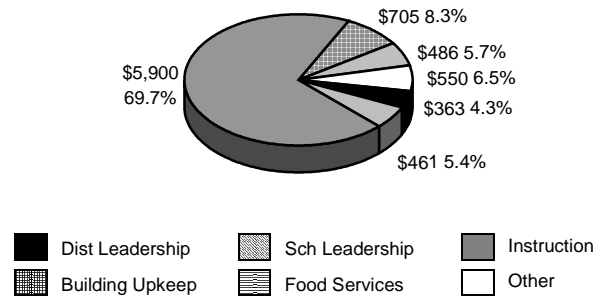
2007 High School Completers – Entering:

College (2/4 year)	116	72.5%
Other Postsecondary	2	1.3%
Employment/Other	42	26.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$8,552	\$17,331
Local Tax Effort	1.677	1.076
Revenue/Pupil	\$2,364	\$2,846
Federal	\$1,350	\$1,073
State:Genl & EIA	\$5,106	\$4,731
Local	\$8,819	\$8,819
Expenditure/Pupil	\$8,465	\$8,628
Value of a Mill	\$28,522	\$96,391

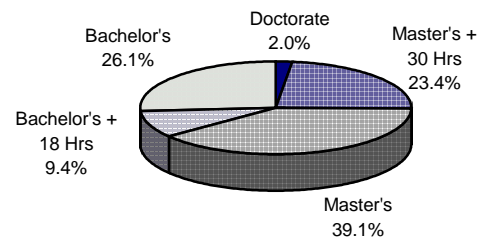
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

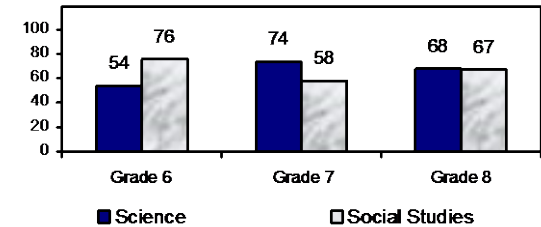
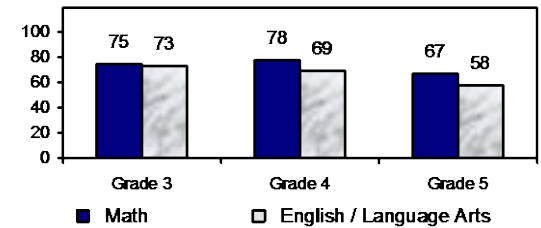
District Average	\$40,894
State Average	\$45,758

Education/Certification Level of Professional Staff

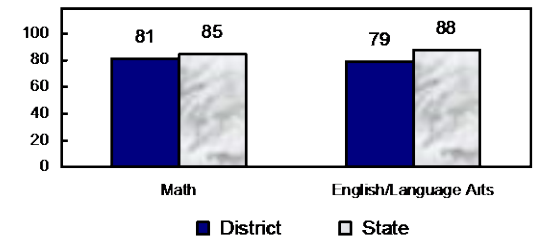


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

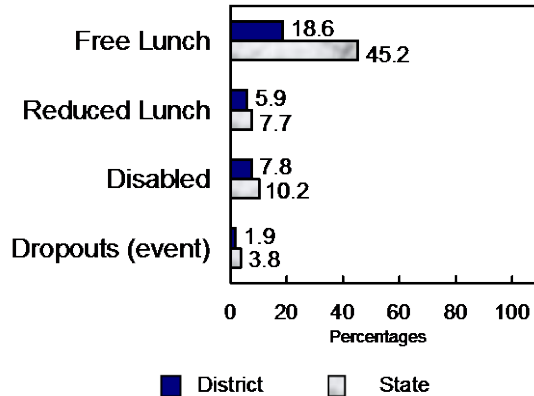


District Profile: LEXINGTON 5

Students

Total Enrollment	16,874	100.0%
Black	4,748	28.1%
White	10,985	65.1%
Other	1,141	6.8%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	510V	531M
State Avg SAT Scores	484V	496M

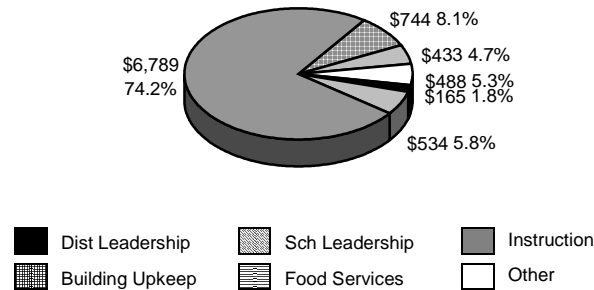
2007 High School Completers – Entering:

College (2/4 year)	1,006	91.1%
Other Postsecondary	11	1.0%
Employment/Other	87	7.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$22,168	\$17,331
Local Tax Effort	1.388	1.076
Revenue/Pupil	\$4,414	\$2,846
Federal	\$521	\$1,073
State: Genl & EIA	\$4,588	\$4,731
Local	\$9,523	\$8,819
Expenditure/Pupil	\$9,154	\$8,628
Value of a Mill	\$383,343	\$96,391

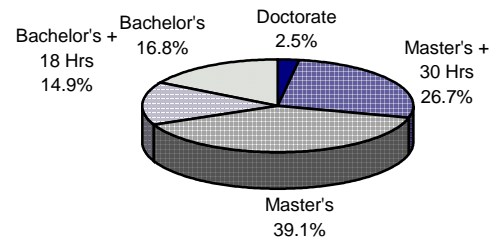
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

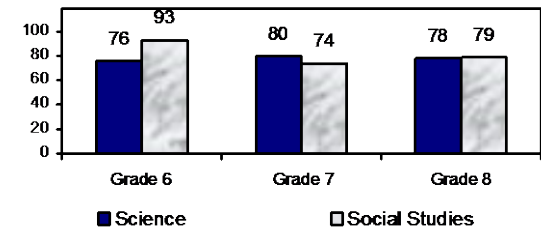
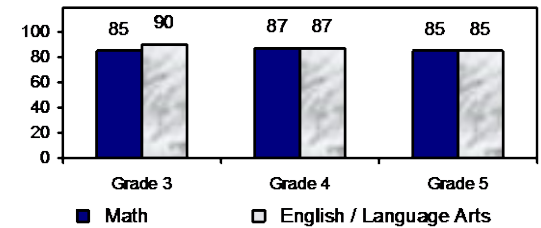
District Average	\$49,662
State Average	\$45,758

Education/Certification Level of Professional Staff

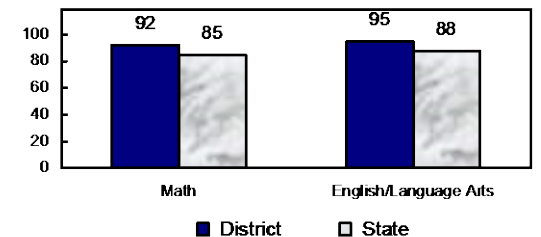


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

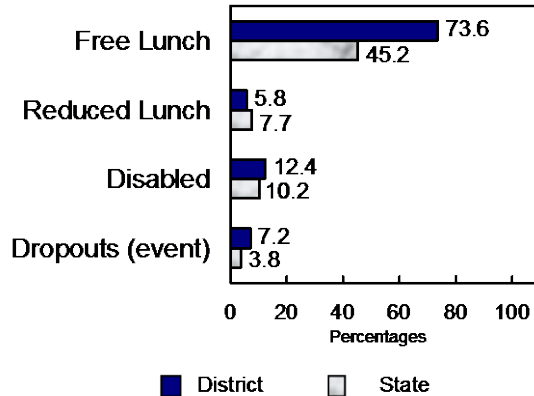


District Profile: MARION 1

Students

Total Enrollment	3,017	100.0%
Black	2,192	72.7%
White	761	25.2%
Other	64	2.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	427V	456M
State Avg SAT Scores	484V	496M

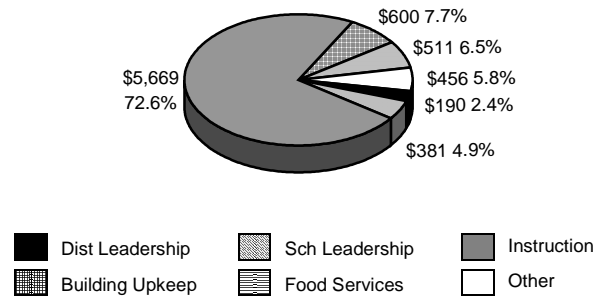
2007 High School Completers – Entering:

College (2/4 year)	69	48.9%
Other Postsecondary	0	0.0%
Employment/Other	72	51.1%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$12,709	\$17,331
Local Tax Effort	0.792	1.076
Revenue/Pupil	\$1,892	\$2,846
Federal	\$1,490	\$1,073
State: Genl & EIA	\$4,831	\$4,731
Local	\$8,213	\$8,819
Expenditure/Pupil	\$7,806	\$8,628
Value of a Mill	\$38,497	\$96,391

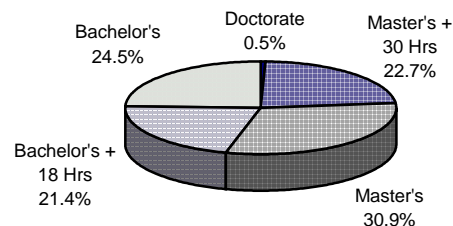
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

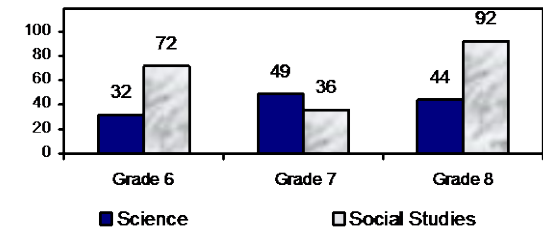
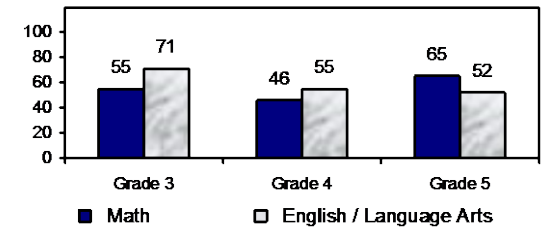
District Average	\$41,147
State Average	\$45,758

Education/Certification Level of Professional Staff

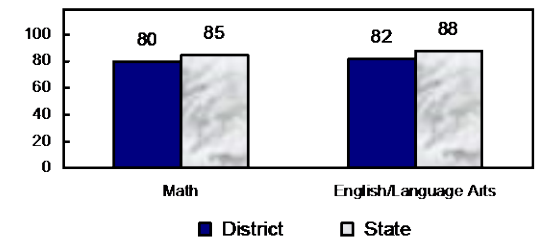


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

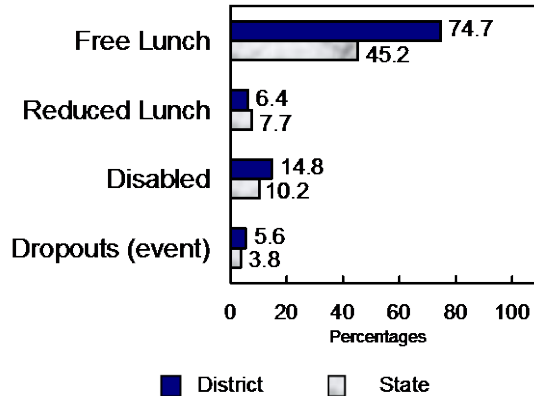


District Profile: MARION 2

Students

Total Enrollment	2,019	100.0%
Black	1,421	70.4%
White	528	26.2%
Other	70	3.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	429V	445M
State Avg SAT Scores	484V	496M

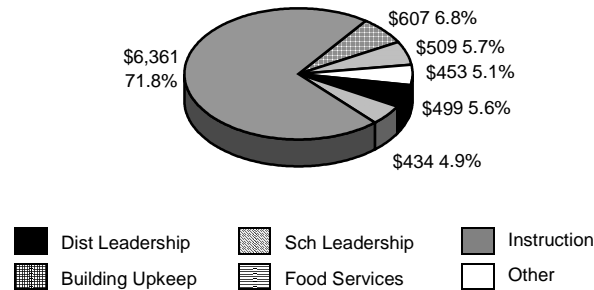
2007 High School Completers – Entering:

College (2/4 year)	69	50.4%
Other Postsecondary	3	2.2%
Employment/Other	65	47.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$12,881	\$17,331
Local Tax Effort	0.795	1.076
Revenue/Pupil	\$2,249	\$2,846
Federal	\$1,988	\$1,073
State:Genl & EIA	\$4,937	\$4,731
Local	\$9,174	\$8,819
Expenditure/Pupil	\$8,863	\$8,628
Value of a Mill	\$21,935	\$96,391

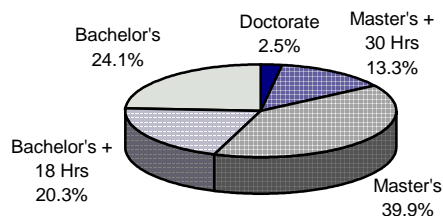
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

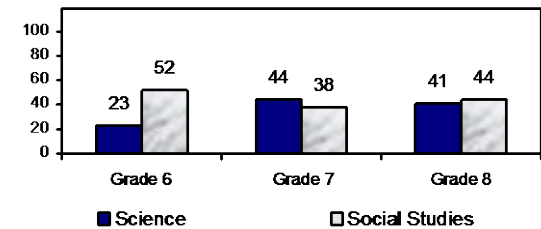
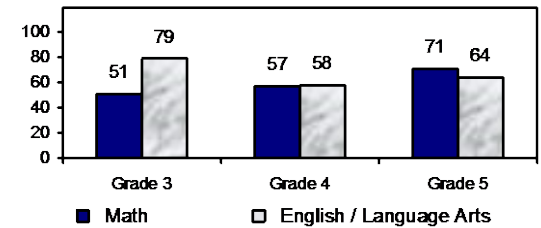
District Average	\$42,750
State Average	\$45,758

Education/Certification Level of Professional Staff

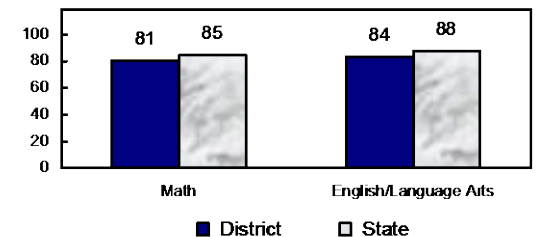


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

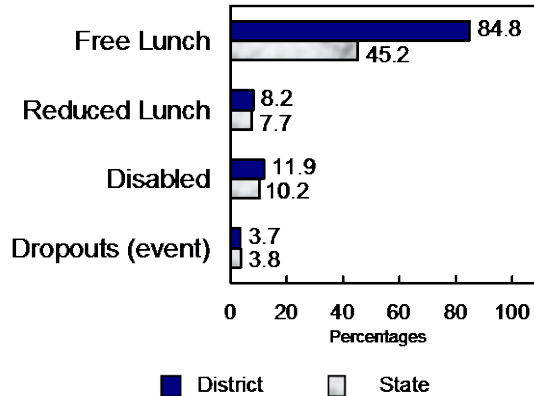


District Profile: MARION 7

Students

Total Enrollment	817	100.0%
Black	696	85.2%
White	91	11.1%
Other	30	3.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	NAV	NAM
State Avg SAT Scores	484V	496M

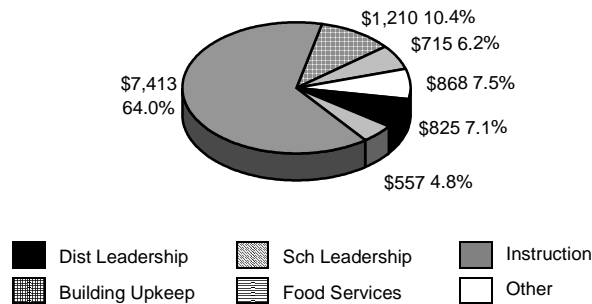
2007 High School Completers – Entering:

College (2/4 year)	23	43.4%
Other Postsecondary	0	0.0%
Employment/Other	30	56.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$12,655	\$17,331
Local Tax Effort	1.109	1.076
Revenue/Pupil	\$2,245	\$2,846
Federal	\$2,297	\$1,073
State: Genl & EIA	\$6,977	\$4,731
Local	\$11,520	\$8,819
Expenditure/Pupil	\$11,588	\$8,628
Value of a Mill	\$10,306	\$96,391

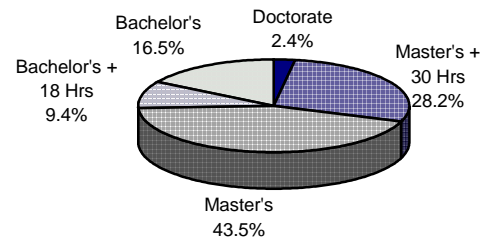
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

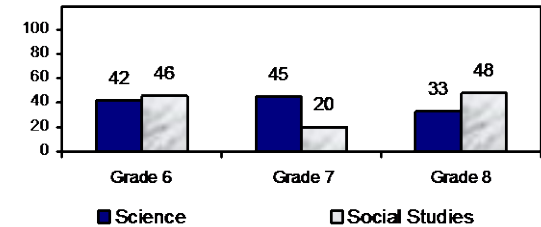
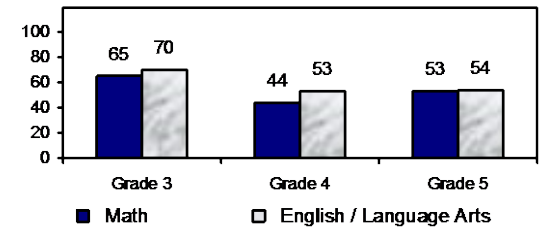
District Average	\$40,500
State Average	\$45,758

Education/Certification Level of Professional Staff

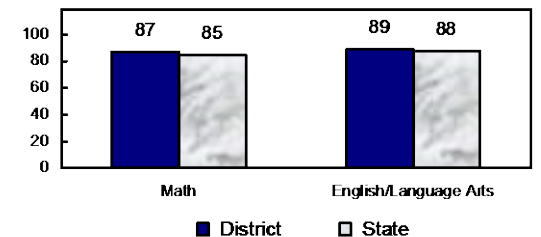


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

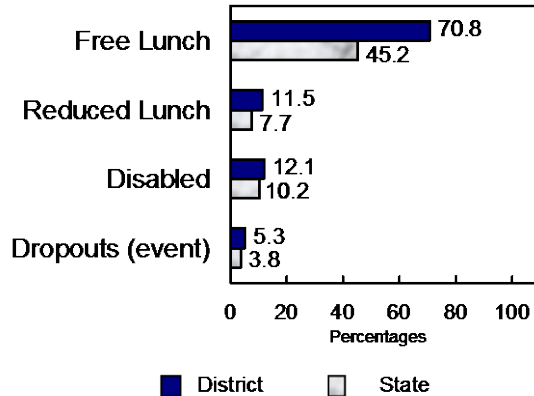


District Profile: MARLBORO

Students

Total Enrollment	4,798	100.0%
Black	2,902	60.5%
White	1,514	31.6%
Other	382	8.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	405V	412M
State Avg SAT Scores	484V	496M

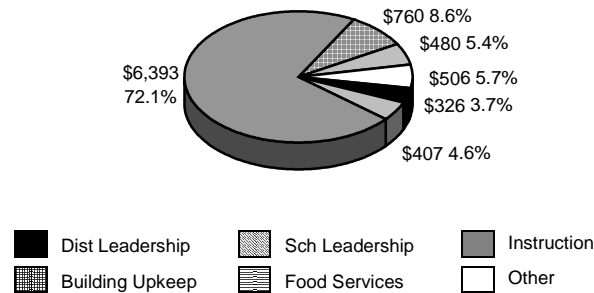
2007 High School Completers – Entering:

College (2/4 year)	182	68.4%
Other Postsecondary	0	0.0%
Employment/Other	84	31.6%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$13,654	\$17,331
Local Tax Effort	1.076	1.076
Revenue/Pupil	\$1,985	\$2,846
Federal	\$1,582	\$1,073
State: Genl & EIA	\$5,331	\$4,731
Local	\$8,898	\$8,819
Expenditure/Pupil	\$8,870	\$8,628
Value of a Mill	\$63,936	\$96,391

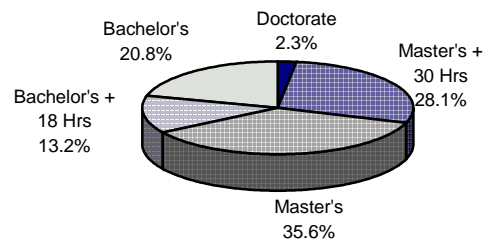
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

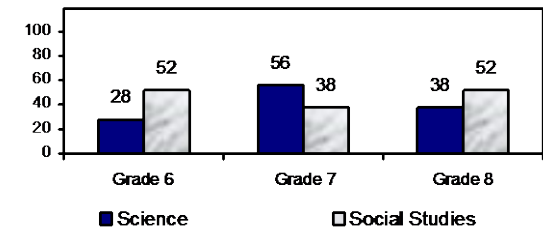
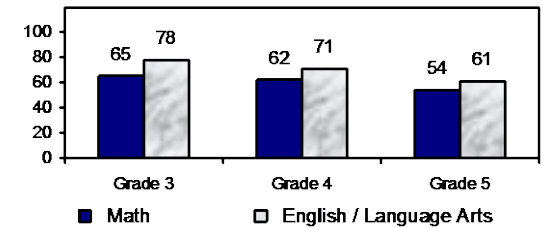
District Average	\$41,226
State Average	\$45,758

Education/Certification Level of Professional Staff

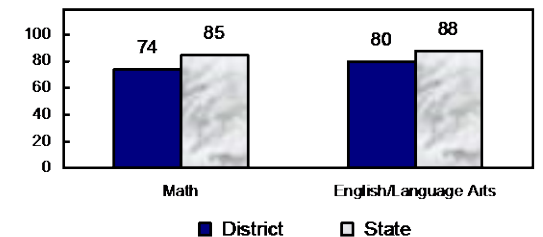


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

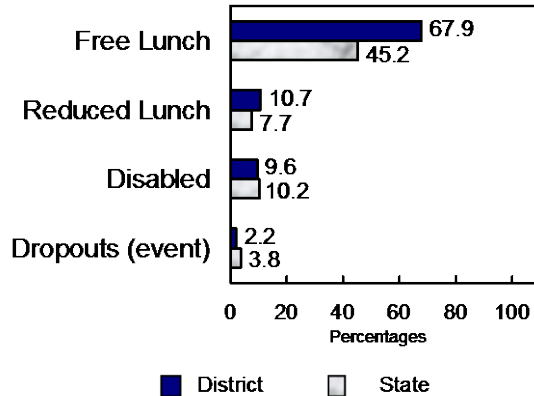


District Profile: MCCORMICK

Students

Total Enrollment	936	100.0%
Black	744	79.5%
White	173	18.5%
Other	19	2.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	390V	403M
State Avg SAT Scores	484V	496M

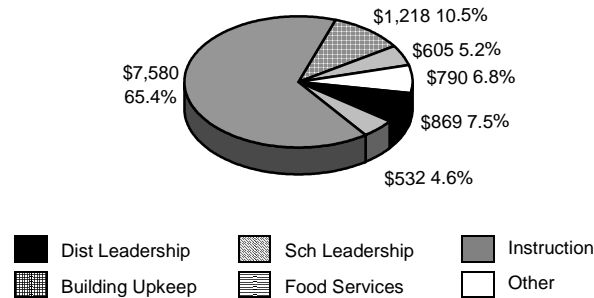
2007 High School Completers – Entering:

College (2/4 year)	31	60.8%
Other Postsecondary	0	0.0%
Employment/Other	20	39.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$39,022	\$17,331
Local Tax Effort	0.959	1.076
Revenue/Pupil	\$5,134	\$2,846
Federal	\$1,745	\$1,073
State: Genl & EIA	\$4,850	\$4,731
Local	\$11,729	\$8,819
Expenditure/Pupil	\$11,594	\$8,628
Value of a Mill	\$38,142	\$96,391

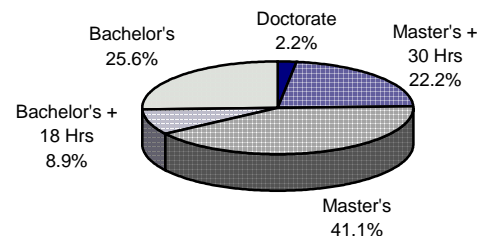
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

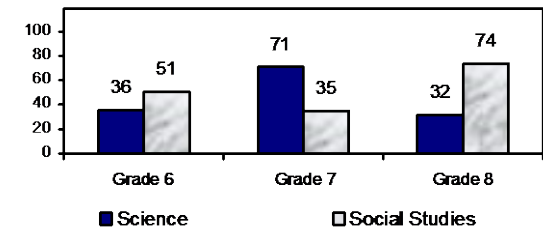
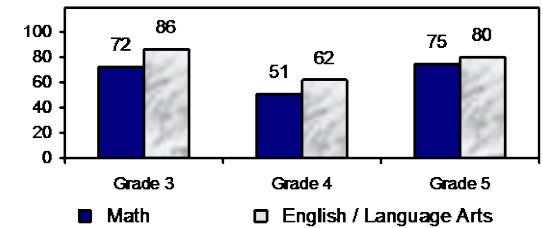
District Average	\$42,493
State Average	\$45,758

Education/Certification Level of Professional Staff

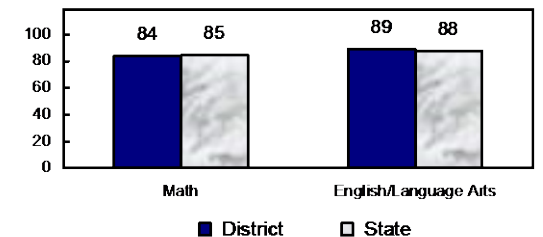


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

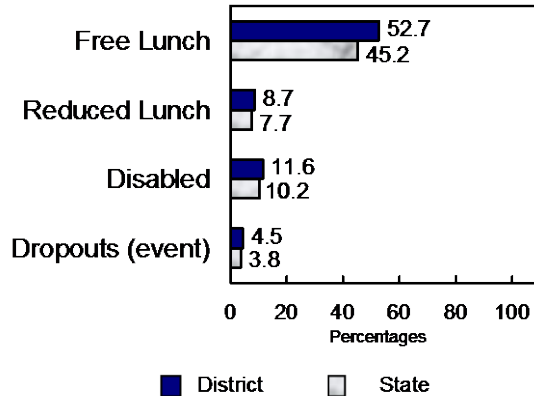


District Profile: NEWBERRY

Students

Total Enrollment	6,091	100.0%
Black	2,548	41.8%
White	2,861	47.0%
Other	682	11.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	475V	496M
State Avg SAT Scores	484V	496M

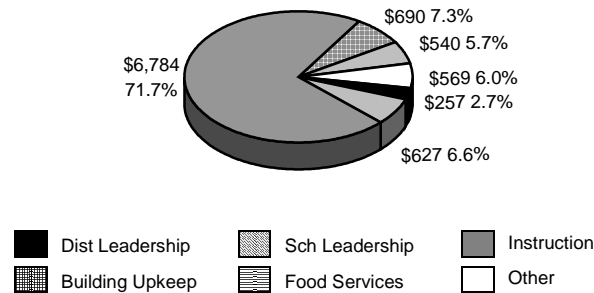
2007 High School Completers – Entering:

College (2/4 year)	166	52.7%
Other Postsecondary	26	8.3%
Employment/Other	125	39.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$18,445	\$17,331
Local Tax Effort	1.354	1.076
Revenue/Pupil	\$3,668	\$2,846
Federal	\$1,203	\$1,073
State:Genl & EIA	\$4,959	\$4,731
Local	\$9,829	\$8,819
Expenditure/Pupil	\$9,467	\$8,628
Value of a Mill	\$96,391	\$96,391

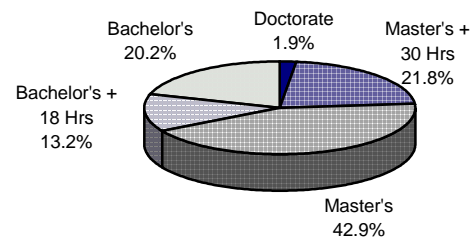
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

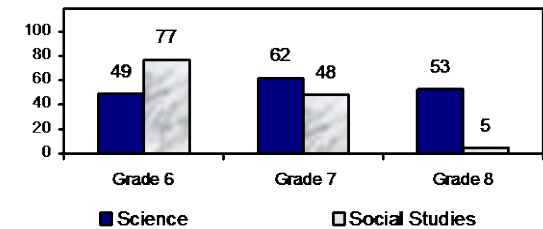
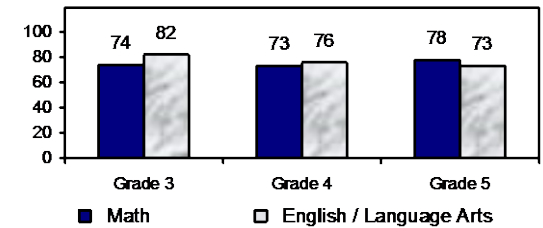
District Average	\$42,627
State Average	\$45,758

Education/Certification Level of Professional Staff

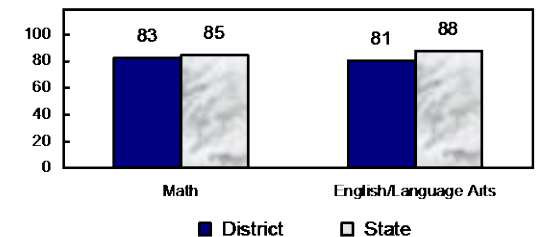


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

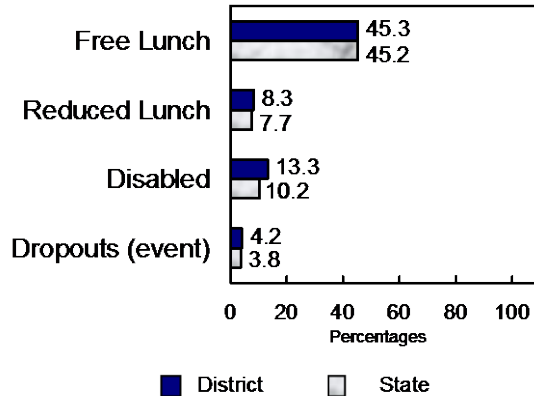


District Profile: OCONEE

Students

Total Enrollment	10,893	100.0%
Black	1,190	10.9%
White	8,678	79.7%
Other	1,025	9.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	501V	516M
State Avg SAT Scores	484V	496M

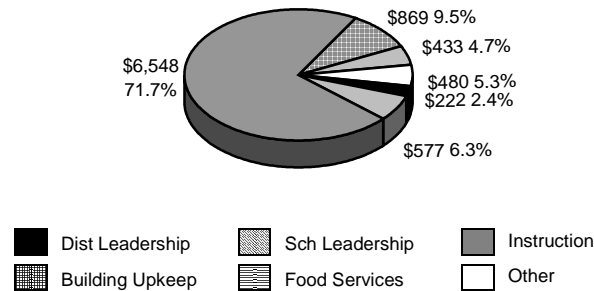
2007 High School Completers – Entering:

College (2/4 year)	449	75.1%
Other Postsecondary	28	4.7%
Employment/Other	121	20.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$40,102	\$17,331
Local Tax Effort	0.958	1.076
Revenue/Pupil	\$5,211	\$2,846
Federal	\$907	\$1,073
State:Genl & EIA	\$3,799	\$4,731
Local	\$9,917	\$8,819
Expenditure/Pupil	\$9,129	\$8,628
Value of a Mill	\$480,668	\$96,391

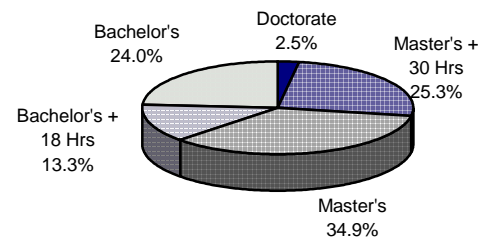
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

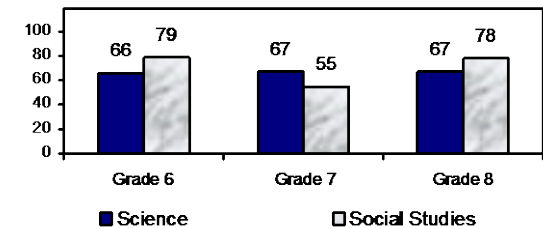
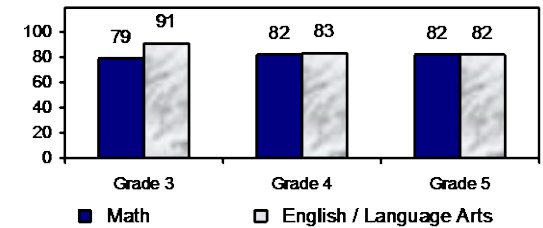
District Average	\$44,945
State Average	\$45,758

Education/Certification Level of Professional Staff

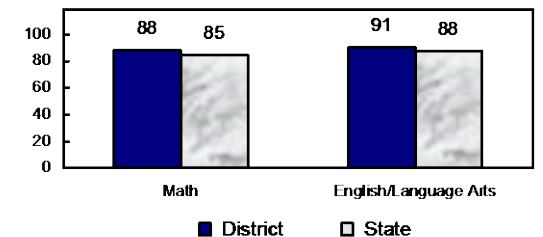


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

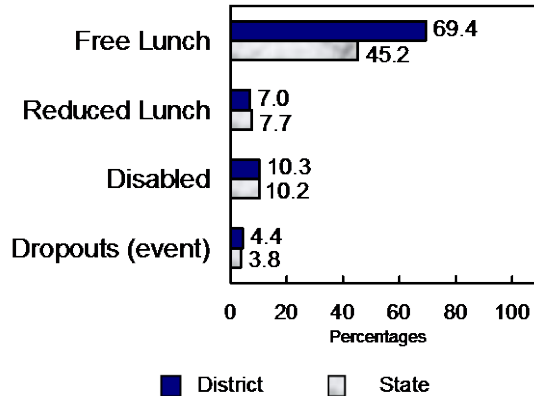


District Profile: ORANGEBURG 3

Students

Total Enrollment	3,315	100.0%
Black	2,918	8.8%
White	339	10.2%
Other	58	1.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	417V	417M
State Avg SAT Scores	484V	496M

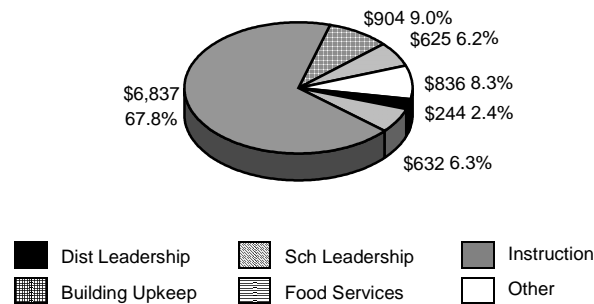
2007 High School Completers – Entering:

College (2/4 year)	103	56.6%
Other Postsecondary	1	0.5%
Employment/Other	76	42.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$18,560	\$17,331
Local Tax Effort	1.161	1.076
Revenue/Pupil	\$3,380	\$2,846
Federal	\$1,515	\$1,073
State: Genl & EIA	\$5,310	\$4,731
Local	\$10,205	\$8,819
Expenditure/Pupil	\$10,078	\$8,628
Value of a Mill	\$49,486	\$96,391

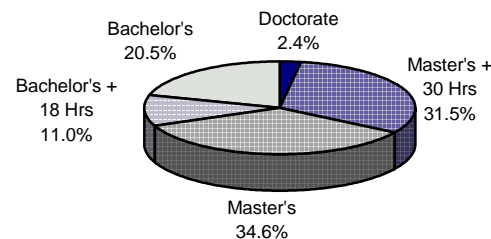
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

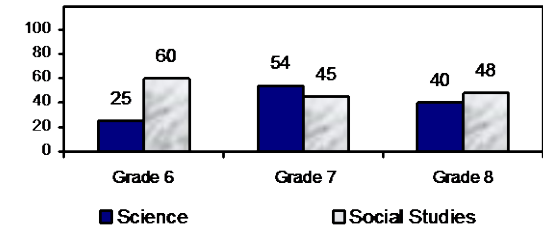
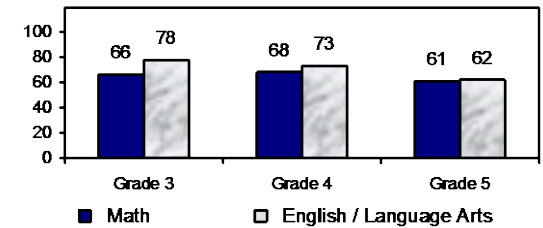
District Average	\$47,084
State Average	\$45,758

Education/Certification Level of Professional Staff

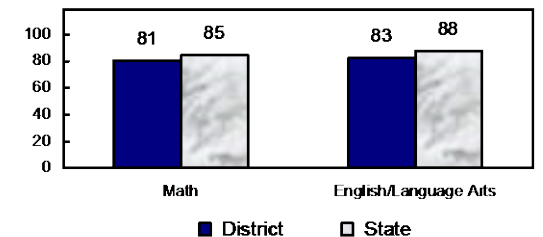


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

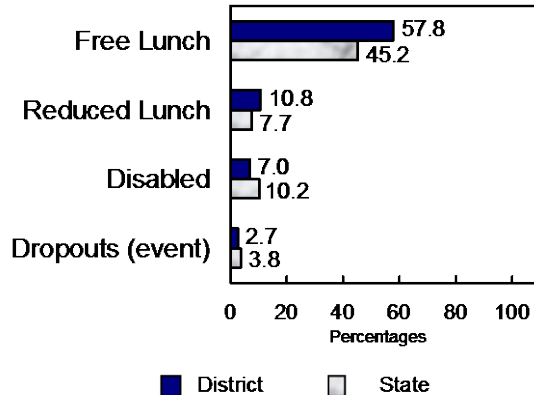


District Profile: ORANGEBURG 4

Students

Total Enrollment	4,232	100.0%
Black	2,057	48.6%
White	2,003	47.3%
Other	172	4.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	428V	439M
State Avg SAT Scores	484V	496M

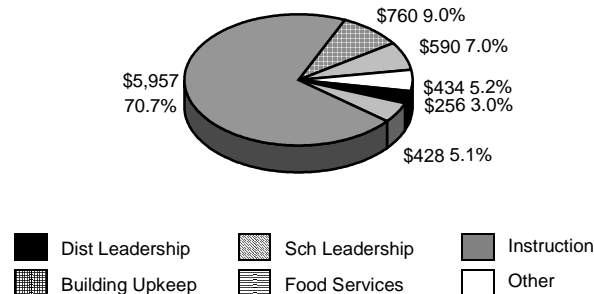
2007 High School Completers – Entering:

College (2/4 year)	144	56.3%
Other Postsecondary	5	2.0%
Employment/Other	107	41.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,881	\$17,331
Local Tax Effort	1.162	1.076
Revenue/Pupil	\$2,611	\$2,846
Federal	\$1,100	\$1,073
State: Genl & EIA	\$4,749	\$4,731
Local	\$8,461	\$8,819
Expenditure/Pupil	\$8,425	\$8,628
Value of a Mill	\$61,230	\$96,391

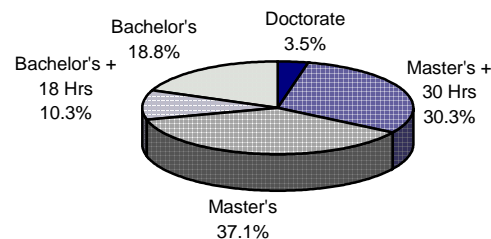
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

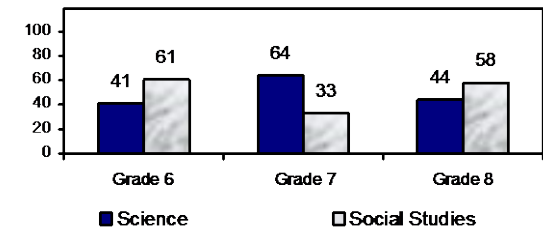
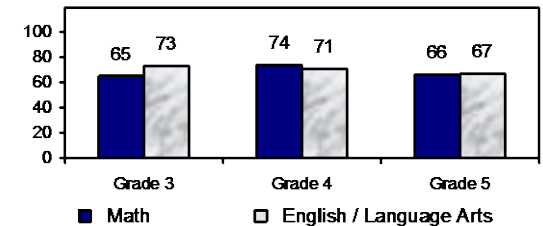
District Average	\$46,574
State Average	\$45,758

Education/Certification Level of Professional Staff

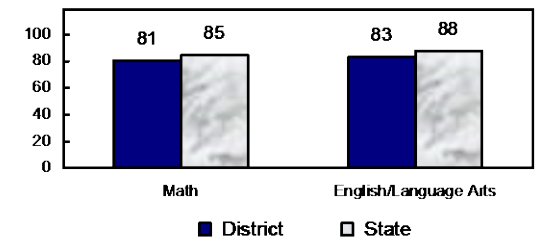


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

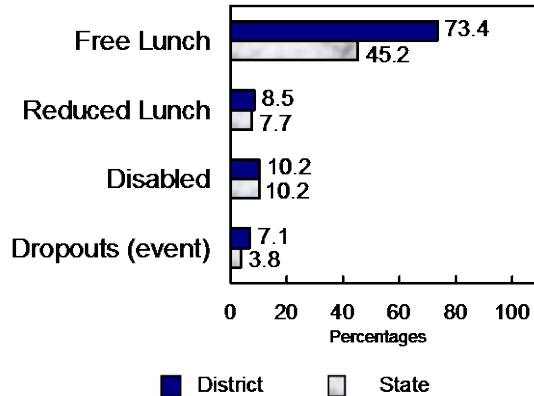


District Profile: ORANGEBURG 5

Students

Total Enrollment	7,047	100.0%
Black	6,304	89.5%
White	585	8.3%
Other	158	2.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	435V	454M
State Avg SAT Scores	484V	496M

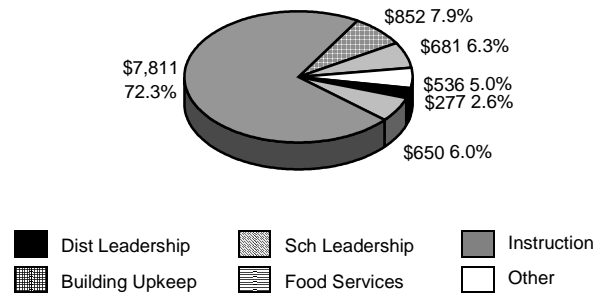
2007 High School Completers – Entering:

College (2/4 year)	265	66.1%
Other Postsecondary	18	4.5%
Employment/Other	118	29.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$21,486	\$17,331
Local Tax Effort	1.342	1.076
Revenue/Pupil	\$3,982	\$2,846
Federal	\$1,422	\$1,073
State: Genl & EIA	\$5,211	\$4,731
Local	\$10,616	\$8,819
Expenditure/Pupil	\$10,808	\$8,628
Value of a Mill	\$148,573	\$96,391

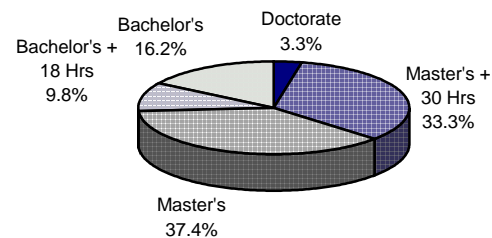
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

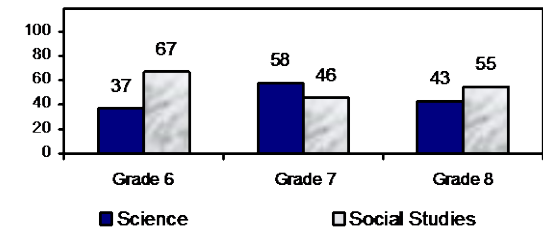
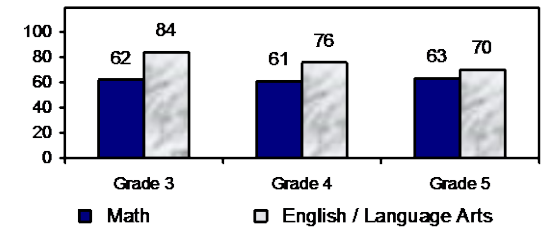
District Average	\$46,900
State Average	\$45,758

Education/Certification Level of Professional Staff

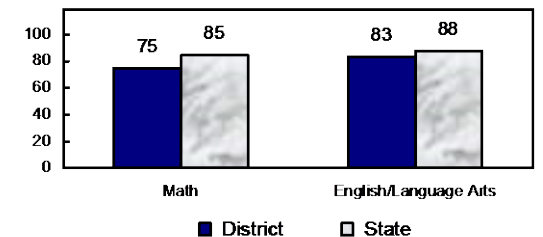


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

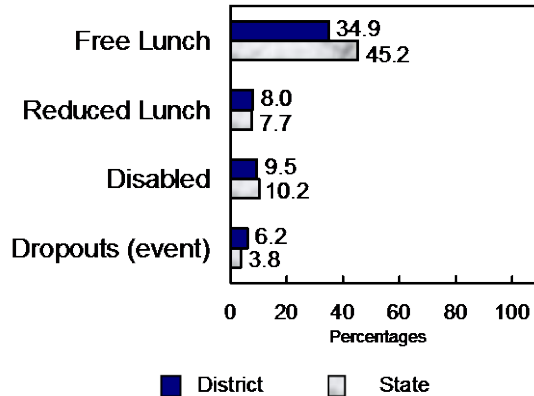


District Profile: PICKENS

Students

Total Enrollment	16,926	100.0%
Black	1,331	7.9%
White	14,341	84.7%
Other	1,254	7.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	501V	509M
State Avg SAT Scores	484V	496M

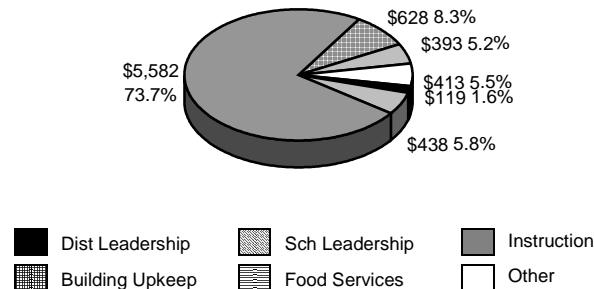
2007 High School Completers – Entering:

College (2/4 year)	661	65.8%
Other Postsecondary	57	5.7%
Employment/Other	286	28.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$22,071	\$17,331
Local Tax Effort	0.816	1.076
Revenue/Pupil	\$2,735	\$2,846
Federal	\$746	\$1,073
State:Genl & EIA	\$4,199	\$4,731
Local	\$7,681	\$8,819
Expenditure/Pupil	\$7,573	\$8,628
Value of a Mill	\$405,049	\$96,391

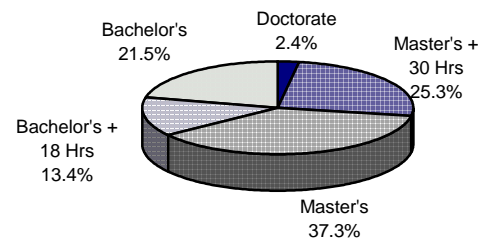
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

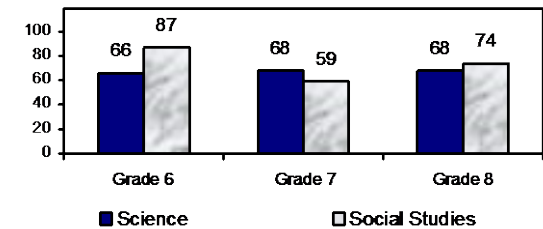
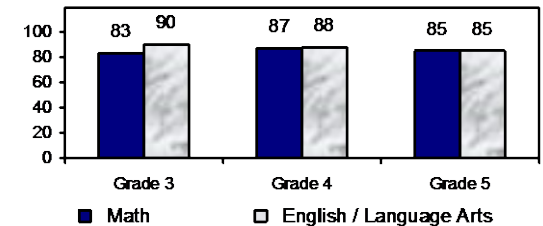
District Average	\$46,402
State Average	\$45,758

Education/Certification Level of Professional Staff

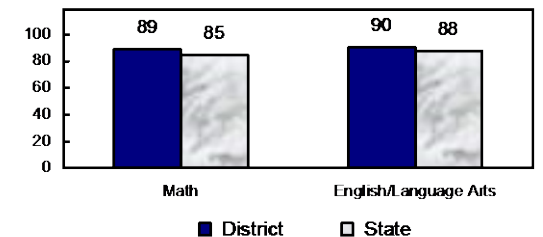


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

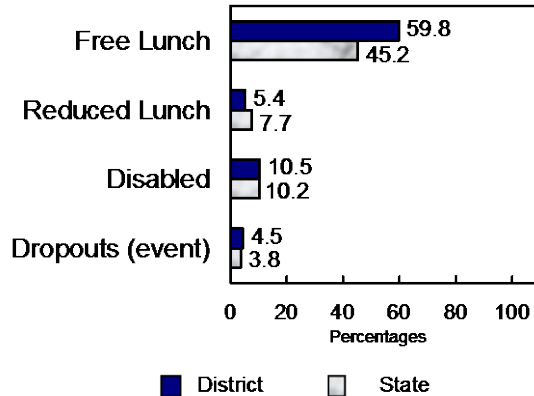


District Profile: RICHLAND 1

Students

Total Enrollment	25,228	100.0%
Black	19,181	76.0%
White	4,502	17.8%
Other	1,545	6.1%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	452V	460M
State Avg SAT Scores	484V	496M

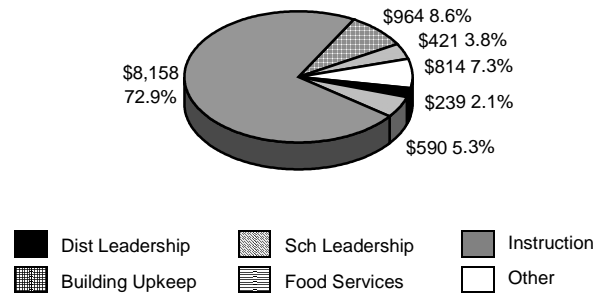
2007 High School Completers – Entering:

College (2/4 year)	891	67.4%
Other Postsecondary	21	1.6%
Employment/Other	409	31.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$30,098	\$17,331
Local Tax Effort	1.491	1.076
Revenue/Pupil	\$5,718	\$2,846
Federal	\$1,401	\$1,073
State: Genl & EIA	\$4,648	\$4,731
Local	\$11,787	\$8,819
Expenditure/Pupil	\$11,185	\$8,628
Value of a Mill	\$688,020	\$96,391

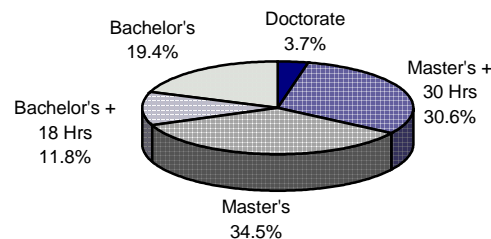
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

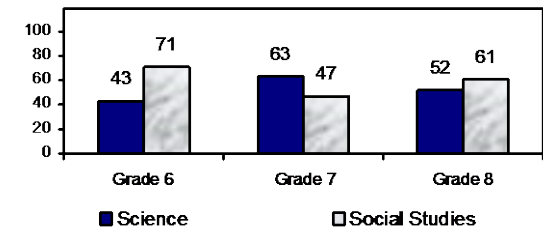
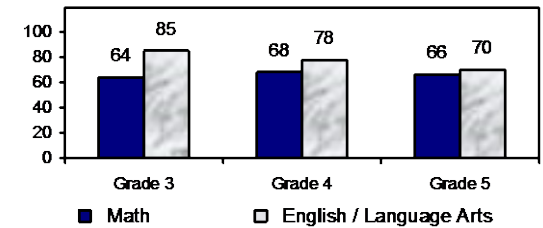
District Average	\$48,054
State Average	\$45,758

Education/Certification Level of Professional Staff

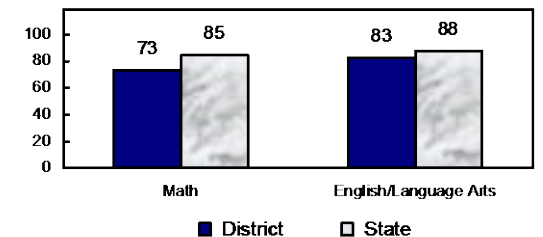


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

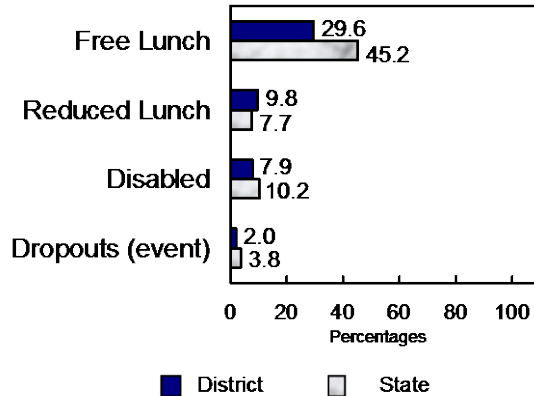


District Profile: RICHLAND 2

Students

Total Enrollment	24,405	100.0%
Black	14,164	58.0%
White	7,698	31.5%
Other	2,543	10.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	494V	503M
State Avg SAT Scores	484V	496M

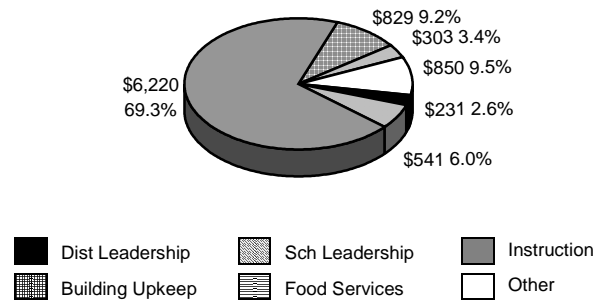
2007 High School Completers – Entering:

College (2/4 year)	931	67.1%
Other Postsecondary	15	1.1%
Employment/Other	441	31.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,401	\$17,331
Local Tax Effort	1.550	1.076
Revenue/Pupil	\$3,868	\$2,846
Federal	\$646	\$1,073
State: Genl & EIA	\$4,225	\$4,731
Local	\$8,739	\$8,819
Expenditure/Pupil	\$8,974	\$8,628
Value of a Mill	\$421,270	\$96,391

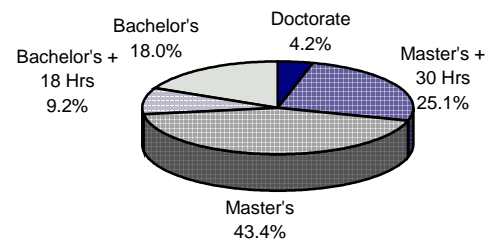
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

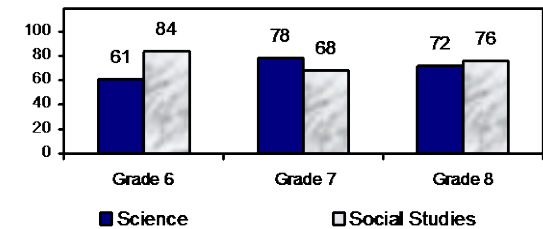
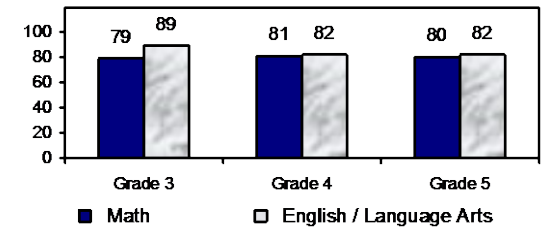
District Average	\$47,351
State Average	\$45,758

Education/Certification Level of Professional Staff

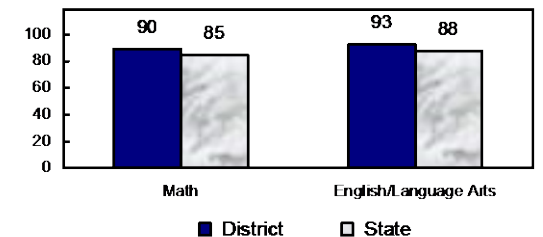


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

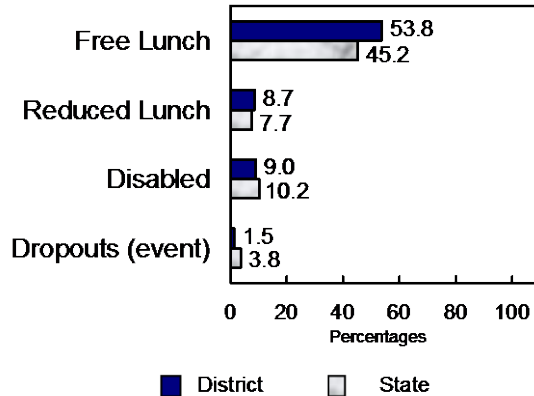


District Profile: SALUDA

Students

Total Enrollment	2,139	100.0%
Black	728	3.4%
White	978	45.7%
Other	433	20.2%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	470V	479M
State Avg SAT Scores	484V	496M

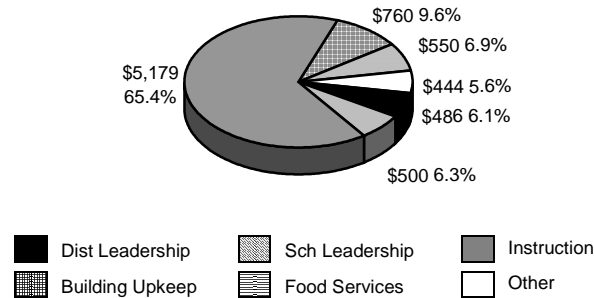
2007 High School Completers – Entering:

College (2/4 year)	85	66.9%
Other Postsecondary	0	0.0%
Employment/Other	42	33.1%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$17,331	\$17,331
Local Tax Effort	0.924	1.076
Revenue/Pupil	\$2,511	\$2,846
Federal	\$1,044	\$1,073
State:Genl & EIA	\$4,981	\$4,731
Local	\$8,536	\$8,819
Expenditure/Pupil	\$7,920	\$8,628
Value of a Mill	\$40,256	\$96,391

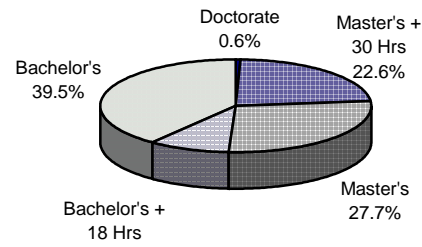
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

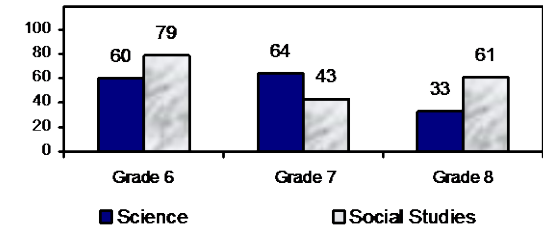
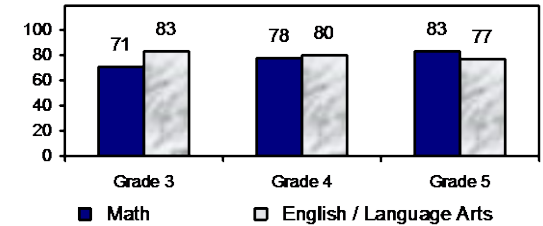
District Average	\$40,501
State Average	\$45,758

Education/Certification Level of Professional Staff

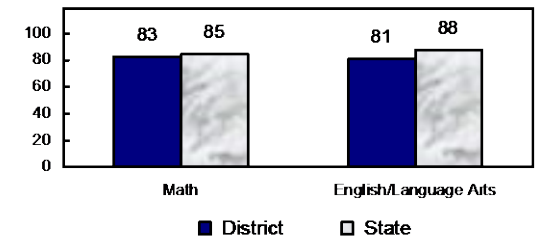


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

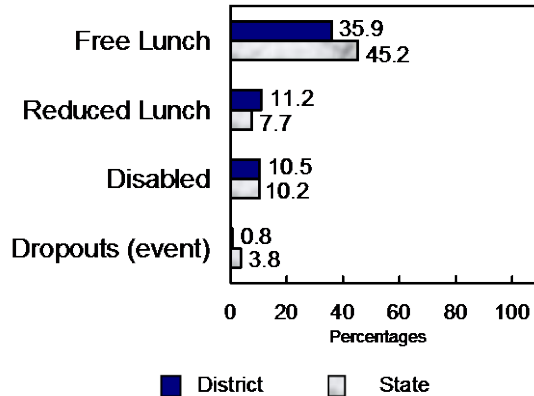


District Profile: SPARTANBURG 1

Students

Total Enrollment	5,085	100.0%
Black	550	10.8%
White	4,115	80.9%
Other	420	8.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	517V	520M
State Avg SAT Scores	484V	496M

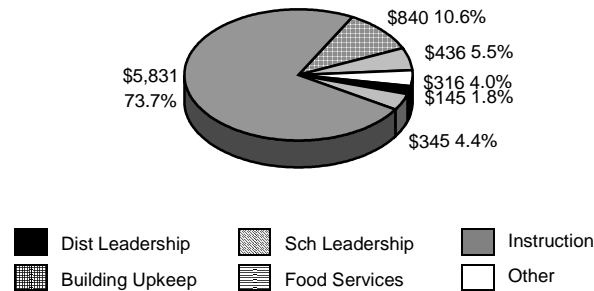
2007 High School Completers – Entering:

College (2/4 year)	170	57.6%
Other Postsecondary	39	13.2%
Employment/Other	86	29.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$16,331	\$17,331
Local Tax Effort	1.475	1.076
Revenue/Pupil	\$3,378	\$2,846
Federal	\$717	\$1,073
State: Genl & EIA	\$4,582	\$4,731
Local	\$8,678	\$8,819
Expenditure/Pupil	\$7,914	\$8,628
Value of a Mill	\$75,031	\$96,391

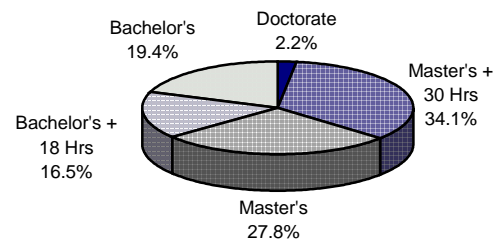
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

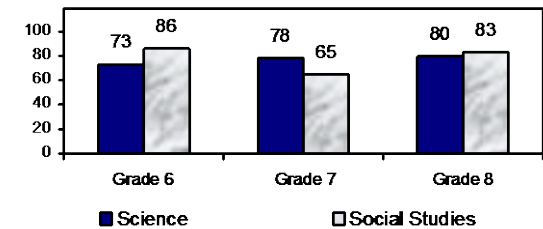
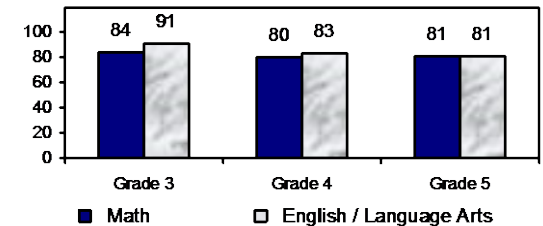
District Average	\$47,035
State Average	\$45,758

Education/Certification Level of Professional Staff

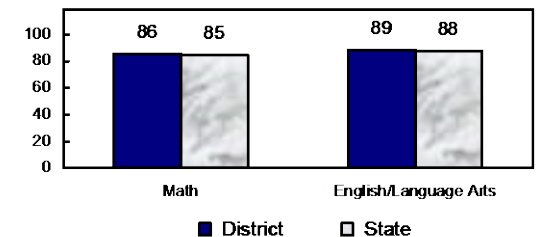


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

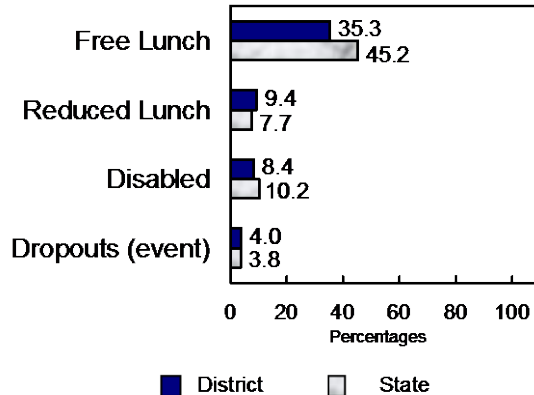


District Profile: SPARTANBURG 2

Students

Total Enrollment	9,928	100.0%
Black	1,102	11.1%
White	7,538	75.9%
Other	1,288	1.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	476V	503M
State Avg SAT Scores	484V	496M

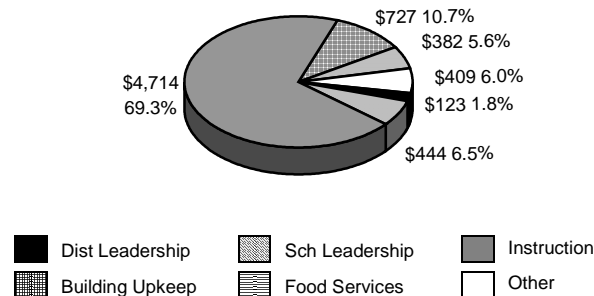
2007 High School Completers – Entering:

College (2/4 year)	429	77.3%
Other Postsecondary	7	1.3%
Employment/Other	119	21.4%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,489	\$17,331
Local Tax Effort	1.188	1.076
Revenue/Pupil	\$2,603	\$2,846
Federal	\$623	\$1,073
State:Genl & EIA	\$4,222	\$4,731
Local	\$7,449	\$8,819
Expenditure/Pupil	\$6,797	\$8,628
Value of a Mill	\$143,941	\$96,391

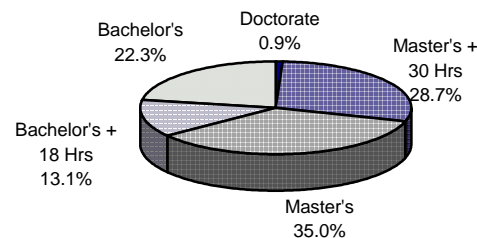
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

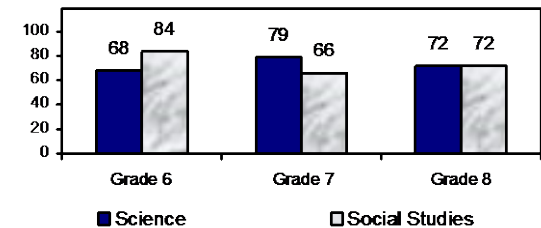
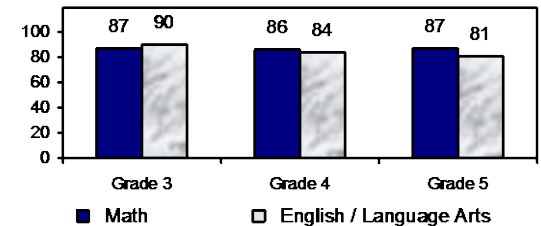
District Average	\$46,264
State Average	\$45,758

Education/Certification Level of Professional Staff

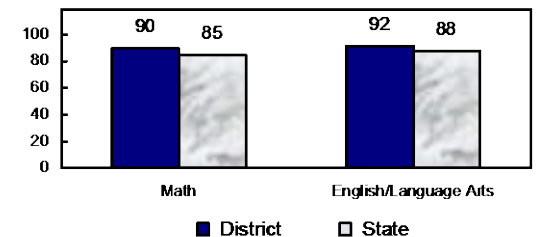


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

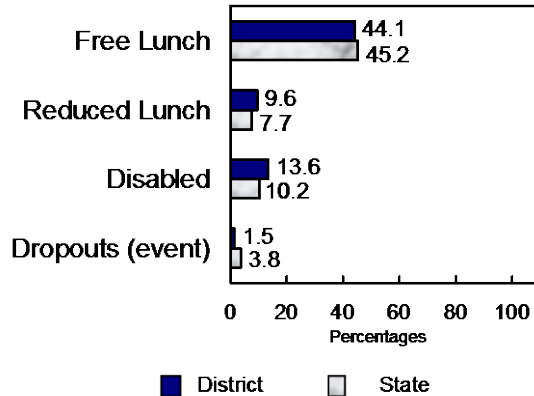


District Profile: SPARTANBURG 3

Students

Total Enrollment	3,117	100.0%
Black	517	16.6%
White	2,404	77.1%
Other	196	6.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	485V	517M
State Avg SAT Scores	484V	496M

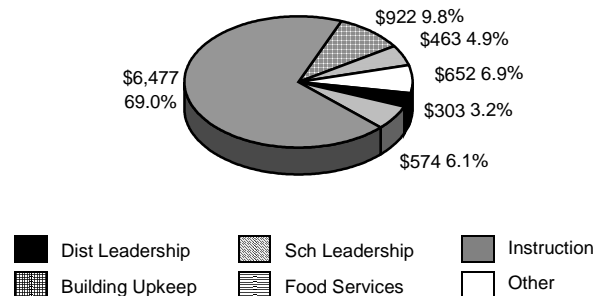
2007 High School Completers – Entering:

College (2/4 year)	105	54.7%
Other Postsecondary	0	0.0%
Employment/Other	87	45.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$20,461	\$17,331
Local Tax Effort	1.477	1.076
Revenue/Pupil	\$4,155	\$2,846
Federal	\$835	\$1,073
State:Genl & EIA	\$4,666	\$4,731
Local	\$9,656	\$8,819
Expenditure/Pupil	\$9,389	\$8,628
Value of a Mill	\$53,957	\$96,391

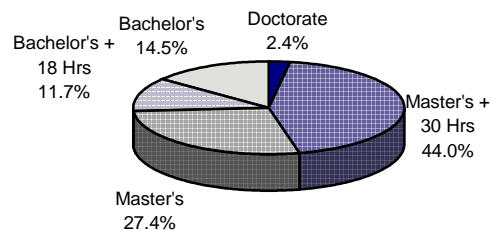
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

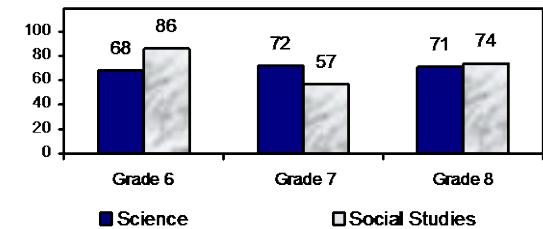
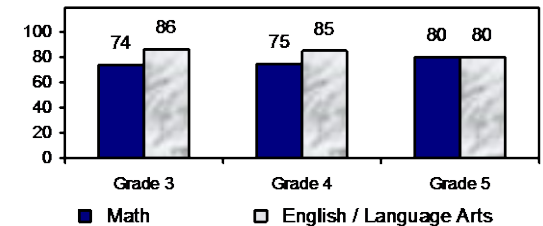
District Average	\$48,917
State Average	\$45,758

Education/Certification Level of Professional Staff

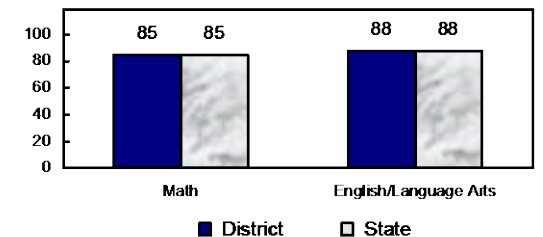


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

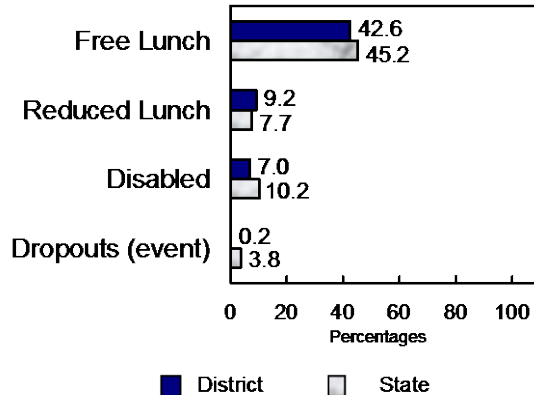


District Profile: SPARTANBURG 4

Students

Total Enrollment	2,997	100.0%
Black	492	16.4%
White	2,279	76.0%
Other	226	7.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	484V	483M
State Avg SAT Scores	484V	496M

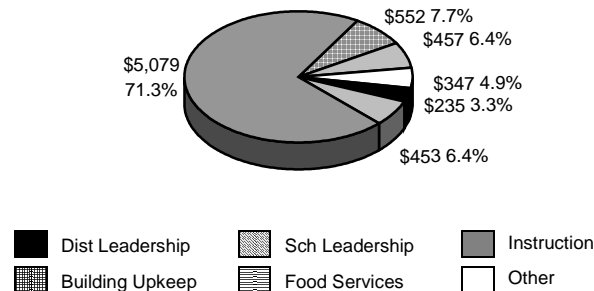
2007 High School Completers – Entering:

College (2/4 year)	105	70.5%
Other Postsecondary	1	0.7%
Employment/Other	43	28.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,239	\$17,331
Local Tax Effort	1.214	1.076
Revenue/Pupil	\$2,622	\$2,846
Federal	\$663	\$1,073
State:Genl & EIA	\$4,313	\$4,731
Local	\$7,599	\$8,819
Expenditure/Pupil	\$7,122	\$8,628
Value of a Mill	\$40,650	\$96,391

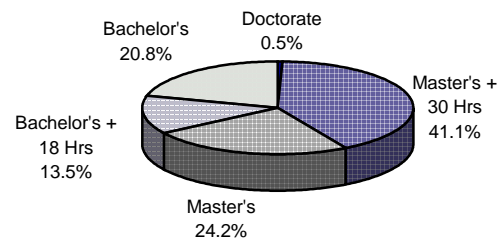
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

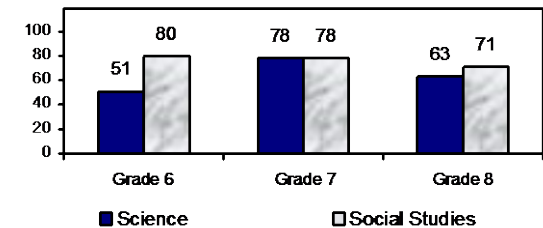
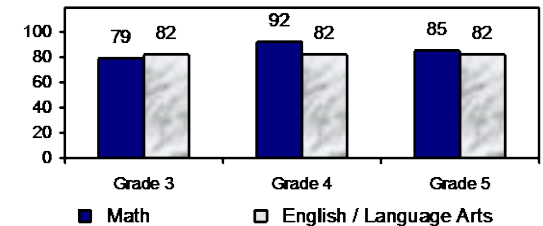
District Average	\$47,165
State Average	\$45,758

Education/Certification Level of Professional Staff

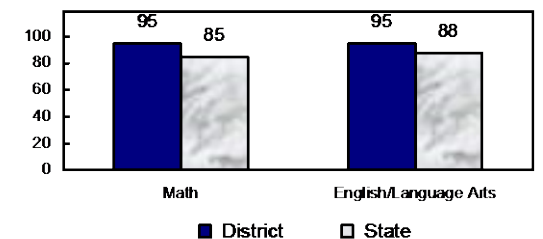


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

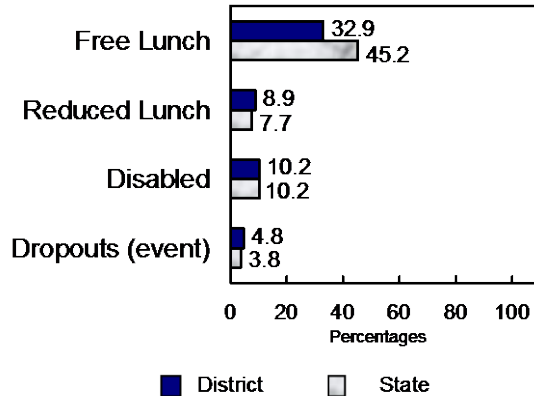


District Profile: SPARTANBURG 5

Students

Total Enrollment	7,369	100.0%
Black	1,562	21.2%
White	5,019	68.1%
Other	788	10.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	490V	508M
State Avg SAT Scores	484V	496M

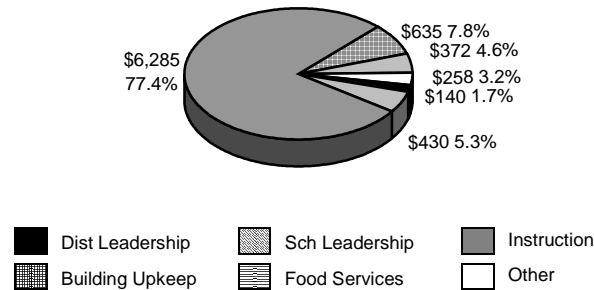
2007 High School Completers – Entering:

College (2/4 year)	180	46.4%
Other Postsecondary	80	20.6%
Employment/Other	128	33.0%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$28,063	\$17,331
Local Tax Effort	1.325	1.076
Revenue/Pupil	\$4,948	\$2,846
Federal	\$658	\$1,073
State:Genl & EIA	\$3,833	\$4,731
Local	\$9,439	\$8,819
Expenditure/Pupil	\$8,119	\$8,628
Value of a Mill	\$158,244	\$96,391

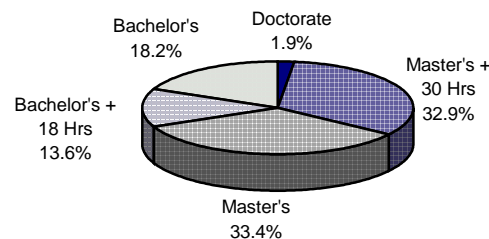
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

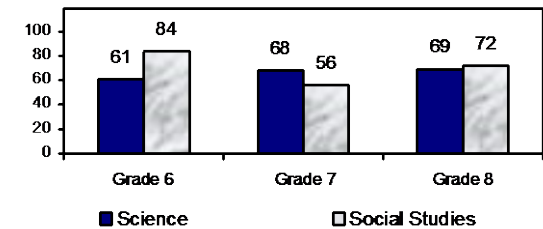
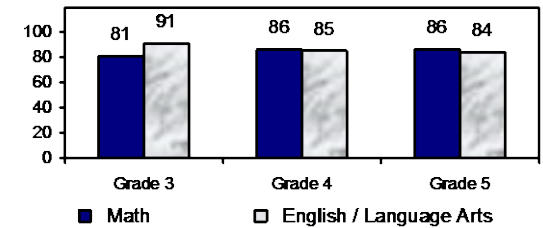
District Average	\$46,634
State Average	\$45,758

Education/Certification Level of Professional Staff

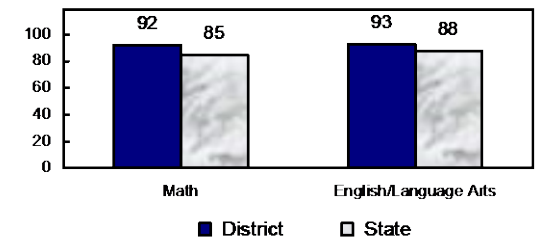


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

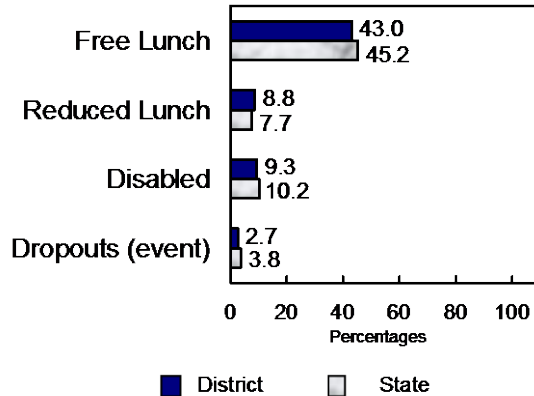


District Profile: SPARTANBURG 6

Students

Total Enrollment	10,455	100.0%
Black	3,073	29.4%
White	5,423	51.9%
Other	1,959	18.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	502V	515M
State Avg SAT Scores	484V	496M

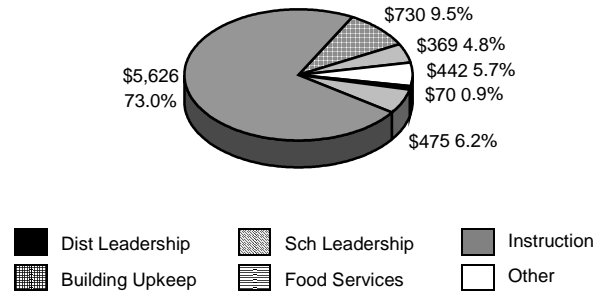
2007 High School Completers – Entering:

College (2/4 year)	513	86.7%
Other Postsecondary	5	0.8%
Employment/Other	74	12.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$23,672	\$17,331
Local Tax Effort	1.101	1.076
Revenue/Pupil	\$3,554	\$2,846
Federal	\$644	\$1,073
State: Genl & EIA	\$4,106	\$4,731
Local	\$8,304	\$8,819
Expenditure/Pupil	\$7,712	\$8,628
Value of a Mill	\$216,037	\$96,391

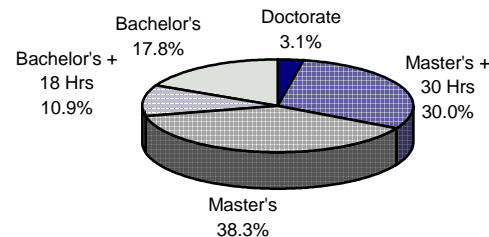
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

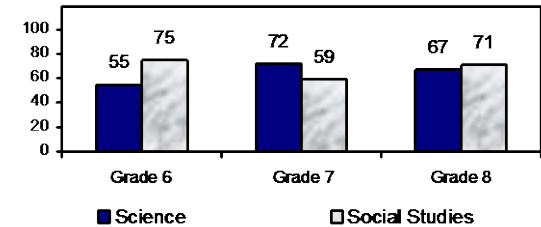
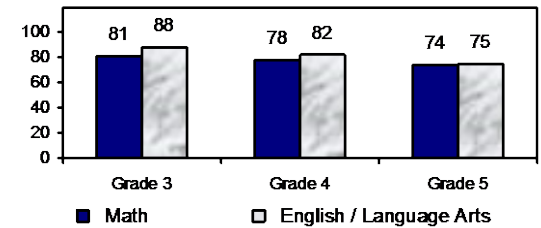
District Average	\$46,767
State Average	\$45,758

Education/Certification Level of Professional Staff

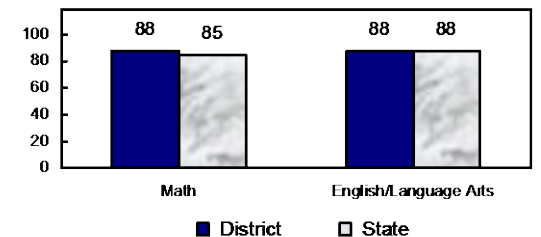


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

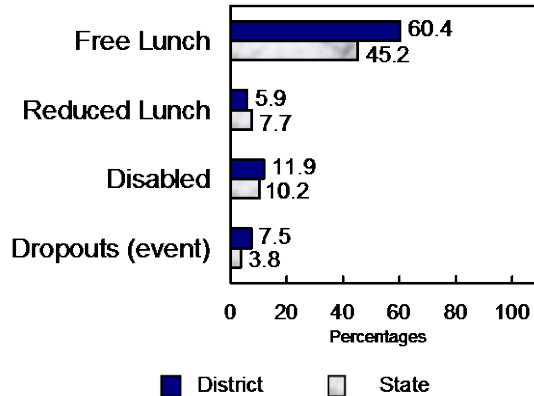


District Profile: SPARTANBURG 7

Students

Total Enrollment	7,782	100.0%
Black	4,480	57.6%
White	2,576	33.1%
Other	726	9.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	500V	513M
State Avg SAT Scores	484V	496M

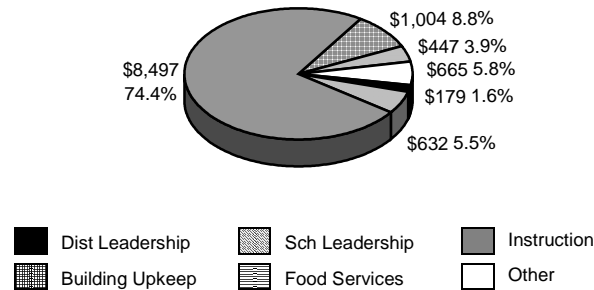
2007 High School Completers – Entering:

College (2/4 year)	279	71.7%
Other Postsecondary	7	1.8%
Employment/Other	103	26.5%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$24,961	\$17,331
Local Tax Effort	1.478	1.076
Revenue/Pupil	\$5,394	\$2,846
Federal	\$1,414	\$1,073
State:Genl & EIA	\$5,260	\$4,731
Local	\$12,068	\$8,819
Expenditure/Pupil	\$11,424	\$8,628
Value of a Mill	\$176,447	\$96,391

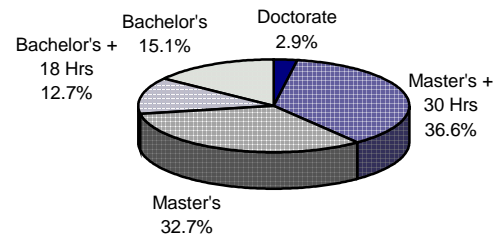
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

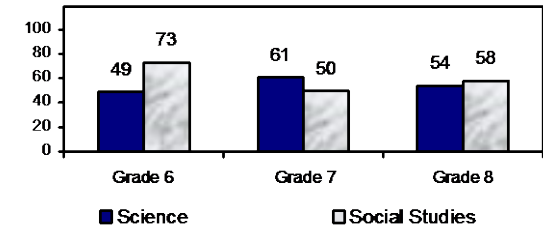
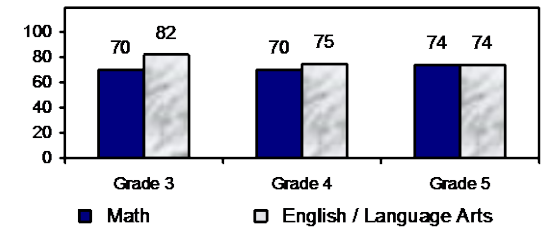
District Average	\$48,548
State Average	\$45,758

Education/Certification Level of Professional Staff

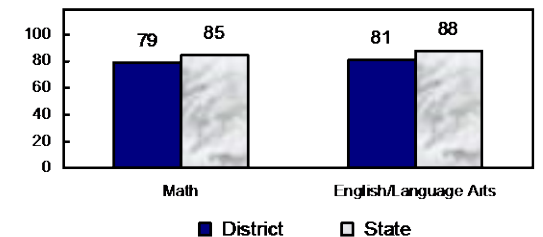


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

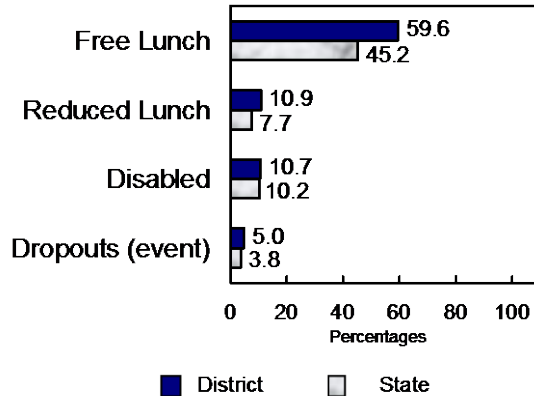


District Profile: SUMTER 2

Students

Total Enrollment	9,295	100.0%
Black	5,330	57.3%
White	3,530	38.0%
Other	435	4.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	454V	465M
State Avg SAT Scores	484V	496M

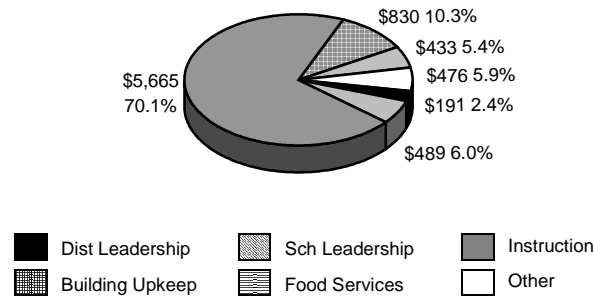
2007 High School Completers – Entering:

College (2/4 year)	266	45.6%
Other Postsecondary	7	1.2%
Employment/Other	310	53.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$13,495	\$17,331
Local Tax Effort	0.991	1.076
Revenue/Pupil	\$2,075	\$2,846
Federal	\$1,372	\$1,073
State: Genl & EIA	\$4,685	\$4,731
Local	\$8,132	\$8,819
Expenditure/Pupil	\$8,085	\$8,628
Value of a Mill	\$122,564	\$96,391

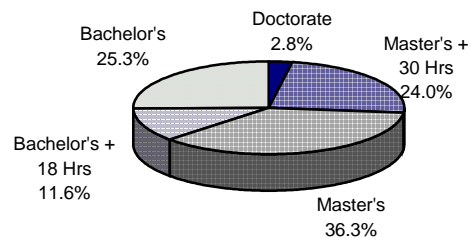
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

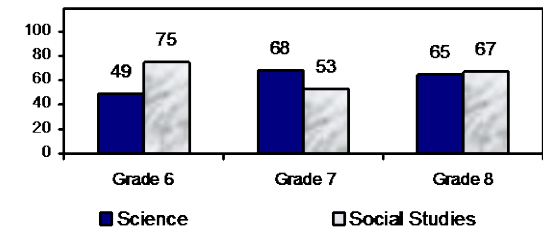
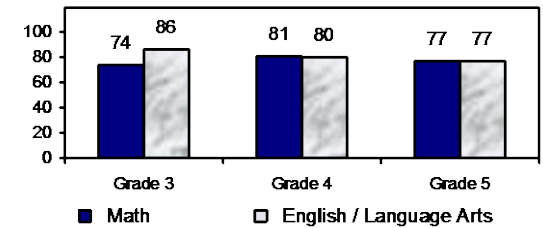
District Average	\$41,822
State Average	\$45,758

Education/Certification Level of Professional Staff

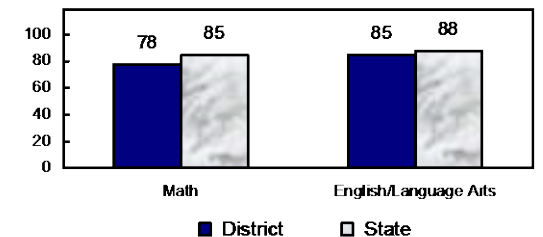


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

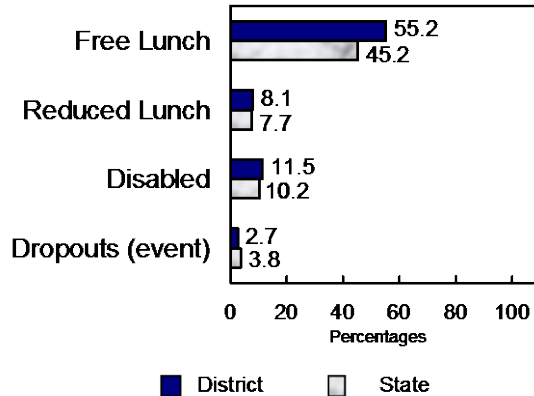


District Profile: SUMTER 17

Students

Total Enrollment	8,888	100.0%
Black	5,935	66.8%
White	2,648	29.8%
Other	305	3.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	500V	493M
State Avg SAT Scores	484V	496M

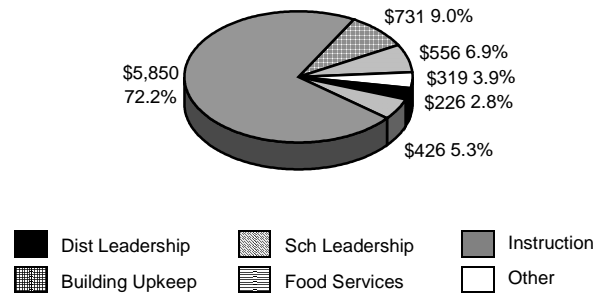
2007 High School Completers – Entering:

College (2/4 year)	383	78.3%
Other Postsecondary	2	0.4%
Employment/Other	117	23.3%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,521	\$17,331
Local Tax Effort	0.898	1.076
Revenue/Pupil	\$2,134	\$2,846
Federal	\$1,385	\$1,073
State: Genl & EIA	\$4,640	\$4,731
Local	\$8,159	\$8,819
Expenditure/Pupil	\$8,108	\$8,628
Value of a Mill	\$143,152	\$96,391

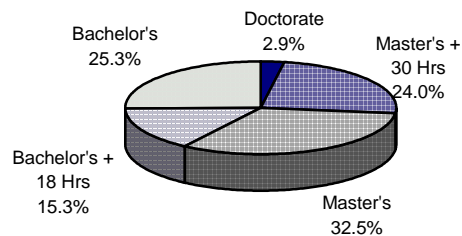
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

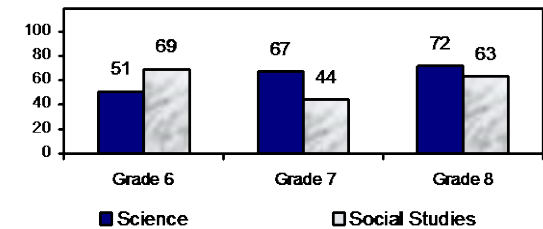
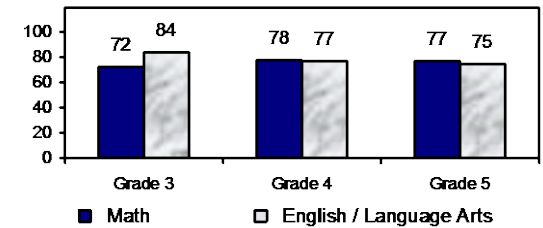
District Average	\$43,770
State Average	\$45,758

Education/Certification Level of Professional Staff

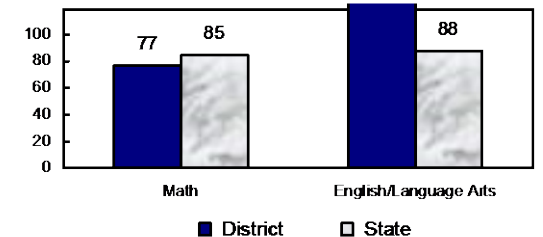


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

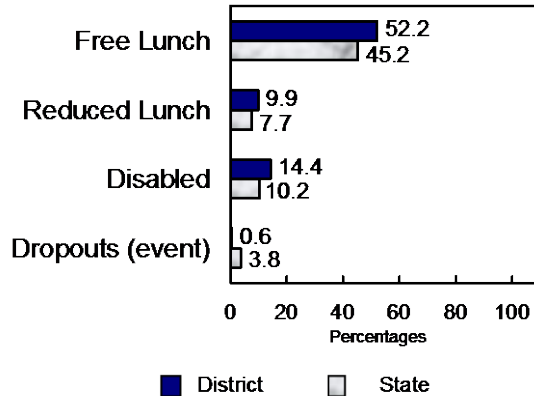


District Profile: UNION

Students

Total Enrollment	4,741	100.0%
Black	1,768	37.3%
White	2,863	60.4%
Other	110	2.3%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	449V	465M
State Avg SAT Scores	484V	496M

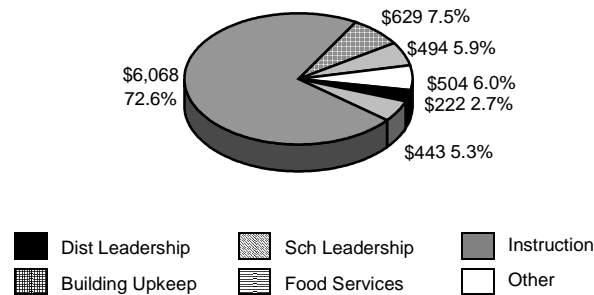
2007 High School Completers – Entering:

College (2/4 year)	175	60.8%
Other Postsecondary	6	2.1%
Employment/Other	107	37.2%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,390	\$17,331
Local Tax Effort	1.010	1.076
Revenue/Pupil	\$2,260	\$2,846
Federal	\$1,073	\$1,073
State:Genl & EIA	\$5,162	\$4,731
Local	\$8,495	\$8,819
Expenditure/Pupil	\$8,360	\$8,628
Value of a Mill	\$64,601	\$96,391

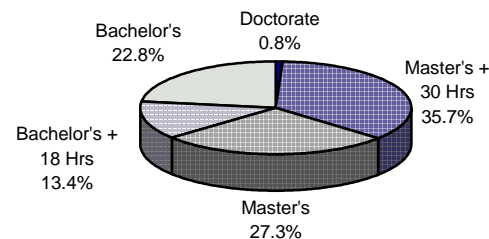
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

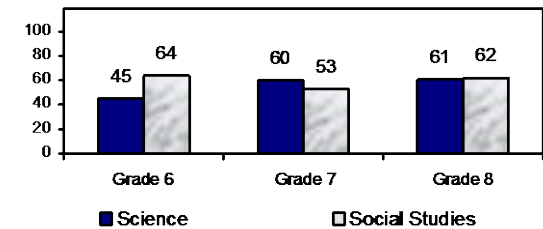
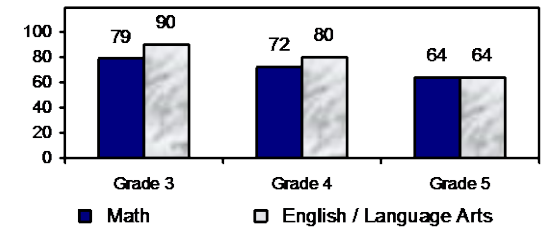
District Average	\$45,904
State Average	\$45,758

Education/Certification Level of Professional Staff

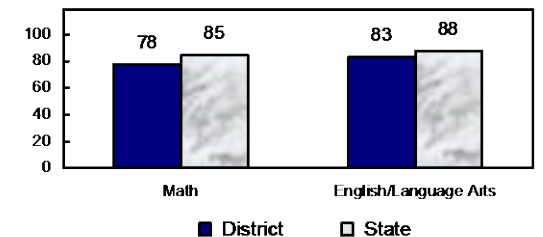


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

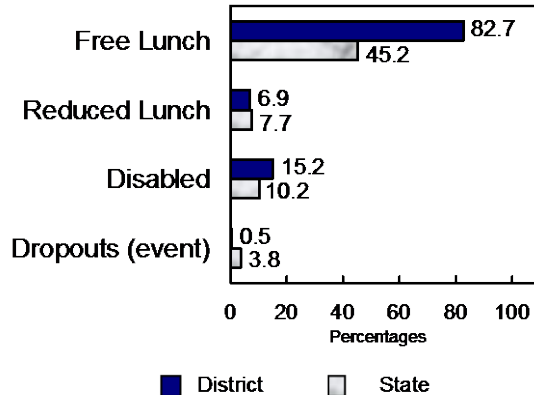


District Profile: WILLIAMSBURG

Students

Total Enrollment	5,641	100.0%
Black	5,121	90.8%
White	423	7.5%
Other	97	1.7%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	394V	408M
State Avg SAT Scores	484V	496M

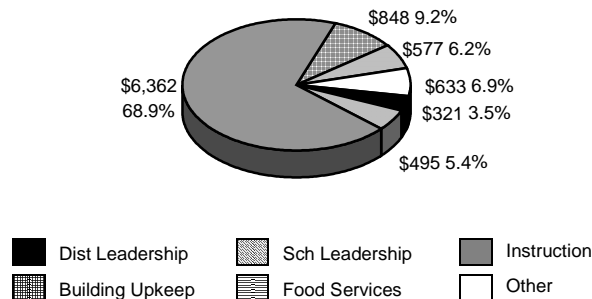
2007 High School Completers – Entering:

College (2/4 year)	181	48.4%
Other Postsecondary	3	0.8%
Employment/Other	190	50.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$14,944	\$17,331
Local Tax Effort	0.985	1.076
Revenue/Pupil	\$2,426	\$2,846
Federal	\$1,976	\$1,073
State: Genl & EIA	\$4,997	\$4,731
Local	\$9,399	\$8,819
Expenditure/Pupil	\$9,236	\$8,628
Value of a Mill	\$92,630	\$96,391

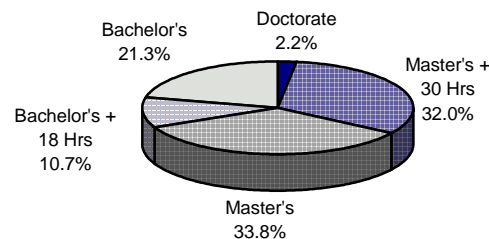
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

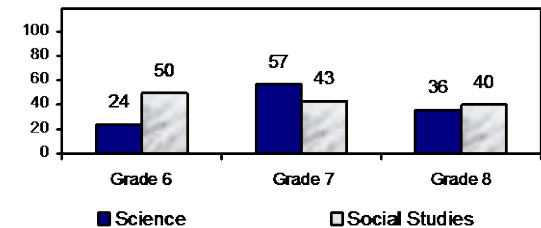
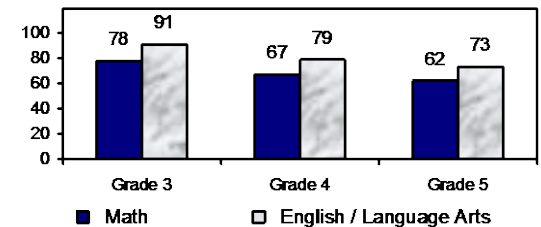
District Average	\$42,277
State Average	\$45,758

Education/Certification Level of Professional Staff

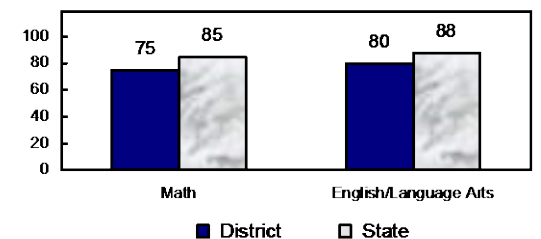


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

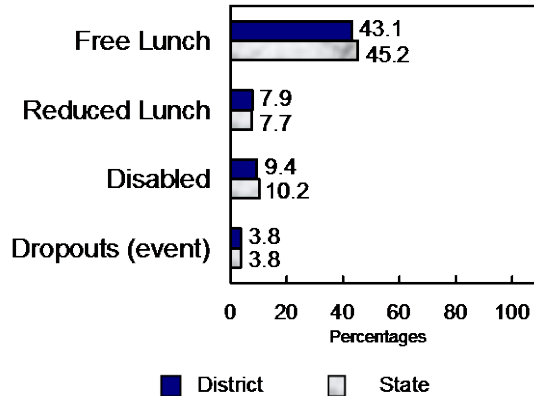


District Profile: YORK 1

Students

Total Enrollment	5,348	100.0%
Black	1,040	19.4%
White	3,880	72.6%
Other	428	8.0%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	493V	510M
State Avg SAT Scores	484V	496M

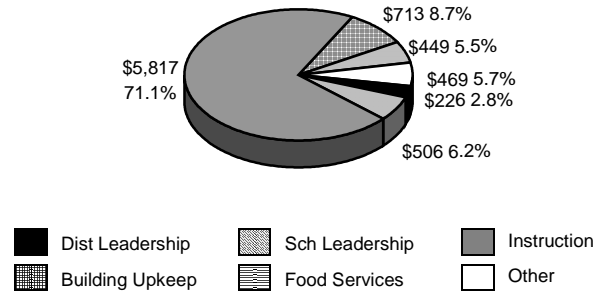
2007 High School Completers – Entering:

College (2/4 year)	182	55.0%
Other Postsecondary	14	4.2%
Employment/Other	135	40.8%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$15,308	\$17,331
Local Tax Effort	1.387	1.076
Revenue/Pupil	\$3,060	\$2,846
Federal	\$927	\$1,073
State:Genl & EIA	\$4,468	\$4,731
Local	\$8,456	\$8,819
Expenditure/Pupil	\$8,179	\$8,628
Value of a Mill	\$83,742	\$96,391

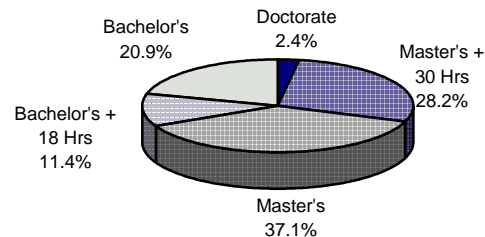
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

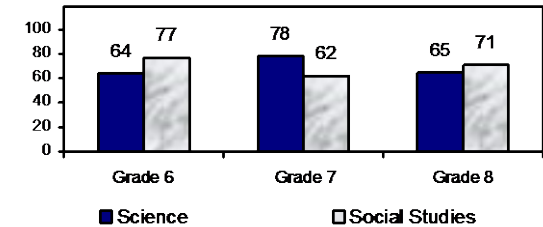
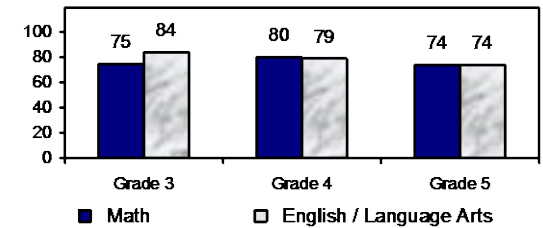
District Average	\$47,288
State Average	\$45,758

Education/Certification Level of Professional Staff

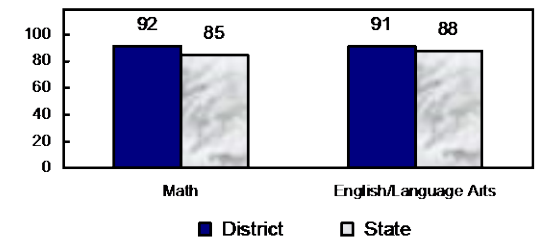


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard



District Profile: YORK 2

Students

Total Enrollment	6,402	100.0%
Black	690	10.8%
White	5,302	82.8%
Other	407	6.4%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	482V	511M
State Avg SAT Scores	484V	496M

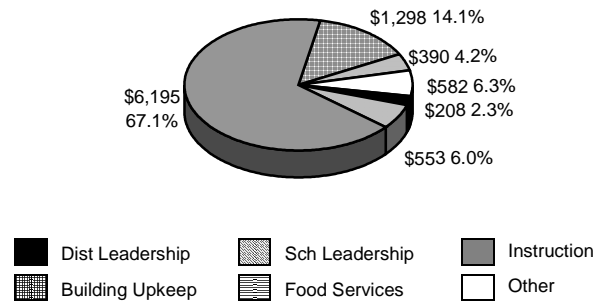
2007 High School Completers – Entering:

College (2/4 year)	181	57.6%
Other Postsecondary	11	3.5%
Employment/Other	122	38.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$40,528	\$17,331
Local Tax Effort	1.221	1.076
Revenue/Pupil	\$6,371	\$2,846
Federal	\$482	\$1,073
State:Genl & EIA	\$3,106	\$4,731
Local	\$9,958	\$8,819
Expenditure/Pupil	\$9,226	\$8,628
Value of a Mill	\$257,601	\$96,391

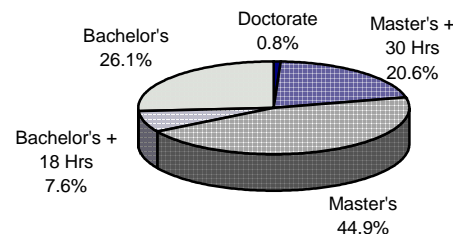
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

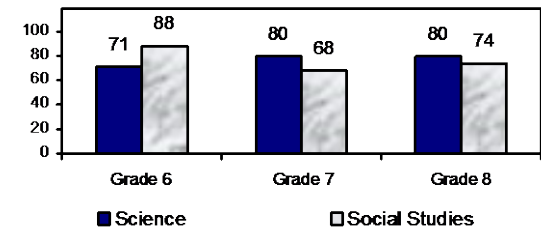
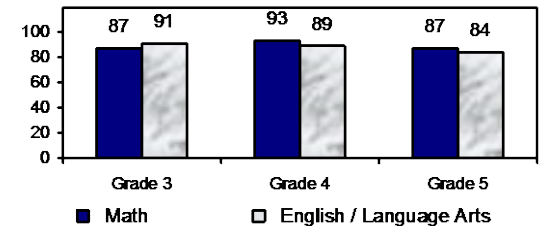
District Average	\$48,557
State Average	\$45,758

Education/Certification Level of Professional Staff

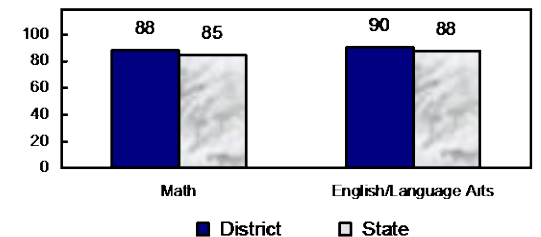


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

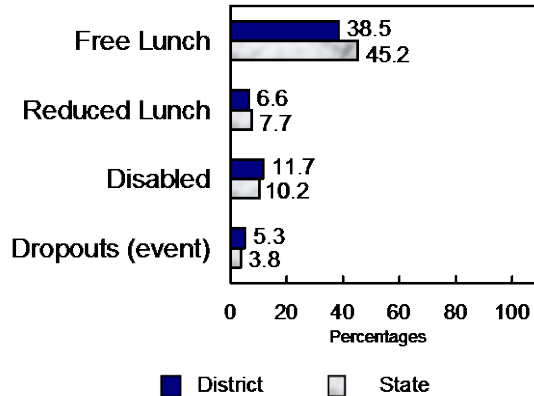


District Profile: YORK 3

Students

Total Enrollment	17,833	100.0%
Black	6,475	36.3%
White	9,598	53.8%
Other	1,760	9.9%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	481V	500M
State Avg SAT Scores	484V	496M

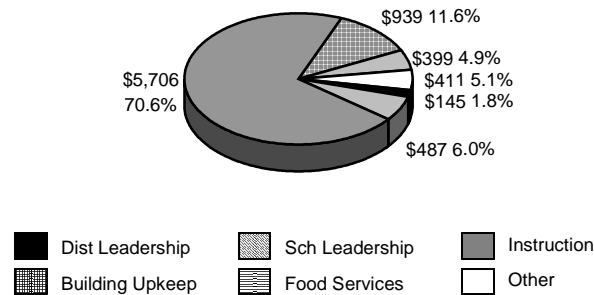
2007 High School Completers – Entering:

College (2/4 year)	648	70.3%
Other Postsecondary	33	3.6%
Employment/Other	241	26.1%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$20,723	\$17,331
Local Tax Effort	1.104	1.076
Revenue/Pupil	\$3,302	\$2,846
Federal	\$663	\$1,073
State:Genl & EIA	\$4,376	\$4,731
Local	\$8,341	\$8,819
Expenditure/Pupil	\$8,088	\$8,628
Value of a Mill	\$370,770	\$96,391

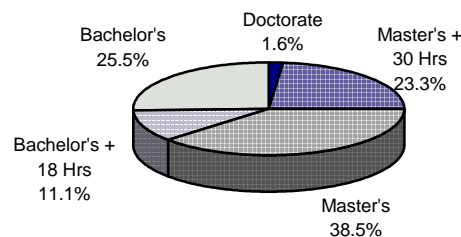
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

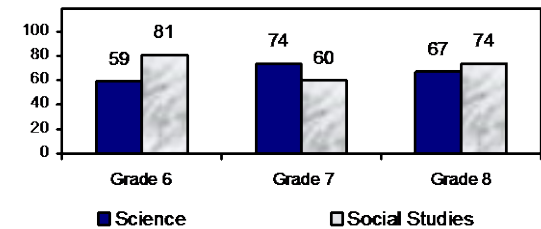
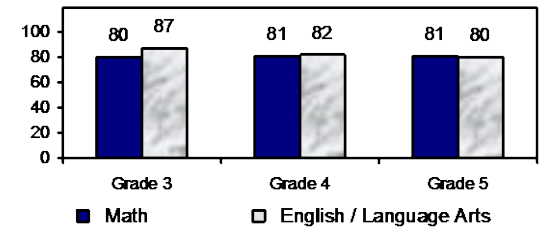
District Average	\$47,287
State Average	\$45,758

Education/Certification Level of Professional Staff

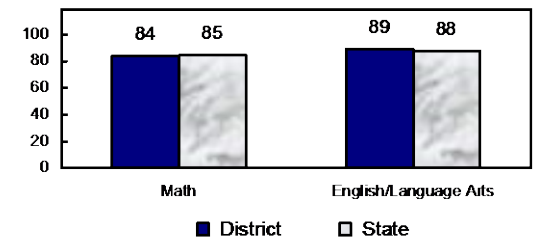


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard



District Profile: YORK 4

Students

Total Enrollment	8,984	100.0%
Black	878	9.8%
White	7,251	80.7%
Other	855	9.5%

Special Populations



Dropouts are for the 2006–07 school year.

District Avg SAT Scores	521V	533M
State Avg SAT Scores	484V	496M

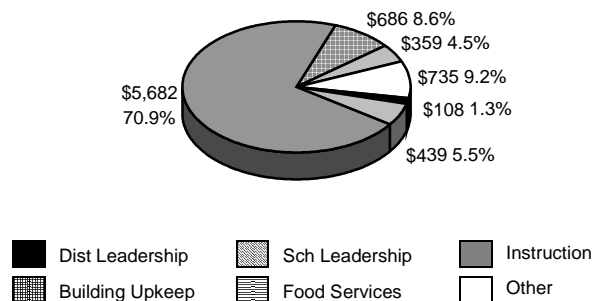
2007 High School Completers – Entering:

College (2/4 year)	428	86.1%
Other Postsecondary	20	4.0%
Employment/Other	49	9.9%

School Finance and Staffing

2006–07 School Yr	District	Median District
Wealth/Pupil	\$21,203	\$17,331
Local Tax Effort	1.420	1.076
Revenue/Pupil	\$4,108	\$2,846
Federal	\$381	\$1,073
State:Genl & EIA	\$3,969	\$4,731
Local	\$8,459	\$8,819
Expenditure/Pupil	\$8,009	\$8,628
Value of a Mill	\$215,424	\$96,391

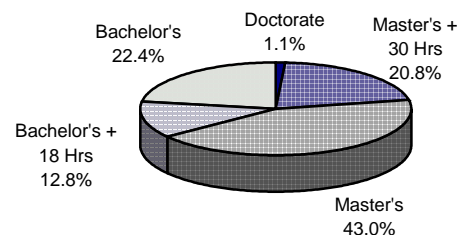
2006–07 Expenditure/Pupil Breakdown



Average Teacher Salary

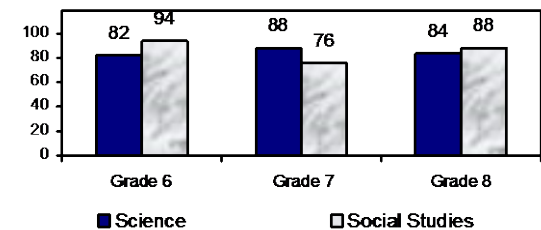
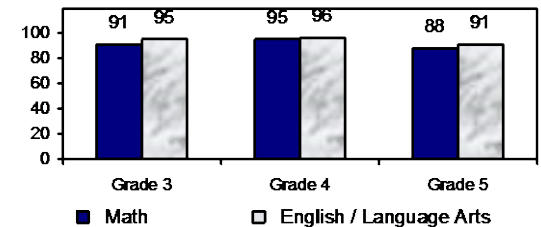
District Average	\$47,570
State Average	\$45,758

Education/Certification Level of Professional Staff

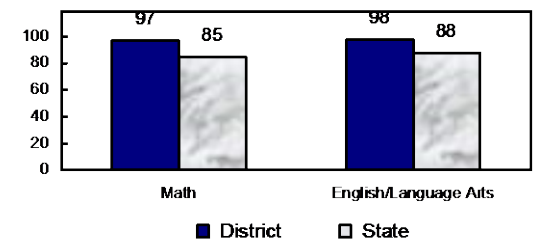


Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

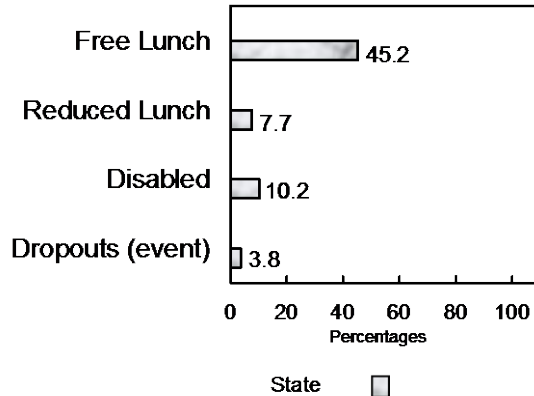


District Profile: STATE

Students

Total Enrollment	723,330	100.0%
Black	273,906	37.9%
White	385,475	53.3%
Other	63,946	8.8%

Special Populations



Dropouts are for the 2006–07 school year.

State Avg SAT Scores	484V	496M
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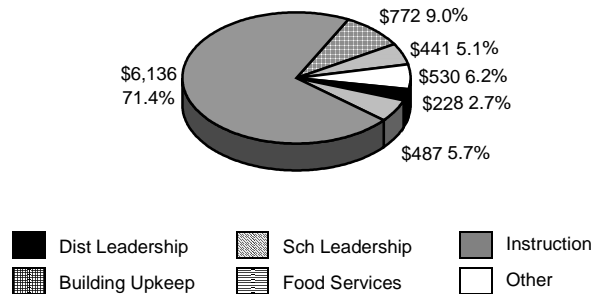
2007 High School Completers – Entering:

College (2/4 year)	26,295	65.7%
Other Postsecondary	1,332	3.3%
Employment/Other	12,391	31.0%

School Finance and Staffing

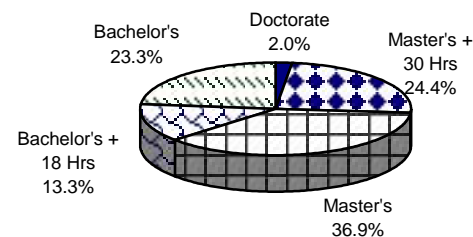
2006–07 School Yr	State
Wealth/Pupil	\$25,629
Local Tax Effort	1.000
Revenue/Pupil	\$3,610
Federal	\$986
State: Genl & EIA	\$4,240
Local	\$8,837
Expenditure/Pupil	\$8,593
Value of a Mill	\$25,185

2006–07 Expenditure/Pupil Breakdown



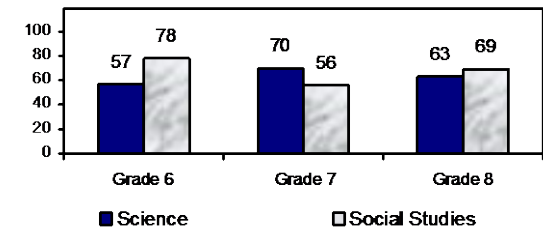
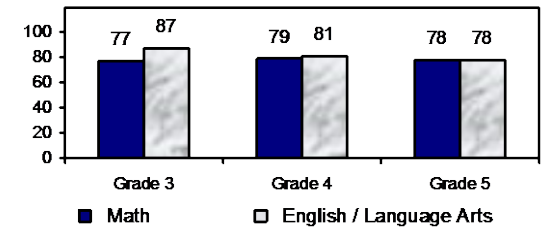
Average Teacher Salary	
State Average	\$45,758

Education/Certification Level of Professional Staff



Academic Achievement

Palmetto Achievement Challenge Tests Percent Basic or Above



High School Assessment Program Percent Meeting Standard

